

MIDSTATE COLLEGE
411 W. Northmoor Road
Peoria, IL 61614
(309) 692-4092 (800) 251-4299
(Summer2019)

COURSE: HSM 375: Healthcare Sociology

CREDIT HOURS: 4 quarter credit hours

METHOD OF DELIVERY: elearning

COURSE DESCRIPTION:

A course with a broad overview of the influence of roles, values, culture, socioeconomic status and lifestyle as it affects an individual's health, illness, and recovery. Sociological influences that drive the industry's accommodation of individual patient differences.

TEXT: *The Sociology of Health, Illness, and HealthCare: A Critical Approach*
6th Edition

AUTHOR: Weitz, R.

PUBLISHER: Cengage, ISBN # 978-1-111-82879-0

REQUIREMENTS FOR COMPLETING THE COURSE:

Student must complete all work required by instructor.

TOPICS:

The Sociology of Health and Illness studies how social relations, social structures, human interaction and culture profoundly shape health, illness and medicine. This course examines the sociocultural aspects of health and illness, the patient-practitioner relationship, the socialization of health practitioners, the social organization of health care services, and the role of ethics in medical decision-making. It analyzes the problems and inequalities in the present system of health care delivery in the United States, with particular emphasis on the sexism, racism, and classism in policy and practice. It analyzes alternative models of health care delivery, and discusses modifications in policy and practice necessary to bring about change.

LEARNING OBJECTIVES: Upon completion of this course, the student will be able to:

1. Describe how social roles of the sick/healthy and able-bodied/disabled are social-cultural constructions as well as individual biological-physician phenomena.
2. Explain how the production and consumption of food contribute to understanding health issues in the U.S., and how economic and political forces shape food production and consumption.
3. Describe how environmental conditions and contaminants influence public health, and how social, political, economic, and cultural forces shape environmental conditions and contaminants.
4. Explain how social-cultural structures and forces, including socio-economic inequality, racism community cohesion, and social status shape health care outcomes, directly and indirectly.
5. Explain how medical personnel are trained-socialized and describe how the professional health care system operates with hospitals, clinics, health care workers and medical support industries.

6. Compare and describe traditional-scientific medicine and alternative forms of health care, and explain how social-cultural and political-economic factors affect these health-care methods.
7. Describe the structure and operation of the American health care system, and contrast its major features with the health care systems found in other advanced industrial nations.
8. Discuss ethical issues/moral dilemmas involved in conducting medical research, providing or withholding health care for the sick and dying.

Academic Integrity:

Academic integrity is a basic principle of the College's function. Midstate College students are expected to maintain a high level of academic honesty. Contrary actions may result in penalties such as failure of the assignment(s), a lesser grade on assignment(s), failure of the course and/or suspension from the College. The course instructor will review all submitted documents and supporting evidence in connection to the infraction. The course instructor will also review the student's personal file for other notifications of academic dishonesty before determining the level of action to be applied. The course instructor will complete the Academic Dishonesty Report form to document and describe the incident and actions taken, then kept on file. The student may appeal the decision to administration, whose decision will be final.

The following (**plagiarism, cheating, deception, sabotage, computer misuse and copyright infringement**) are included in the actions Midstate College considers behavior contrary to the academic integrity policy; however, the policy is not limited to these examples. Further discussion of consequences regarding academic dishonesty are addressed in the Student Handbook.

Plagiarism:

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of Turnitin which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Student Success and Tutoring:

Contact Student Success: Room 110; (309) 692-4092, ext. 1100; studentsuccess@midstate.edu;

The Office of Student Success offers help in the following areas:

- Tutoring: Tutoring is encouraged for students who are doing their best to complete assignments yet still are experiencing difficulty in this course. Tutoring may be provided by the instructor outside of scheduled class times or through the office of Student Success.
- Writing assignment assistance: This may include learning how to conduct research; using proofreading tools such as Turnitin; outlining a topic; and applying MLA/APA standards.
- Math, accounting, and computer skills (including file management).
- Test-taking techniques.
- Note-taking skills development.
- Study skills development.
- Time management

Revised 2/16 mmm

Instructor Information:

Dr. Amber Schappaugh DM-HCML, AHI, MA, RMA Office 205

Office Hours: Wednesday 9-3. Other times available by appointment.

