

MIDSTATE COLLEGE
411 W. NORTHMOOR RD. PEORIA, IL 61614
(309) 692-4092 (800) 251-4299
Winter Quarter 2011-2012

Course Number & Name: HIS 120 Western Civilization I

Credit Hours: 4 Quarter Hours

Prerequisite: None

Method of Delivery: eLearning and Classroom

Text: *The Western Heritage*, Volume I to 1740, 10th Edition

Authors: Donald Kagan, Steven Ozment and Frank M. Turner

Publisher: Prentice Hall, New Jersey (2010)

Course Description: (IAI S2 902)

A preliminary survey of world history from Paleolithic man to the traditional world. This course deals with population expansion; the development of political freedom and constitutional government; relations among religion, society, and the state; the development of science and technology and their impact on thought and social institutions; and the major religious and intellectual currents that have shaped Western culture.

Topics:

1. Birth of Civilization
2. Rise of Greek Civilization
3. Classical and Hellenistic Greece
4. Rome: From Republic to Empire
5. Roman Empire
6. Late Antiquity and the Early Middle Ages: Creating a New European Society and Culture (476-1000)
7. High Middle Ages: The Rise of European Empires and States (1000-1300)
8. Medieval Society: Hierarchies, Towns, Universities, and Families (1000-1300)
9. Late Middle Ages: Social and Political Breakdown (1300-1453)
10. Renaissance and Discovery
11. Age of Reformation
12. Age of Religious Wars
13. European State Consolidation in the Seventeenth and Eighteenth Centuries
14. New Directions in Thought and Culture in the Sixteenth and Seventeenth Centuries

Learning Objectives:

Upon completion of this course, the student will be able to:

1. Identify theories of the development and behavior of early human beings.
2. Describe the importance of the classical world with its great Greek and Roman civilizations.
3. List problems of the Middle Ages and describe the development of feudal society and the rise of states.
4. Describe the important events and historic figures of the Renaissance and the Reformation.
5. Explain the historic processes of political development and various types of government.
6. Describe the roles of early leaders in the beginnings of scientific thought.

Midstate Grading Scale:

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Midstate Plagiarism Policy:

Plagiarism is using another person's words without giving credit to the author. Original speeches, publications, and artistic creations are sources for research. If students use the author's words in a paper or assignment, they must acknowledge the source. Plagiarism is strictly against the academic policy of the college and is grounds for failing the course. If repeated, plagiarism may result in suspension from the college. (See the Midstate College catalog and/or Student Handbook for additional information.)

In courses containing writing assignments, the college promotes the use of an electronic resource which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Instructor Information:

Name: Lonna Nauman
Office: 228
Phone: (309) 692-4092, ext. 2280
Fax: (309) 692-3893
E-mail: lnauman@midstate.edu

Policies and Procedures:

eLearning:

- I must have contact with you each week, or you will be considered absent for that week.
- The course is divided into three sections. There is a graded assignment, a graded document interpretation, and a quiz due for each of the three sections. You will be required to complete the assignment, document interpretation, and quiz that relate to each section's readings.

Classroom:

- If you have been absent, quizzes and assignments must be made up immediately after returning to school.
- Class discussion and participation is expected.
- **Cellular phones in class:** Place phones and pagers on silent or vibrate.

Participation Requirements:

eLearning:

- You are required to participate in a discussion forum each week starting with Week 2 and continuing through Week 11. You will respond to questions and comments from your instructor and other students enrolled in the class. The discussion question will be posted at the beginning of each week. Remember to also check for course lectures and other information. The use of correct grammar is important when responding to discussion questions.
- You are required to post weekly summaries for everyone to read and reply to. These summaries should include your comments and questions about the week's assignments and readings. Let the class know your reaction to that week's assignments and readings. Let the class know your reaction to that week's material. The use of correct grammar is important in weekly summaries.
- Your classroom discussion comments and weekly summaries are not graded; they are checked off and worth points.

- It is important that I receive your assignments and quizzes when due. There will be a ten (10)-point penalty for late assignments. I will respond to your assignments as soon as possible.

