

MIDSTATE COLLEGE
411 W. NORTHMOOR RD.
PEORIA, IL 61614
(309) 692-4092 (800) 251-4299
Fall Term 2010

Course: HIS 130 U.S. History I (IAI S2 900)

Course Description: Survey of American history from the Pre-Columbian era through the U.S. Civil War: peoples and origins, colonial development, revolution, establishment of the U.S. Constitution, Early Republic, Age of Reform and Civil War

Credit: 4 Quarter Hours **Method of Delivery:** Classroom

Prerequisite: N/A

Text(s) & Manual(s): *The Enduring Vision: Volume One*, 7th edition

Author(s): Boyer, Paul **Publisher:** Houghton-Mifflin

ISBN-13: 9780495800941

Materials needed for this course:

Access to the Internet to review appropriate web sites for primary sources related to this time period of American History. The preferred source for the primary source documents used in the course is the United States Library of Congress at: <http://www.loc.gov/rr/program/bib/ourdocs/PrimDocsHome.html>. The primary sources used in the course will emphasize the following time frames/historical context as identified through the Library of Congress:

Sections and Topics:

- 1763-1815:
The American Revolution and the New Nation
- 1815-1860:
National Expansion and Reform
- 1860-1877:
Civil War and Reconstruction

Topics:

1. Native Peoples of America, to 1500.
2. The Rise of the Atlantic World, 1400–1625.
3. The Emergence of Colonial Societies, 1625–1700.
4. The Bonds of Empire, 1660–1750.
5. Roads to Revolution, 1750–1776.
6. Securing Independence, Defining Nationhood, 1776–1788.
7. Launching the New Republic, 1788–1800.
8. Jeffersonianism and the Era of Good Feelings, 1801–1824.
9. The Transformation of American Society 1815–1840.
10. Democratic Politics, Religious Revival and Reform, 1824–1840.
11. Technology, Culture, and Everyday Life, 1840–1860.
12. The Old South and Slavery, 1830–1860.
13. Immigration, Expansion, and Sectional Conflict, 1840–1848.
14. From Compromise to Secession, 1850–1861.

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15. Crucible of Freedom: Civil War, 1861–1865.

16. The Crises of Reconstruction, 1865–1877.

Learning Objectives: Upon completion of this course, the student will be able to:

1. Develop critical thinking skills and exercise problem solving skills especially as they relate to historical analysis and interpretation.
2. Develop a fundamental understanding of major events, chronology, and movements in United States History.
3. Develop historical analysis skills including comprehension of primary documents.
4. Develop critical reading skills including the understanding of historical interpretation.
5. Identify and clarify individual and social values in the United States.
6. Develop an understanding and appreciation for cultural diversity.
7. Develop an understanding of the social sciences including: major concepts of social, political, geographic and economic structures; and the impact that social institutions and values have on individuals and groups in a culture.

Midstate Grading scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Midstate Plagiarism Policy:

Plagiarism is using another person's words without giving credit to the author. Original speeches, publications, and artistic creations are sources for research. If students use the author's words in a paper or assignment, they must acknowledge the source. Plagiarism is strictly against the academic policy of the college and is grounds for failing the course. If repeated, plagiarism may result in suspension from the college. (See the Midstate College catalog and/or Student Handbook for additional information.)

In courses containing writing assignments, the college promotes the use of an electronic resource which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Assessment Portfolio Reminder: Students (depending on your program major) may be required to prepare an assessment portfolio for graduation. Keep a copy of this syllabus in the portfolio. Use the "Evidence for Success" list from your program portfolio (or consult your program Director) and instructions from the instructor to determine the assignment(s) that should be placed in the assessment portfolio.

Date of Revision: August 2010 (Genandt)

Instructor Information:

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Live Office Hours: Every Thursday, 5:30 PM – 6:00 PM or by appt.

Participation Requirements: Each student is expected to participate in research/homework assignments relating to the subject materials for the week. Discussions will take place each week relating to the required weekly research/homework assignments. Attendance is mandatory in this class. Students will be deducted 10 points from participation grade for each course missed. See Instructor's Final Grade Determination Below.

Policies and Procedures:

1. This course is taught from a lecture format with integrated discussion of examples and assignments. The student is encouraged to take an active role in the learning process.
2. This is a tentative syllabus and outline and is subject to change at the discretion of the instructor.
3. Exams must be taken on the dates scheduled by the instructor. Failure to take an exam on the scheduled date will result in a grade of "F" (0 points). Make-up exams will be given only when special circumstances are approved by the instructor. Make-up exams must be taken in the testing center. It is the student's obligation to make the appropriate arrangements to have a test administered.
4. All work must be completed by Thursday, November 4, by 9pm (CDT) 2010.
5. Academic dishonesty (cheating / plagiarism) in any form will not be tolerated in this course and may result in the dismissal / suspension from the course / program / college.
6. Cell phones / beepers are prohibited from use in this course.

Methods of evaluating student performance: See Instructor's Final Grade Determination Below.

Examination Information: The midterm and final exams will consist of a blend of true/false, multiple choice, and short essay question components.

