

MIDSTATE COLLEGE
411 W. Northmoor Rd | Peoria, IL 61614
(309) 692-4092 | (800) 251-4290

Course: ENG 109 – Principles of Speech | SUMMER QUARTER 2019

Credit Hours: 4 Quarter Hours

Method of Delivery: On-Campus; Room 500

Instructor: Sarah Breymeier | scbreymeier@midstate.edu

Instructor Office Hours: Your instructor is available in class on Monday evenings from 6:00 p.m. – 9:30 p.m. and for scheduled phone calls and/or teleconferences via Skype, Monday – Thursday, 8 a.m. – 6 p.m.

Course Description: A study of and participation in oral communication processes, including the self as a communicator, verbal and nonverbal communication, cultural expectations, cooperation, and conflict resolution. Experiential exercises encourage understanding and interpretation of the student’s own and other people’s attempts at communication. Students will be required to deliver a minimum of three substantial speeches extemporaneously.

Text Book: Koch, A. & Schmitt, J. (2014) *Speaking with a Purpose* (9th ed.).
Upper Saddle River, NJ: Pearson.

Hardware/Software Materials Needed for this Course:

- Microsoft PowerPoint
- Microsoft Word

Learning Objectives:

- Identify and demonstrate good listening skills.
- Deliver speeches extemporaneously.
- Utilize research materials and library resources to compose and outline a speech.
- Identify and demonstrate informative and persuasive speeches.
- Demonstrate knowledge of group communication.

Midstate Grading Scale:

- 100-90 A
- 89-80 B
- 79-70 C
- 69-60 D
- 59-0 F

Plagiarism:

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses which involve writing assignments, the college promotes the use of an electronic resource that compares the student's writing against previously submitted papers, journals, periodicals, books and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electric resource has been found to confirm to legal requirements for fair use and student and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Student Success:

The Office of Student Success is available to students seeking tutoring for individual classes or who need assistance with writing assignments. Information is also available on test taking techniques, how to take notes, developing good study skills, etc. Contact Student Success in Room 110 (in person); (309) 692-4092, extension 1100 (phone); studentsuccess@midstate.edu (email).

Participation:

- All assignments, projects, reports and presentations must be completed and submitted on time (or resubmitted) and earn passing grades. Students are responsible for following the syllabus any assignments.
- Students must be present for all collaboration exercises, quizzes, exams and oral presentations and earn passing grades.

Policies and Procedures:

- Regular attendance is required. Every two (2) unadvised absences will result in one lower final course grade.
- Projects, quizzes, exams and other assignments must be submitted on the week assigned. **LATE WORK WILL NOT BE ACCEPTED**. Make-ups or extensions must be approved by your instructor prior to the due date.
- All assigned work must be typed or word-processed.
- The student must retain copies of all assignments submitted until a final course grade has been earned. Ungraded, lost documents without a back-up copy must be resubmitted or will be considered incomplete.

Method of Evaluating Student Performance:

- Students will be expected to participate in class discussion, group studies and projects and will earn grades based on quality and frequency of contributions.
- All speeches and submitted papers, reports, etc., will be graded on content (scope, clarity, language, organization and understanding) and form (grammar, punctuation and structure). See written report rubric.
- Pre- and post-assessment tests will be given from material in the text to determine comprehension of core course concepts.

Examination Information: Quizzes and exams will feature multiple choice, true/false and/or short answer questions.

Grading Distribution:

- Participation/Discussion 100 points
 - Assignments & Speeches 330 points
 - Quizzes 200 points
 - Midterm Exam 50 points
 - Final Exam 100 points
- 780 TOTAL COURSE POINTS

WEEKLY BREAKDOWN

Week	Instruction	Participation, <u>A</u> ssignments, <u>Q</u> uizzes, <u>P</u> rojects, <u>E</u> xams, <u>E</u> xtra Credit
(1) Date: 5/20/19	<u>D</u> iscussion, <u>R</u> eading, <u>L</u> ecture D: speech Communication; Determine Your Purpose & Subject R: Chapter 1 & 3 L: Chapter 1 & 3	To be completed by 6/3/19 at 6:00 p.m. P#1: Weekly Discussion (10 pts) A#1: Demonstration Speech Outline (20 pts) Q#1: Chapter 1 & 3 (40 pts) EC#1: Journal Entry (5 pts)
(2) Date: 5/27/19 MEMORIAL DAY; NO CLASS	<u>D</u> iscussion, <u>R</u> eading, <u>L</u> ecture_ D: Informing; The Introduction & Conclusion R: Chapter 9 & 4 L: Chapter 9 & 4	To be completed by 6/3/19 at 6:00 p.m. P#2: Weekly Discussion (10 pts) Q#2: Chapters 9 & 4 Combo (40 pts) EC#2: Journal Entry (10 pts)