Classroom:

- If you have been absent, quizzes and assignments must be made up immediately after returning to school.
- Class discussion and participation is expected.
- **Cellular phones in class:** Place phones and pagers on silent or vibrate.

Methods of Evaluating Student Performance:

Weekly Assignments: These are worksheets with multiple choice, definitions, true-false, short essay (answers in textbook), and fill-in-the-blank questions. Each worksheet is worth 100 percent.

Quizzes: The quizzes are open-book and consist of two to six essay questions. All quizzes should be double-spaced with one-inch side margins and page numbers; they should be at least two to three pages in length. Be sure to include any outside sources used. The grades will be based on the following: content—80%; grammar, punctuation, and spelling—10%; following directions—10%.

Document Interpretation (Primary Sources): The student will analyze specific historical documents and answer questions regarding the documents. These document interpretations should be approximately one page in length and double-spaced. The grade will be based on the following: content—80%; grammar, punctuation, and spelling—10%; following directions—10%.

Final Examination:

- The final exam for eLearning will be given during Week 11 and due the Monday of Week 12. For the Classroom, the final exam will be given the first class day of Week 12.
- Final exam questions are similar to those on the essay quizzes.

Instructor's Grading Scale:

The course is divided into three sections. There is a graded assignment, a graded document interpretation, and a quiz due for each of the three sections. You will be required to complete the assignment, document interpretation, and quiz that relates to each section's readings.

Weekly Assignments	30% of grade
Document Interpretations	20% of grade
Quizzes	30% of grade
Discussion Questions and Weekly Summaries	10% of grade
Final Examination	10% of grade

COURSE OUTLINE:

Week One

Objectives

1. Familiarize students with the class and with each other.
2. Achieve insight into early human beings and their environment.
3. Develop an understanding of Greek civilization.
4. Exhibit knowledge of the Roman Republic.
5. Achieve an understanding of the Roman Empire.

Assignments

1. Required Reading—Chapters 1, 2, 3, 4, and 5 (PART 1)
2. Begin Assignment, Document Interpretation, and Quiz for Part 1—Assignment Due Week 2; Document Interpretation Due Week 3; Quiz Due Week 4.
 - a. Assignment Worksheet will be distributed.
 - b. Do the Document Interpretation on page 110 in the textbook (Plutarch Describes a Roman Triumph). Answer the questions included with the document.
 - c. Answer the following quiz questions: 1) Describe ancient Egypt. 2) Discuss the causes and overall effects of the Peloponnesian Wars. 3) Who was Alexander the Great? 4) Discuss the history of Rome up through the decline and fall of the Roman Empire.
3. Discussion Question—Practice (Let’s get to know each other.)
4. Weekly Summary—Practice

Week Two

Objectives

1. Achieve insight into early human beings and their environment.
2. Develop an understanding of Greek civilization.

3. Exhibit knowledge of the Roman Republic
4. Achieve an understanding of the Roman Empire.

Assignments

1. Part 1 Assignment Due on Monday.
2. Discussion Question
3. Weekly Summary

Week Three

Objectives

1. Achieve insight into early human beings and their environment.
2. Develop an understanding of Greek civilization.
3. Exhibit knowledge of the Roman Republic.
4. Achieve an understanding of the Roman Empire.

Assignments

1. Part 1 Document Interpretation Due on Monday.
2. Discussion Question
3. Weekly Summary

Week Four

Objectives

1. Display an awareness of the development of the Early and High Middle Ages.
2. Develop an understanding of Medieval Society.

Assignments

1. Part 1 Quiz Due on Monday.
2. Required Reading—Chapters 6, 7, and 8 (PART 2).
3. Begin Assignment, Document Interpretation, and Quiz for Part 2—Assignment Due Week 5; Document Interpretation Due Week 6; Quiz Due Week 7.
 - a. Assignment Worksheet will be distributed.
 - b. Do the Document Interpretation on page 206 in the textbook (Pope Gregory VII Asserts the Power of the Pope). Answer the questions included with the document.
 - c. Answer the following Quiz questions: 1) What were the causes of the Crusades? Were they successful? Describe the overall effect of the Crusades on Western

Europe. 2) As you imagine it, describe what medieval life was like for each of the four social classes: nobility, clergy, townspeople, and peasants.

