

MIDSTATE COLLEGE
411 W. NORTHMOOR RD. PEORIA, IL 61614
(309) 692-4092 (800) 251-4299

Fall 2013

Course: HIS 131 U.S. History II (IAI S2 901)

Credit: 4 Quarter Hours **Method of Delivery:** On Campus

Course Description: Survey of American history from the end of the Civil War to the present time. A study traces the growth of the United States from the position of a newly emerging industrial nation, with accompanying problems, to the position of a nation with global responsibilities and the problems characterizing this position.

Prerequisite: N/A

Text(s) & Manual(s): *The Enduring Vision: Volume Two* 7th edition

Author(s): Boyer, Paul

Publisher: Houghton-Mifflin

ISBN-13: 9780495799986

Materials needed for this course:

Additional Supplies:

Access to the Internet. Students will review appropriate web sites from this time period in American History. The preferred source for the primary source documents used in the course is the United States Library of Congress at:

<http://www.loc.gov/rr/program/bib/ourdocs/PrimDocsHome.html>

Hardware/Software and Equipment:

Students will need computer access with Microsoft Office, internet access, and printing capabilities. All supplies and equipment can be accessed on campus.

Topics:

1. The Crises of Reconstruction, 1865–1877.
2. The Transformation of the Trans-Mississippi West, 1860–1900.
3. The Rise of Industrial America, 1865–1900.
4. Immigration, Urbanization, and Everyday Life, 1860–1900.
5. Politics and Expansion in an Industrializing Age, 1877–1900.
6. The Progressive Era, 1900–1917.
7. Global Involvements and World War I, 1902–1920.
8. The 1920s: Coping with Change, 1920–1929.
9. The Great Depression and the New Deal, 1929–1939.
10. Americans and a World in Crisis, 1933–1945.
11. The Cold War Abroad and at Home, 1945–1960.
12. America at Midcentury, 1945-1961.
13. Liberalism, Civil Rights, and War in Vietnam, 1960-1975.
14. A Time of Upheaval, 1961–1980.
15. Conservatism on the March at Home as the Cold War Ends, 1980-2000.
16. Global Dangers, Global Challenges, 2001 to the Present.

Learning Objectives: Upon completion of this course, the student will be able to:

1. Exhibit critical thinking skills and exercise problem solving skills especially as they relate to historical analysis and interpretation.
2. Explain the impact of major events, chronology, and movements in United States History.
3. Use historical analysis skills including comprehension of primary documents.
4. Improve critical reading skills including the understanding of historical interpretation.

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5. Identify and clarify individual and social values in the United States.
6. Explain the importance of an understanding and appreciation for cultural diversity.
7. Describe the major concepts of the social sciences including: major concepts of social, political, geographic and economic structures; and the impact that social institutions and values have on individuals and groups in a culture.

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Midstate Grading scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Midstate Plagiarism Policy:

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of an electronic resource which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

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Instructor: Nick Fowler

Room/phone: Room 301 / 692-4092

Midstate email: njfowler@midstate.edu

Office Hours: Wednesday 5:00-6:00 p.m. and by appointment

Policies and Procedures:

1. Students are expected to be in class on time every week.
2. Exams must be taken on the dates scheduled by the instructor. Failure to take an exam on the scheduled date will result in a grade of "F" (0 points). Make-up exams will be given only when the instructor approves special circumstances. Make-up exams must be arranged with the instructor. It is the student's obligation to make the appropriate arrangements to have a test administered. Hereby, quizzes are considered exams.
3. All work must be completed by 9:00 p.m. November 10th, 2013, in order to avoid a failing grade or incomplete.
4. All classwork must be turned in on the assigned due date. Failure to turn in work on the due date will result in a failing grade unless extenuating circumstances have occurred and the instructor approves extensions. Extensions are still subject to a 10% per day late grade deduction.
5. Academic dishonesty (cheating / plagiarism) in any form will not be tolerated in this course and may result in the dismissal / suspension from the course / program / college.
6. Cell phones must be off and out of sight
7. This is a tentative syllabus and outline and is subject to change at the discretion of the instructor.

Participation Requirements:

1. This course blends lecture, cooperative learning, technology, discussion, and a variety of other instructional methods to deliver course content. The student is encouraged to take an active role in the learning process.
2. It is imperative that all students keep up with the required readings as outlined on the 'weekly schedule'.
3. Students are strongly encouraged to check their Midstate College email accounts daily.

Examination Information:

Quizzes- There will be 6 quizzes during the semester. They will be worth 20 points each. The lowest quiz grade will be dropped. The quizzes will cover the readings and the class lectures/discussions. In the class before each quiz, the instructor will inform the students of what the quizzes will cover. The quizzes will be given at the beginning of each class; thus, it is imperative you arrive to class on time. The quizzes will be multiple choice and short answer.

Papers- There will be 1 paper assigned in this course. The paper must be a minimum of 2 pages, typed, 12pt Times New Roman font, 1" margins. The paper will be printed and brought to class on the due date (See Class Schedule).

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Presentations- There will be 1 presentation in this course. The Presentation will cover a particular topic, and include a visual aid and handout. The instructor will provide detailed assignment instructions and rubrics.

Midterm Examination - The Midterm will consist of 100 points and it will cover chapters 16-24. The Midterm Examination will be given on Wednesday, September 25th, 2013.

Final Examination - The Final will consist of 100 points and it will cover chapters 24-31. The Final Examination will be given on Wednesday, November 6th, 2013.

Methods of evaluating student performance:

See Instructor's Final Grade Determination Below.