<p>(3)</p> <p>Date: 6/3/18</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>D: Organizing the Body of Your Speech</p> <p>R: Chapter 7</p> <p>L: Chapter 7</p>	<p>To be completed by 6/10/19 at 6:00 p.m.</p> <p>P#3: Weekly Discussion (10 pts)</p> <p>A#2: Demonstration Speech (50 pts)</p> <p>Q#3: Chapter 7 (20 pts)</p> <p>EC#3: Journal Entry (5 pts)</p>
<p>(4)</p> <p>Date: 6/10/19</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>D: Demonstration Speeches; Supporting Material</p> <p>R: Chapter 5</p> <p>L: Chapter 5</p>	<p>To be completed by 6/17/19 at 6:00 p.m.</p> <p>P#4: Weekly Discussion (10 pts)</p> <p>A#3: Informative Speech Outline (20 pts)</p> <p>Q#4: Chapter 5 (20 pts)</p> <p>EC#4: Journal Entry (5 pts)</p>
<p>(5)</p> <p>Date: 6/17/19</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>D: Midterm Review & Speech Coaching Session</p>	<p>To be completed by 6/24/19 at 6:00 p.m.</p> <p>E: Midterm Exam In Class (50 points)</p>
<p>(6)</p> <p>Date: 6/24/19</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>E: Midterm Exam</p> <p>D: Speech Coaching Session</p>	<p>To be completed by 7/1/19 at 6:00 p.m.</p> <p>P#5: Weekly Discussion (10 pts)</p> <p>A#4: Informative Speeches (100 pts)</p>

<p>(7)</p> <p>Date: 7/1/19</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>A: Informative Speeches</p> <p>D: Persuasion</p> <p>R: Chapter 10</p> <p>L: Chapter 10</p>	<p>To be completed by 7/8/19 at 6:00 p.m.</p> <p>P#6: Weekly Discussion (10 pts)</p> <p>Q#6: Chapter 10 (20 pts)</p> <p>EC#5: Journal Entry (5 pts)</p>
<p>(8)</p> <p>Date: 7/8/19</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>D: Supporting Your Ideas</p> <p>R: Chapter 6</p> <p>L: Chapter 6</p>	<p>To be completed by 7/15/19 at 6:00 p.m.</p> <p>P#7: Weekly Discussion (10 pts)</p> <p>A#5: Persuasive Speech Outline (20 pts)</p> <p>Q#7: Chapter 6 (20 pts)</p> <p>EC#6: Journal Entry (5 pts)</p>
<p>(9)</p> <p>Date: 7/15/19</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>D: Audience Analysis & Persuasive Outline Coaching Session</p> <p>R: Chapters 2</p> <p>L: Chapters 2</p>	<p>To be completed by 7/22/19 at 6:00 p.m.</p> <p>P#8: Weekly Discussion (10 pts)</p> <p>Q#8: Chapter 2 (20 pts)</p> <p>EC#7: Journal Entry (5 pts)</p>
<p>(10)</p> <p>Date: 7/22/19</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>D: Delivering Your Speech & Persuasive Coaching Session</p> <p>R: Chapter 8</p> <p>L: Chapter 8</p>	<p>To be completed by 7/28/19 at 6:00 p.m.</p> <p>P#9: Weekly Discussion (10 pts)</p> <p>A#6: Persuasive Speech (100 pts)</p> <p>Q#9: Chapter 8 (20 pts)</p> <p>EC#8: Journal Entry (5 pts)</p>

<p>(11)</p> <p>Date: 10/29/18</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>A: Persuasive Speeches</p> <p>D: Final Review</p>	<p>To be completed by 8/5/19 at 6:00 p.m.</p> <p>P#10: Weekly Discussion (10 pts)</p> <p>A#7: Impromptu Speech (20 pts)</p> <p>E: Final Exam In Class (100 points)</p>
<p>(12)</p> <p>Date: 8/5/19</p>	<p><u>D</u>iscussion, <u>R</u>eading, <u>L</u>ecture</p> <p>A: Impromptu Speeches</p> <p>E: Final Exam</p>	