E-mail: aschappaugh@midstate.edu

Participation Requirements/ Policies and Procedures:

1. **All work is to be completed on time.** You are expected to use your class outline to plan for assignments, discussions, exams and projects. All work is to be completely in a timely manner. You are expected to learn independently. That means you must read the material and do the assignments as indicated on the syllabus and website.
 - a. **Late Work Policy**
 - *Late work will receive a deduction in points by 15% each week the assignment is overdue.* I WILL NOT accept assignments that are MORE THAN 2 weeks overdue.
2. Excessive grammar and spelling errors will hurt your grade. Managers are expected to be able to communicate on paper. Read questions carefully. ***Write down your thoughts in complete sentences and proof read them to make certain you do not leave out material.*** If it isn't written down, I don't think you know it.
4. Academic dishonesty is never tolerated and will be promptly referred to the Dean of the College. This includes plagiarism.
5. Participation in discussion forum is **NOT** optional. Classroom discussion is expected from everyone to obtain your weekly credit. Online learners must post two times. One must be an original thought and the second must be an insightful response to a peer. **You are expected to post your initial post by WED of the week. Failure to do so will**

result in a reduced grade. This is to allow your peers to respond to your posts in a timely fashion. I will not accept agreement with others' postings as "original thinking".

Notes on discussion forum's: I do not want generic answers or one/two sentence responses to the discussion posts. To earn full credit you must provide thoughtful and insightful discussion posts. Don't wait until the last minute to post something or base your answer on a standard answer your peers have posted. I want to know you read the material and can explain concepts and theories based on what you read. Moreover, when responding to your peer's post, don't just say "I agree". Give a reason why you agree. Follow it up with a concept in the text or online that you research regarding the discussion.

Grading for Discussion Posts:

- 5 points – If initial post is posted by Wed of that week
- 5 points – a thoughtful response to someone else's post
- Total possible points = 10 points

If you post late (past Wed of that week), you will only receive 2 points for the initial post

Examination Information:

Discussions, Assignments, Exams, Quizzes, Final Exam

Methods of evaluating student performance:

There will be weekly discussions, assignments, quizzes and a final exam.

Grading Specifications

Discussions	25%
Assignments	25%
Exams	25 %
Final Project	<u>25%</u>
Total	100%

Midstate Grading Scale

100 – 90	A
89 – 80	B
79 – 70	C
69 – 60	D
59 & below	F

Week 1

Lecture:	Chapter 1
Topics:	The Sociology of Health, Illness, and Health Care
Assignments:	<ul style="list-style-type: none"> • Read Chapter 1 • Answer the Review Questions on pg. 16 #s 1-7
Discussion: You MUST post your initial post by day three	Discussion 1: (10 points)

<p>(WED) of the week. If you submit your initial post after day three, you will not receive full credit for that posting. Don't forget to respond to discussion postings to receive full credit!</p>	<p>Introduce yourself to the class. Tell us what program you are studying and where you are at in your program. Why did you choose Midstate College? What do you hope to gain from this course?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question about themselves and/or comment on what they posted. <p>Discussion 2: (10 points) Epidemics have wiped out civilizations in the past. Scientists promise us of another widespread epidemic that will devastate our population. What, if anything, can be done to prepare for such an epidemic by individuals, families, businesses, and the government?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted.
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Week 2

Lecture:	Chapters 2
Topics:	The Social Sources of Modern Illness
Assignments:	<ul style="list-style-type: none"> • Read Chapter 2 • Answer the Review Questions on pg. 46 & 47 #s 1-10
<p>Discussion: You MUST post your initial post by day three (WED) of the week. If you submit your initial post after day three, you will not receive full credit for that posting. Don't forget to respond to discussion postings to receive full credit!</p>	<p>Discussion 1: (10 points) Think of something you do (or believe you should do) to protect your health (this could be wearing your seat belt, bike helmet, eating fruits and veggies, etc). Use the health belief model to explain why you do or do not take this precaution.</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted. <p>Discussion 2: (10 points) Find the website for the World Health Organization (WHO) and click on Disease Outbreaks. Choose one current outbreak and, using the WHO website, find a brief description of that disease. What can people do to prevent this disease?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted.