Instructor's Grading Scale:

Quizzes: 100 points

Presentation: 100 points

Paper: 100 points

Midterm: 100 points

Final: 100 points

Attendance & Participation, and In-Class Assignments: 100 points

Point System:

*There are **600 total points** available for the course.

540 - 600 = A

480 - 539 = B

420 - 479 = C

360 - 419 = D

0 - 359 = F

Weekly Schedule

Week 1

Topics:

- Pretest, an introduction to HIS 131 course, and “The Crises of Reconstruction, 1865–1877.

Objectives:

- Students will understand the course content and requirements by reading and discussing the syllabus.
- Students will know what constitutes plagiarism and academic dishonesty.
- Students will demonstrate their prior knowledge of historical content, ideas, and relationships.
- Students will understand the politics of reconstructing the United States, post-civil war.

Activities:

- Discuss syllabus
- Discuss course schedule
- Pretest
- Lecture/Discussion: Chapters 16

Assignments:

- Read chapters 16

Week 2-

Topics:

- The Transformation of the Trans-Mississippi West, 1860–1900

Objectives:

- Students will analyze reasons “re-settling the west”, “exploiting the western landscape”, and improving the railroad system.
- Students will recognize the interplay between Native Americans and the politically motivated settlers.
- Students will understand the rise of corporate/industrial America, labor unions, factory system, and the “New South.”

Activities:

- Introduce Presentation Project
- Lecture/Discussion: Chapters 17 & 18
- Quiz 1 study guide

Assignments:

- Begin working on presentation (brainstorming stage)
- Review chapter 16 for quiz
- Read chapter 17 & 18 for quiz
- Study for Quiz 1

Week 3-

Topics:

- Immigration, Urbanization, and Everyday Life, 1860–1900.
- Politics and Expansion in an Industrializing Age, 1877–1900.

Objectives:

- Students will understand what constitutes college level historical research and writing using credible sources and primary sources

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- Students will analyze the causes and effects of immigration and urbanization.
- Students will identify reasons and/or examples of everyday life in the late 1800's, political party upheaval, and the expansionist movement.

Activities:

- Take Quiz 1
- Lecture/Discussion: Chapters 19 & 20
- Draw for Presentation order/date
- Paper assigned- Writer's Workshop and special guest Zach Brown
- Study guide for Quiz 2

Assignments:

- Read chapter 19 & 20
- Study for Quiz 2
- Continue working on Presentation (research-gathering stage)

Week 4-

Topics:

- The Progressive Era, 1900–1917
- Global Involvements and World War I, 1902–1920

Objectives:

- Students will interpret the development of Progressivism in American Politics
- Students will analyze the strengths and weaknesses of America's role in the world at the turn of the century

Activities:

- Take Quiz 2
- Lecture/Discussion: Chapters 21 & 22
- Study Guide- Quiz 3

Assignments:

- Read chapter 21 & 22
- Study for Quiz 3
- Continue working on Presentation- 'rough draft development stage'

Week 5-

Topics:

- The 1920s: Coping with Change, 1920–1929
- The Great Depression and the New Deal, 1929–1939

Objectives:

- Students will evaluate changes in American society and economy.
- Students will analyze economics as a science and its relationship to government and societal changes.

Activities:

- Quiz 3
- Lecture/Discussion: Chapter 23 & 24
- Review for Midterm
- Study Guide- Midterm

Assignments:

- Read Chapters 23 & 24 to prepare for Midterm Exam
- Study for midterm

Week 6-

Topics: **Midterm Exam**

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Assignments:

- N/A

Week 7-

Topics:

- Americans and a World in Crisis, 1933–1945
- The Cold War Abroad and at Home, 1945–1960

Objectives:

- Students will understand the implications on politics and society due to our involvement in the 'global power struggle" (ie Cold War / Nuclear Arms Race)

Activities:

- Lecture/Discussion: Chapter 25 & 26
- Study Guide- Quiz 4

Assignments:

- Read Chapter Chapters 25 & 26
- Study for quiz 4

Week 8-

Topics:

- America at Midcentury, 1945-1961
- Liberalism, Civil Rights, and War in Vietnam, 1960-1975

Objectives:

- Students will analyze the events, conditions, and actions that reinforced sectional differences while promoting a political and economic agenda

Activities:

- Take Quiz 4
- Lecture/Discussion: Chapter 27 & 28
- Begin Student Presentations
- Study for Quiz 5

Assignments:

- Study for Quiz 5
- Read Chapter Chapters 27 & 28

Week 9-

Topics:

- A Time of Upheaval, 1961–1980
- Conservatism on the March at Home as the Cold War Ends, 1980-2000

Objectives:

- Students will analyze the cause and effects of the countercultural rebellion.
- Students will analyze the feminist movement, economic climate, and the presidency.

Activities:

- Quiz #5
- Lecture/Discussion: Chapter 29 & 30
- Continue with Presentations

Assignments:

- Read Chapter Chapters 29 & 30
- Continue working on Paper (rough draft stage)

Week 10-

Topics:

- Global Dangers, Global Challenges, 2001 to the Present

Objectives:

- Students will analyze the terrorist attacks on September 11, 2001 and subsequent trends in today's world.

Activities:

- Lecture/Discussion: Chapter 31
- Study guide quiz #6
- Continue with Presentations

Assignments:

- Read Chapter Chapters 31
- Study for quiz #6

Week 11-

Topics: "History in the Making"

Objectives:

- Students will understand that history is made daily through studying current events as future historical events.

Activities:

- PAPER DUE BEGINNING OF CLASS
- Quiz #6
- History in the Making" activity- (details handed out week 10)
- Study Guide and Final Exam Review

Assignments:

- Study for Final Exam

Week 12-

Topics: Final Exam

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