1. Midterm Examination - will consist of 100 points and it will cover chapters 1-9. The Midterm Examination will be given on September 30, 2010.
2. Final Examination - will consist of 100 points and it will cover chapters 10-16. The Final Examination will be given on November 4, 2010.
3. *Writing Assignments-two writing assignments will be completed during the course. Each of these will have a point value of 50 (100 total). One writing assignment will focus on the development of the American colonies and United States of America populations, including the interaction of northern Europeans with Native Americans, the impact of the slave population (both immigrant and native-born), and the immigrant population explosion of the period from 1830-1860. Students will be asked to provide evidence of critical thinking related to the issues of racial/ethnic population growth in a society dominated by northern European civilization and customs, and the identification of social and national values that evolved because of the diversity of the population. The other writing assignment will ask students to demonstrate understanding of the issue of slavery in the United States and its significance economically, socially, and politically, as well as the social and cultural "debate" on slavery through the 1820-1850s that eventually helped fuel the Civil War. Recommendations for the structure of each paper:*
 - a. *It is strongly suggested that each paper be typed, double-spaced, with a title page that includes the title of the paper, name of the course, name of the student, and date submitted. The instructor reserves the right to request electronic submissions of the papers.*
 - b. *Each paper should be no less than six (6) pages in length, not including the title page, and not including the reference/bibliography page (which should be the final page(s) of the report.*
 - c. *Sources used in citations should be in the range of 75% primary and 25% secondary sources, and sources such as Wikipedia are not acceptable as cited sources.*

Instructor's Final Grade Determination: Final Grade Based on 400 points (all students must have a 70% or better to pass this course)

1. 100 Points = Midterm Examination

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Fall Term 2010

2. 100Points = Final Examination
3. 100 Points = Class Participation (10 points per class meeting excluding the first and last sessions)
4. 100 Points=Two writing assignments (50 points each)

HIS130 U.S. History I
Fall Term 2010
Course Outline

Week 1, Thursday, August 19: Pre-test
Introduction to U.S. History I/Course overview

Week 2, Thursday, August 26: Chapter 1—Native Peoples of America to 1500
Chapter 2—Rise of the Atlantic World, 1400-1625

Topics Covered in Week 2:

1. Native Peoples of the Western Hemisphere/North America
2. Development of exploration and conquest of the Western Hemisphere

Objectives Covered in Week 2:

1. Culture and Life of native American peoples prior to European exploration and conquest
2. Development of exploration, conquest, and settlement by northern Europeans to the New World

Week 3, Thursday, September 2: Chapter 3—Emergence of Colonial Societies, 1625-1700
Chapter 4—Bonds of Empire, 1660-1750

Topics Covered in Week 3:

1. Development and expansion of colonialism in the New World
2. Issues affecting the balance of empire building among European powers and the New World lands

Objectives Covered in Week 3:

1. Reasons for colonialism to develop and prosper from economic, military, and social perspectives
2. Recognizing the interplay of empire building with European powers during conquest of the New World

Week 4, Thursday, September 9: Chapter 5—Roads to Revolution, 1750-1776
Chapter 6—Securing Independence, Defining Nationhood 1776-1788

Topics Covered in Week 4: The War for Independence and Establishing Independence

Objectives Covered in Week 4: Identifying reasons and examples of leadership and decisionmaking/lack thereof that influenced the struggle for independence

Week 5, Thursday, September 16: Chapter 7—Launching the New Republic 1788-1800
Chapter 8—America at War and Peace 1801-1824

Topics covered in Week 5: Development and Implementation of a Constitutional Democratic Republic

Objectives Covered in Week 5: Understanding the strengths, weaknesses and introduction of constitutional government

Week 6, Thursday, September 23: Chapter 9—Transformation of American Society, 1815-1840
Review for Midterm Exam (Essay Test)

Topics Covered in Week 6: Changes in American society due to political and economic stability and impact of inventions, education, and science on the American people

Objectives Covered in Week 6: Understanding the societal changes of early American history due to science, education, government, and economics.

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Week 7, Thursday, September 30: Midterm exam

Week 8, Thursday, October 7: Chapter 10—Democratic Politics, Religious Revival, & Reform 1824-1840

Chapter 11—Technology, Culture, & Everyday Life 1840-1860

Topics Covered in Week 8: Influence of politics, religion, and civil reform efforts on American society and government prior to the Civil War, and the impact of technology and culture on the lives of Americans prior to the Civil War

Objectives Covered in Week 8: Understanding the ways politics and society are shaped by the influences of education, religion, technology, and culture.

Week 9, Thursday, October 14: Chapter 12—The Old South and Slavery, 1830-1860

Chapter 13—Immigration, Expansion, and Sectional Conflict 1840-1848

Chapter 14—From Compromise to Secession 1850-1861

Topics Covered in Week 9: The South and its reliance on Slavery versus the nation's growth through immigration and expansion of land

Objectives Covered in Week 9: Events, conditions, and actions that reinforced sectional differences while promoting economic growth at the cost of social cohesion

Week 10, Thursday, October 21: Chapter 15—Crucible of Freedom: Civil War 1861-1865

Topics Covered in Week 10: The significance of the American Civil War

Objectives Covered in Week 10: The importance of the American Civil War to understanding our nation's history and heritage.

Week 11, Thursday, October 28: Chapter 16—The Crises of Reconstruction 1865-1877

Review for the final exam

Topics covered in Week 11: The influence of Reconstruction on American society, economics, and government

Objectives covered in Week 11: The significance of political decisions during Reconstruction and their impact and aftermath on the nation's social and economic structure

Week 12, Thursday, November 4: Final Exam and Posttest