Week 3

Lecture:	Chapters 3
Topics:	The Social Distribution of Illness in the United States
Assignments:	<ul style="list-style-type: none"> • Read Chapter 3 • Answer the Review Questions on pg. 69 & 79 #'s 1-8
<p>Discussion: See above expectations for discussion postings!</p>	<p>Discussion 1: (10 points) You have one kidney available that biologically matches all of the following people. The one who receives the kidney will gain a longer life and better quality of life; the rest will die soon. Which one would you give it to? How would you justify your decision? What moral and social values or principles underlie your decision?</p> <ul style="list-style-type: none"> ➤ Jill, 23 years old, white, is a former drug addict and single mother. She was taking classes at a community college, but had to quit to go on dialysis. She is now on welfare, with Medicaid paying all her medical expenses. ➤ John, 55 years old, white, married with no children. He is a successful business executive who owns his own company. He has partial health insurance and will probably go bankrupt soon because of medical bills. ➤ Bob, 30 years old, HIV-infected, white, architect. He has no health insurance. Single, no children.

	<ul style="list-style-type: none"> ➤ David, 25 years old, single with no children. African-American. He is trying to obtain a graduate degree in history while coping with physical problems caused by kidney failure. He has no health insurance. ➤ Martha, 40 years old, homemaker, mother of two, African-American, married to a police officer. Her insurance will pay all costs. <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted.
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Week 4

Exam:	Take Exam 1 (Chapter’s 1-3)
Lecture:	Chapters 4
Topics:	Illness and Death in the Less Developed Nations
Assignments:	<ul style="list-style-type: none"> • Read Chapter 4 • Answer the Review Questions on pg. 94 #'s 1-4 • Answer the Critical Thinking Questions on pg. 95 #'s 1-3
Discussion: See above expectations for discussion postings!	<p>Discussion 1: (10 points) Do you think infant mortality is linked to a woman’s social status? Why or why not? How is maternal mortality linked to women’s status as well?</p> <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted. <p>Discussion 2: (10 points) Do you think war and disasters should be considered a public health issue? Why or why not?</p> <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted.

Week 5

Lecture:	Chapters 5
Topics:	The Meaning and Experience of Illness
Assignments:	<ul style="list-style-type: none"> • Read Chapter 5 • Answer the Review Questions on pg. 119 #'s 1-7
Discussion: See above expectations for discussion postings!	<p>Discussion 1: (10 points) In contemporary society, many believe that illness is a direct consequence of either individual personalities or poorly chosen and hence irresponsible behavior. Do you agree with statement? Why or why not? Give an example of how this may apply to someone in society.</p> <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted. <p>Discussion 2: (10 points) What contribution does Parson’s concept of a sick role make to our understanding of sickness in society? What are the weaknesses of that concept?</p> <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted.

Week 6

Lecture:	Chapters 6
Topics:	The Experience of Disability, Chronic Pain, and Chronic Illness
Assignments:	<ul style="list-style-type: none"> • Read Chapter 6 • Answer the Review Questions on pg. 143 & 144 #'s 1-12

<p>Discussion: See above expectations for discussion postings!</p>	<p>Discussion 1: (10 points) What are some of the reasons why individuals seek <i>alternative</i> health care? What does the growing use of alternative health care tell us about modern medical care? Have you or someone you know used alternative health care? Was the experience helpful?</p> <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted. <p>Discussion 2: (10 points) Recently, several of my friends have been using essential oils and believe them to cure almost every ailment. Often times, to protect or improve their health, many individuals take actions that lack scientific proof of effectiveness, such as taking Vitamin C to cure colds. Think of something that you, your friends, or your relatives do that falls into this category. Why did you/they decide to adopt this measure? Why have you/they continued? What beliefs or principles underlie these decisions? Why doesn’t the lack of scientific proof affect these decisions?</p> <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted.
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Week 7

Exam:	Take Exam 2 (Chapters 4-7)
Lecture:	Chapters 7
Topics:	The Sociology of Mental Illness
Assignments:	<ul style="list-style-type: none"> • Read Chapter 7 • Answer the Review Questions on pg. 172 & 173 #'s 1-12
<p>Discussion: See above expectations for discussion postings!</p>	<p>Discussion 1: (10 points) Approximately 200,000 individuals with schizophrenia or manic-depressive illness are homeless, constituting one-third of the approximate 600,000 homeless population (based on data from the Department of Health and Human Services). Explain how lower social class status can cause mental illness and how mental illness can cause lower social class.</p> <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted. <p>Discussion 2: (10 points) Mental ill individuals are finding themselves in prisons rather than hospitals. What is your opinion on why this shift is occurring?</p> <ul style="list-style-type: none"> • Reply to a peer’s post and ask them a thoughtful question and/or comment on what they posted.

