

**MIDSTATE COLLEGE**  
**411 W. NORTHMOOR RD. PEORIA, IL 61614**  
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**WINTER 2013-14**

**Course Number & Name:** HIS 121 Western Civilization II

**Credit Hours:** 4 Quarter Hours

**Method of Delivery:** eLearning and Classroom

**Prerequisite:** None

**Text(s) & Manual(s):** The Western Heritage, Volume II Since 1648, 10th Edition

**Author(s):** Donald Kagan, Steven Ozment, and Frank M. Turner

**Publisher:** Prentice Hall, New Jersey (2010)

**Course Description: (IAI S2 903)**

A continuation of Western Civilization I to the present. This course deals with population expansion, the development of political freedom and constitutional government, relations among religion, society, and the state, the development of science and technology and their impact on thought and social institutions, and the major religious and intellectual currents that have shaped Western culture.

**Topics:**

1. European State Consolidation in the Seventeenth and Eighteenth Centuries
2. New Directions in Thought and Culture in the Sixteenth and Seventeenth Centuries
3. Society and Economy Under the Old Regime in the Eighteenth Century
4. The Transatlantic Economy, Trade Wars, and Colonial Rebellion
5. The Age of Enlightenment: Eighteenth-Century Thought
6. The French Revolution
7. The Age of Napoleon and the Triumph of Romanticism
8. The Conservative Order and the Challenges of Reform (1815-1832)
9. Economic Advance and Social Unrest (1830-1850)
10. The Age of Nation-States
11. The Building of European Supremacy: Society and Politics to World War I
12. The Birth of Modern European Thought
13. The Age of Western Imperialism
14. Alliances, War, and a Troubled Peace
15. The Interwar Years: The Challenge of Dictators and Depression
16. World War II
17. The Cold War Era, Decolonization, and the Emergence of a New Europe
18. The West at the Dawn of the Twenty-First Century

## Learning Objectives:

Upon completion of this course, the student will be able to:

1. identify the main turning points in modern world history.
2. explain the impact of imperialism on Western Civilization.
3. describe various theories of modern political thought.
4. explain the origins of capitalism and the Industrial Revolution.
5. compare and contrast socialism, communism, and other social and economic developments.
6. give an overall review of the great wars of the twentieth century and of the problems of the nuclear world.
7. list and give examples of problems affecting society today.

## Midstate Grading Scale:

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

## Midstate Plagiarism Policy:

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of an electronic resource which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

## Student Success:

The Office of Student Success is available to students seeking tutoring for individual classes or who need assistance with writing assignments. Information is also available on test taking techniques, how to take notes, developing good study skills, etc. Contact Chris Peck in Room 217 (in person); (309) 692-4092, extension 2170 (phone); [dcpeck@midstate.edu](mailto:dcpeck@midstate.edu) (email).

### **Instructor Information:**

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### **Policies and Procedures:**

#### **eLearning:**

- I must have graded work from you each week or you will be considered absent for that week.
- The course is divided into four sections. There is a graded assignment, a graded document interpretation, and a quiz due for each of the four sections. You will be required to complete the assignment, document interpretation, and quiz that relate to each section's readings.

#### **Classroom:**

- If you have been absent, quizzes and assignments must be made up immediately after returning to school.
- Class discussion and participation is expected.
- **Cellular phones in class:** Place phones and pagers on silent or vibrate.

### **Participation Requirements:**

#### **eLearning:**

- You are required to participate in a classroom discussion each week starting with Week 2 and continuing through Week 11. You will respond to questions and comments from your instructor and other students enrolled in the class. The classroom discussion question will be posted at the beginning of each week. The use of correct grammar is important when responding to discussion questions.
- You are required to post weekly summaries for everyone to read and reply to. These summaries should include your comments and questions about the week's assignments and readings. Let the class know your reaction to that week's material. The use of correct grammar is important in weekly summaries.
- Your classroom discussion comments and weekly summaries are not graded; they are checked off and worth points.

- It is important that I receive your assignments and quizzes when due. There may be a ten (10)-point penalty for late assignments. I will respond to your assignments as soon as possible.

**Classroom:**

- If you have been absent, quizzes and assignments must be made up immediately after returning to school.
- Class discussion and participation is expected.
- **Cellular phones in class:** Place phones and pagers on silent or vibrate.

**Methods of evaluating student performance:**

**Weekly Assignments:** These are worksheets with multiple choice, definitions, true-false, short essay (answers in textbook), and fill-in-the-blank questions. Each worksheet is worth 100 percent.

**Quizzes:** These are essay questions. There are usually three or four questions for each quiz. Most answers require a few paragraphs, but it depends on the question.

**Document Interpretation (Primary Sources):** The student will analyze specific historical documents and answer questions regarding the documents. These document interpretations should be approximately one page in length and double-spaced. The grade will be based on the following: content—80%; grammar, punctuation, and spelling—10%; following directions—10%.

**Final Examination:**

- The final exam for eLearning will be given during Week 11 and due the Wednesday of Week 12. For the Classroom, the final exam will be given the first class day of Week 12.
- Final exam questions are similar to those on the essay quizzes.

**Instructor’s Grading Scale:**

The course is divided into four sections. There is a graded assignment, a graded document interpretation, and a quiz due for each section. You will be required to complete the assignment, document interpretation, and quiz that relates to each section’s readings.