4. Discussion Question
5. Weekly Summary

Week Five

Objectives

3. Display an awareness of the development of the Early and High Middle Ages.
4. Develop an understanding of Medieval Society.

Assignments

1. Part 2 Assignment Due on Monday.
2. Discussion Question
3. Weekly Summary

Week Six

Objectives

1. Display an awareness of the Early and High Middle Ages.
2. Develop an understanding of Medieval Society.

Assignments

1. Part 2 Document Interpretation Due on Monday.
2. Discussion Question
3. Weekly Summary

Week Seven

Objectives

1. Develop an understanding of the Late Middle Ages.
2. Display an appreciation of the Renaissance.
3. Exhibit knowledge of the Reformation and the religious wars.
4. Grasp the significance of European state consolidation in the seventeenth and eighteenth centuries.
5. Examine new directions in thought and culture in the sixteenth and seventeenth centuries.

Assignments

1. Part 2 Quiz Due on Monday.
2. Required Reading—Chapters 9, 10, 11, 12, 13, and 14 (PART 3)
3. Begin Assignment, Document Interpretation, and Quiz for Part 3—Assignment Due Week 8; Document Interpretation Due Week 9; Quiz Questions 1-3 Due Week 10; Quiz Questions 4-6 Due Week 11.
 - a. Assignment Worksheet will be distributed.
 - b. Do the Document Interpretation on page 420 in the textbook (Margaret Cavendish Questions the Fascination with Scientific Instruments).
 - c. Answer the following Quiz questions: 1) Discuss the causes, events, and significance of the Hundred Years' War. 2) Give a complete definition of humanism. Describe key humanistic ideas within the context of the Renaissance. 3) Who was Martin Luther? Trace his life and explain his role in the Reformation. 4) Examine the reign of Louis XIV. What were his successes and what were his failures? 5) Discuss the reign of Russia's Peter the Great. 6) Describe the roles of Nicolaus Copernicus and Francis Bacon in influencing what is now referred to as the Scientific Revolution.
4. Discussion Question
5. Weekly Summary

Week Eight

Objectives

1. Develop an understanding of the Late Middle Ages.
2. Display an appreciation of the Renaissance.
3. Exhibit knowledge of the Reformation and the religious wars.
4. Grasp the significance of European state consolidation in the seventeenth and eighteenth centuries.
5. Examine new directions in thought and culture in the sixteenth and seventeenth centuries.

Assignments

1. Part 3 Assignment due on Monday.
2. Discussion Question
3. Weekly Summary

Week Nine

Objectives

1. Develop an understanding of the Late Middle Ages.

2. Display an appreciation of the Renaissance.
3. Exhibit knowledge of the Reformation and the religious wars.
4. Grasp the significance of European state consolidation in the seventeenth and eighteenth centuries.
5. Examine new directions in thought and culture in the sixteenth and seventeenth centuries.

Assignments

1. Part 3 Document Interpretation Due on Monday.
2. Discussion Question
3. Weekly Summary

Week Ten

Objectives

1. Develop an understanding of the Late Middle Ages.
2. Display an appreciation of the Renaissance.
3. Exhibit knowledge of the Reformation and the religious wars.
4. Grasp the significance of European state consolidation in the seventeenth and eighteenth centuries.
5. Examine new directions in thought and culture in the sixteenth and seventeenth centuries.

Assignments

1. Part 3 Quiz Questions 1-3 Due on Monday.
2. Discussion Question
3. Weekly Summary

Week Eleven

Objectives

1. Develop an understanding of the Late Middle Ages.
2. Display an appreciation of the Renaissance.
3. Exhibit knowledge of the Reformation and the religious wars.
4. Grasp the significance of European state consolidation in the seventeenth and eighteenth centuries.
5. Examine new directions in thought and culture in the sixteenth and seventeenth centuries.

Assignments

1. Part 3 Quiz Questions 4-6 Due on Monday

2. The Final Exam will be Posted this Week—Due Wednesday of Week 12.
3. Discussion Question
4. Weekly Summary

WEEK 12:

Assignments

1. Final Exam Due on Wednesday.