

**MIDSTATE COLLEGE**  
**411 W. NORTHMOOR RD. PEORIA, IL 61614**  
**(309) 692-4092 (800) 251-4299**  
**Summer 2016**

**Course number & Name:** GEO 140 World Regional Geography

**Credit hours:** 4 quarter hours

**Method of Delivery:** Night Flex

**Course Description (IAIS4 900N):**

This course covers the study of each geographic location of the world, and how environmental human equation, poverty and wealth, politics and culture unite to affect the lifestyles of individuals in the industrialized, developing, and third world countries. By analyzing these patterns, each country's dominance is determined.

**Prerequisite:** none

**Text(s) & Manual(s):** Contemporary World Regional Geography

**Author(s):** Bradshaw, White, Dymond and Chacko; 4<sup>th</sup> edition ISBN: 9780073522869

**Publisher:** McGraw Hill

**Materials needed for this course:** Textbook, pencils, paper

**Topics:**

- 1) Our World And Geography
- 2) Basics of World Regional Geography
- 3) Africa South of the Sahara
- 4) Northern Africa and Southwestern Asia
- 5) Southern Asia
- 6) Eastern Asia
- 7) Europe
- 8) Commonwealth of Independent States
- 9) Anglo America
- 10) Latin America
- 11) South Pacific

**Learning Objectives: Upon completion of this course, the student will be able to:**

1. describe knowledge of the lifestyles of each geographic area of the world.
2. define the basics of economic development of a country and the relationship it plays in an industrialized world.
3. list the geographic patterns and problems of major world regions.
4. list the geographic patterns and problems of major world regions.
5. compare and contrast geographic regions of the world through the use of maps, graphs, and charts.
6. list the changing trends, distribution climate, landforms, resources, industries and political patterns facing the world in the last two decades of the 20<sup>th</sup> century.

**Midstate Grading scale:**

90 - 100      A

80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

**Midstate Plagiarism Policy:**

Matters related to academic honesty or contrary action such as cheating, plagiarism, or giving unauthorized help on examinations or assignments may result in an instructor giving a student a failing grade for that academic effort and also recommending the student be given a failing grade for the course and/or be subject to dismissal.

Plagiarism is using another person’s words without giving credit to the author. Original speeches, publications, and artistic creations are sources for research. If you use the author’s words in your papers or assignments, you must acknowledge the source. Plagiarism is strictly against the academic policy of the college and is grounds for failing the course. If repeated, plagiarism may result in suspension from the college.

**Instructor Information:**

**Alan M Paredes, Ph.D.**  
 Room 300  
 (309) 692-4092  
 Office Hours: M/W 4pm – 6pm.  
 aparedes@midstate.edu

**Participation Requirements:** The student will log into the classroom discussion group and write two meaningful comments every week.

**Policies and Procedures:** Homework will be due on Monday at 12:00pm of the following week.

**Methods of evaluating student performance:** One midterm exam (150 points), one final exam (150 points), quizzes (400 points). Discussion question is worth 100 points (10 points each week).

**Examination Information:** Each exam is an individual effort. There should be no discussion between students.

**Instructor’s Grading Scale:**

Total possible points equals 800 points

720 points	A
640 points	B
560 points	C
480 points	D
480 points	F

**Summary:** A summary question, included in this document, will be asked every week. The student will answer the question thoroughly every week. It is due at 12:00 noon the following Monday.

**Summer Term 2009**

Week 1 .....	May 16
Week 2 .....	May 23
Week 3 .....	May 30
Week 4 .....	June 6
Week 5 .....	June 13

Week 6 .....	June 20
Week 7 .....	June 27
Week 8 .....	July 4
Week 9 .....	July 11
Week 10 .....	July 18
Week 11 .....	July 25
Week 12 .....	Aug 1

### **Week One**

#### **Topics:**

- Globalization and World Regions

#### **Objectives:**

- The student will be able to describe the lifestyles of each geographic area of the world.

#### **Assignments:**

- Read chapter one and Lecture 1
- Complete Chapter 1 quiz

#### **Discussion Question:**

- Why do many people in the Arab world hate the United States? Please, please don't say because they hate freedom.

#### **Summary:**

- Please summarize in one paragraph what you learned this week in the Summary Discussion Forum.

### **Week Two**

#### **Topics:**

- Concepts in World Regional Geography

#### **Objectives:**

- The student will be able describe the lifestyles of each geographic area of the world. understand ecosystems and how they work.