Weekly Assignments	30% of grade
Document Interpretations	20% of grade
Quizzes	30% of grade
Discussion Questions and Weekly Summaries	10% of grade
Final Examination	10% of grade

## **COURSE OUTLINE:**

### **Week One**

#### **Objectives**

1. Understand the class organization and become familiar with other students in the class.
2. Develop an understanding of the time period immediately preceding the beginning of the course.
3. Identify the main turning point in modern world history.
4. Explain the impact of imperialism on Western civilization.

#### **Assignments**

1. Required Reading--Chapters 13 and 14 (Review); Chapters 15 and 16 (PART 3).
2. Begin Assignment, Document Interpretation, and Quiz for Part 3--Assignment and Document Interpretation Due Week 2; Quiz Due Week 3.
3. Classroom Discussion Question--Practice.
4. Weekly Summary--Practice.

### **Week Two**

#### **Objectives**

1. Understand the class organization and become familiar with other students in the class.
2. Develop an understanding of the time period immediately preceding the beginning of the course.
3. Identify the main turning points in modern world history.
4. Explain the impact of imperialism on Western civilization.

#### **Assignments**

1. Part 3 Assignment and Document Interpretation Due on Monday.
2. Discussion Question
3. Weekly Summary

### **Week Three**

#### **Objectives**

1. Identify the main turning points in modern world history.

2. Describe various theories of modern political thought.
3. Explain the origins of capitalism and the Industrial Revolution.

### Assignments

1. Part 3 Quiz Due on Monday.
2. Required Reading—Chapters 17, 18, 19, 20, and 21 (PART 4)
3. Begin Assignment, Document Interpretation, and Quiz for Part 4—Assignment Due Week 4, Document Interpretation Due Week 5, and Quiz Due Week 6.
4. Discussion Question
5. Weekly Summary

### Week Four

#### Objectives

1. Identify the main turning points in modern world history.
2. Describe various theories of modern political thought.
3. Explain the origins of capitalism and the Industrial Revolution.

### Assignments

1. Part 4 Assignment Due on Monday.
2. Discussion Question
3. Weekly Summary

### Week Five

#### Objectives

1. Identify the main turning points in modern world history.
2. Describe various theories of modern political thought.
3. Explain the origins of capitalism and the Industrial Revolution.

### Assignments

1. Part 4 Document Interpretation Due on Monday.
2. Discussion Question
3. Weekly Summary

### Week Six

#### Objectives

1. Identify the main turning points in modern world history.
2. Explain the impact of imperialism on Western civilization.
3. Describe various theories of modern political thought.
4. Explain the origins of capitalism and the Industrial Revolution.
5. Compare and contrast socialism, communism, and other social and economic developments.

### Assignments

1. Part 4 Quiz Due on Monday.
2. Required Reading--Chapters 22, 23, 24, 25, 26, and 27 (PART 5)
3. Begin Assignment, Document Interpretation, and Quiz for Part 5--Assignment Due Week 7, Document Interpretation Due Week 8, and Quiz Due Week 9.
4. Discussion Question
5. Weekly Summary

### Week Seven

#### Objectives

1. Identify the main turning points in modern world history.
2. Explain the impact of imperialism on Western civilization.
3. Describe various theories of modern political thought.
4. Explain the origins of capitalism and the Industrial Revolution.
5. Compare and contrast socialism, communism, and other social and economic developments.

### Assignments

1. Part 5 Assignment Due on Monday.
2. Discussion Question
3. Weekly Summary

### Week Eight

#### Objectives

1. Identify the main turning points in modern world history.
2. Explain the impact of imperialism on Western civilization.
3. Describe various theories of modern political thought.
4. Explain the origins of capitalism and the Industrial Revolution.
5. Compare and contrast socialism, communism, and other social and economic developments.

### Assignments

1. Part 5 Document Interpretation due on Monday.
2. Discussion Question
3. Weekly Summary

## **Week Nine**

### **Objectives**

1. Identify the main turning points in modern world history.
2. Describe the various theories of modern political thought.
3. Compare and contrast socialism, communism, and other social and economic developments.
4. Give an overall review of the great wars of the twentieth century and of the problems of the nuclear world.
5. List and give examples of problems affecting society today.

### **Assignments**

1. Part 5 Quiz Due on Monday.
2. Required Reading—Chapters 28, 29, and 30 (PART 6)
3. Begin Assignment, Document Interpretation, and Quiz for Part 6—Assignment and Document Interpretation Due Week 10, and Quiz Due Week 11.
4. Discussion Question
5. Weekly Summary

## **Week Ten**

### **Objectives**

1. Identify the main turning points in modern world history.
2. Describe various theories of modern political thought.
3. Compare and contrast socialism, communism, and other social and economic developments.
4. Give an overall review of the great wars of the twentieth century and of the problems of the nuclear world.
5. List and give examples of problems affecting society today.

### **Assignments**

1. Part 6 Assignment and Document Interpretation Due on Monday.
2. Review for the Final Exam.
3. Discussion Question
4. Weekly Summary
5. Complete the eLearning Evaluations.

## **Week Eleven**

### **Assignments**

1. Part 6 Quiz Due on Monday.
2. The Final Exam will be Posted this Week--Due Wednesday of Week 12.

## **Week Twelve**

### **Assignments**

1. Final Exam Due on Wednesday.