Week 8

Lecture:	Chapters 8
Topics:	The US Healthcare System and the Need for Reform
Assignments:	<ul style="list-style-type: none"> • Read Chapter 8 • Answer the Review Questions on pg. 203 & 204 #'s 1-8

<p>Discussion: See above expectations for discussion posting!</p>	<p>Discussion 1: (10 points) The Affordable Care Act of 2010 aimed to decrease the number of Americans without health insurance through expanding Medicaid, requiring large employers to offer insurance, and requiring individuals to buy health insurance. New administration in 2016 tried to repeal the Act but was unable to although the ACA is changed and weakened. What do you think about this move? Should it be totally repealed, replaced, (if so with what), or changed?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted.
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Week 9

<p>Lecture:</p>	<p>Chapters 9</p>
<p>Topics:</p>	<p>Health Care Around the Globe</p>
<p>Assignments:</p>	<ul style="list-style-type: none"> • Read Chapter 9 • Answer the Review Questions on pg. 230 & 231 #'s 1-9
<p>Discussion: See above expectations for discussion postings!</p>	<p>Discussion 1: (10 points) Compare and contrast the health care system in the United States with the system in one other country. Explain what system you would prefer.</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted. <p>Discussion 2: (10 points) I recently heard on the news that large companies such as Netflix and Google are no longer managing how much vacation time and and sick time an employee receives. It is up to their judgement to use a sick day or a vacation day. The stipulation is that they get their work done.</p> <p>Netflix (U.S. and Canada) announced employees can take unlimited maternity and paternity leave during their child's first year of life. What are your thoughts on this announcement? Do you think all companies should offer this type of benefit? What would be the possible drawbacks of this type of employee benefit?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted.

Week 10

<p>Exam:</p>	<p>Take Exam 3 (Chapters 8-10)</p>
<p>Lecture:</p>	<p>Chapters 10</p>
<p>Topics:</p>	<p>Health Care Settings and Technologies</p>
<p>Assignments:</p>	<ul style="list-style-type: none"> • Read Chapter 10 • Answer the Review Questions on pg. 257 #'s 1-10
<p>Discussion: See above expectations for discussion postings!</p>	<p>Discussion 1: (10 points) Using the internet, find three websites advertising nursing homes or assisted living facilities in the Peoria area. How does each website encourage you to believe that its facility would be the best one for your relative?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted.

Week 11

<p>Lecture:</p>	<p>Chapters 11 & 12</p>
<p>Topics:</p>	<p>The Profession of Medicine Other Mainstream and Alternative Health Care Providers</p>
<p>Assignments:</p>	<ul style="list-style-type: none"> • Read Chapters 11 & 12

	<ul style="list-style-type: none"> • Answer the Review Questions on pg. 287 #'s 1-7 • Answer the Review Questions on pg. 314 #'s 1-10 • Final Project Due
<p>Discussion: See above expectations for discussion postings!</p>	<p>Discussion 1: (10 points) Think of a time you visited a physician who provided exceptional service to you or a loved one. What made them stand out as superior? Think of a time you visited a physician where your service was not outstanding. What are the reasons you did not have outstanding service? Do you think it is the fault of the physician or other factors contributed to this less than adequate service? I currently work at the University of Illinois College of Medicine with the 2nd year medical students. If you could offer these medical students one piece of advice in the aspect of patient care/socialization what would it be?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted. <p>The term <i>doula</i> refers to a woman (there are no men) who provide physical, emotional, and educational support to pregnant women during labor and delivery. There are no national standards for certification for this new health care occupation. Compare doulas with nurses and explain why you think doulas will or will not find it difficult to achieve professional status.</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted.

Week 12

Lecture:	Chapter 13
Topics:	Issues in Bioethics
Assignments:	<ul style="list-style-type: none"> • Read Chapter 13 • Answer the Review Questions on pg. 335 #'s 1-5
<p>Discussion: See above expectations for discussion postings!</p>	<p>Discussion 1: (10 points) What is the Tuskegee Syphilis Study and the Willowbrook hepatitis experiments? What caused them to be unethical? What impacts has bioethics had on health care and on health research?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted. <p>Discussion 2: (10 points) What are your takeaways from this course? What was your biggest surprise that you learned throughout the quarter? What was your favorite section and/or topic?</p> <ul style="list-style-type: none"> • Reply to a peer's post and ask them a thoughtful question and/or comment on what they posted.
Exam:	Take exam 4 (Chapters 11-13)