#### **Assignments:**

- Read chapter two and Lecture 2
- Complete Chapter 2 quiz

#### **Discussion Question:**

- Why was Thomas Malthus wrong in his Population essay?

#### **Summary:**

- Please summarize in one paragraph what you learned this week in the Summary Discussion Forum.

### **Week Three**

**Topics:**

- Europe

**Objectives:**

- The student will be able to define the basics of economic development of a country and the relationship it plays in an industrialized world.

**Assignments:**

- Read chapter three and Lecture 3
- Complete Chapter 3 quiz

**Discussion Question:**

- Why have conservatives demonized France to the American people?

**Summary:**

- Please summarize in one paragraph what you learned this week in the summary Discussion Forum.

### **Week Four**

**Topics:**

- Russia and Neighboring countries

**Objectives:**

- The student will be able to define the basics of economic development of a country and the relationship it plays in an industrialized world.

**Assignments:**

- Read chapter four and Lecture 4
- Complete Chapter 4 quiz

**Discussion Question:**

- Russia has had its only troubles with terrorism. Who has terrorized them and why?

**Summary:**

- Please summarize in one paragraph what you learned this week in the Summary Discussion Forum.

### **Week Five**

**Topics:**

- East Asia

**Objectives:**

- The student will list the geographic patterns and problems of major world regions.

**Assignments:**

- Read chapter five and Lecture 5
- Complete Chapter 5 quiz

**Discussion Question:**

- What impact will China have on the economy of the United States?

**Summary:**

- Please summarize in one paragraph what you learned this week in the summary Discussion Forum.

**Week Six**

Midterm Exam: Obtain a copy of the midterm exam. It will be available on Monday of this week by 12:00 noon. This is an individual effort. Please turn in the exam by 12:00 of week seven.

**Week Seven****Topics:**

- Southeast Asia

**Objectives:**

- The student will list the geographic patterns and problems of major world regions.

**Assignments:**

- Read chapter Six and Lecture 6
- Complete Chapter 6 quiz

**Discussion Question:**

- How did differing colonial experiences in Southeast Asia, Australia, and New Zealand create different contemporary human geographies? What are those human geographies?

**Summary:**

- Please summarize in one paragraph what you learned this week in the Summary Discussion Forum.

**Week Eight****Topics:**

- South Asia

**Objectives:**

- The student will be able compare and contrast geographic regions of the world through the use of maps, graphs and charts

**Assignments:**

- Read chapter Seven and Lecture 7
- Complete Chapter 7 quiz

**Discussion Question:**

- Why do Pakistan and India hate each other? What effect would a war between these two countries have on the U.S.?

**Summary:**

- Please summarize in one paragraph what you learned this week in the Summary Discussion Forum.

**Week Nine****Topics:**

- Northern Africa and Southwestern Asia

**Objectives:**

- The student will be able to compare and contrast geographic regions of the world through the use of maps, graphs, and charts.

**Assignments:**

- Read chapter eight and Lecture 8
- Complete Chapter 8 quiz

**Discussion Question:**

- Why is most of the Arab world against Israel? Why can't you say that Arabs are anti-semitic?

**Summary:**

- Please summarize in one paragraph what you learned this week in the Summary Discussion Forum.

**Week Ten****Topics:**

- Africa South of the Sahara

**Objectives:**

- The student will be able to list the changing trends, distribution climate, landforms, resources, industries and political patterns facing the world in the last decades of the 20th century.

**Assignments:**

- Read chapter nine and Lecture 9
- Complete Chapter 9 quiz

**Discussion Question:**

**Summary:**

- We have NAFTA which says that Canada, Mexico, and the United States have a free trade agreement. Do you agree with it or not. Should the United State pursue a free trade agreement with the rest of the America's (i.e., Central American and South America). Why or why not?
- Please summarize in one paragraph what you learned this week in the Summary Discussion Forum.

**Week Eleven**

**Topics:**

- Latin America

**Objectives:**

- The student will be able to list the changing trends, distribution climate, landforms, resources, industries and political patterns facing the world in the last two decades of the 20th century.

**Assignments:**

- Read chapter ten and Lecture 11
- Complete Chapter 11 quiz

**Discussion Question:**

- Why isn't Mexico discussed in chapter twelve? It's part of North America.

**Summary:**

- Please summarize in one paragraph what you learned this week in the Summary Discussion Forum.

**Week Twelve**

- Final Exam: Obtain a copy of the final exam. It will be available on Monday of this week by 12:00 noon. This is an individual effort. Please turn in the exam by 12:00 of Week Twelve.