

**MIDSTATE COLLEGE**  
**411 W. NORTHMOOR RD. PEORIA, IL 61614**  
**(309) 692-4092 (800) 251-4299**

**Fall 2018**

**Course:** HSM 388 Health Care Policies

**Credit:** 4 Quarter Hours

**Method of Delivery:** eLearning (E)

**Course Description:** This course examines the role of public policy and the influence of the private and public sectors on the evolution of healthcare in the United States. Through a series of readings, the students will evaluate the foundation of healthcare policy in the United States, analyze the factors influencing today's healthcare policies, develop an understanding of future trends in healthcare policies, and how these policies will affect the healthcare industry.

**Prerequisite:** ECO144 Introduction to Macroeconomics or permission from director of program.

**Text(s) & Manual(s):** Understanding Health Policy 7<sup>th</sup> ed.; Mama might be better off dead (Copies available in the library)

**ISBN:** 978-1-259-58475-6, 0-226-00139-3

**Author(s):** Thomas Bodenheimer & Kevin Grumbach; Laurie Abraham

**Publisher:** McGraw-Hill Medical Publishing Division (2016); University of Chicago Press (1993)

**Materials needed for this course:**

Additional Supplies: None

Hardware/Software and Equipment: None

**Topics:**

- Paying for healthcare and health care reimbursement
- Access to health care, medical ethics, and health care rationing
- Organization of health care
- The health care workforce
- Cost control
- Quality of health care
- Prevention of illness
- Long-term care
- Health care in other countries
- Current status of health care

**Learning Objectives:** Upon completion of this course, the student will be able to:

1. Outline the history of healthcare in the United States.
2. Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.
3. Recognize factors responsible for the "American healthcare crisis".
4. Compare and contrast healthcare programs offered in other nations.

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5. Describe the Clinton healthcare initiative and explain why it failed.
6. Analyze those factors affecting today's healthcare policies.
7. Predict future trends in healthcare industry.

**Midstate Grading scale:**

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

**Academic Integrity:**

Academic integrity is a basic principle of the College's function. Midstate College students are expected to maintain a high level of academic honesty. Contrary actions may result in penalties such as failure of the assignment(s), a lesser grade on assignment(s), failure of the course and/or suspension from the College. The course instructor will review all submitted documents and supporting evidence in connection to the infraction. The course instructor will also review the student's personal file for other notifications of academic dishonesty before determining the level of action to be applied. The course instructor will complete the Academic Dishonesty Report form to document and describe the incident and actions taken, then kept on file. The student may appeal the decision to administration, whose decision will be final.

The following (**plagiarism, cheating, deception, sabotage, computer misuse and copyright infringement**) are included in the actions Midstate College considers behavior contrary to the academic integrity policy; however, the policy is not limited to these examples. Further discussion of consequences regarding academic dishonesty are addressed in the Student Handbook.

**Plagiarism:**

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

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In courses containing writing assignments, the College promotes the use of Turnitin which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

**Student Success and Tutoring:**

Contact Student Success: Room 110; (309) 692-4092, ext. 1100; studentsuccess@midstate.edu;

The Office of Student Success offers help in the following areas:

- Tutoring: Tutoring is encouraged for students who are doing their best to complete assignments yet still are experiencing difficulty in this course. Tutoring may be provided by the instructor outside of scheduled class times or through the office of Student Success.
- Writing assignment assistance: This may include learning how to conduct research; using proofreading tools such as Turnitin; outlining a topic; and applying MLA/APA standards.
- Math, accounting, and computer skills (including file management).
- Test-taking techniques.
- Note-taking skills development.
- Study skills development.
- Time management.

**Instructor:** Dr. Amber Schappaugh  
**Midstate email:** aschappaugh@midstate.edu

**Room/phone:** 205/309-692-4092  
**Office Hour(s):** see gateways

**Policies and Procedures:**

1. The policy for eLearning is that course materials are available to students at noon each Monday and that students have until 7:59 AM the following Monday morning to complete the previous week's material. However, students are advised against waiting until the last minute or last day to submit their work for a variety of reasons. If you work on your eLearning course early in the week and experience computer problems, you have more time to find an alternate computer. Also, the discussion forums can be very beneficial learning tools in eLearning if utilized to their greatest potential. It is difficult to have an effective and meaningful "discussion" if no one posts until the last minute. In order to get full discussion points, you must

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submit your original post no later than 8am on Thursday and respond to 2 classmates posts by Monday at 7:59am. Points will be deducted if those expectations are not met.

2. The discussion questions will be graded. I expect for you to provide substantial information to prove that you understand the weekly content. You receive 6 points for your initial post, it must be completed by Wednesday at midnight for full credit and must be at least a paragraph in length. You will then need to post to 2 classmates by Sunday at Midnight. Posts made to classmates should be more than "I agree" posts. I expect at least 2 full sentences.
3. Students are required to make at least two meaningful discussion posts each week. Please refer to the Student eLearning Guide for more information. Attendance (online participation) is expected, not suggested. It is important that students do not fall behind in class. Excessive absence will hurt your performance and your ability to pass this class.
4. Please review the syllabus each week for the specific assignment. If modifications are made to the assignments, a note will be added to the Weekly Overview.
5. All work is to be submitted on time, unless unusual circumstances occur. If your work will be late, you need to contact me prior to it being turned in late otherwise late assignments WILL NOT be graded. Without Prior authorization Late Work IS NOT ACCEPTED!
6. Academic integrity is important at Midstate College, as stated in the catalog and student handbook. This not only includes prevention of cheating on exams and written research papers, but also discussion forum postings. Discussion postings must be in your own words.
7. Academic dishonesty is never tolerated and will be referred to the dean.
8. The final exam must be completed. Failure to do so will result in failure of the course.
9. Unprofessional, rude, or disrespectful behaviors will not be tolerated and you will be asked to leave the class. You will not be allowed to return to class until a meeting between instructor, dean, and student can be completed

**Participation Requirements:** You are expected to participate at least once a week in several conference discussions/homework assignments relating to the subject materials for the week. Discussions will take place as assigned by the faculty member. You will read, analyze, and respond to questions and comments from the faculty member and the fellow students.

**Information:** Computer Problems and Saving Work:

Computers are known to break down and do other unpredictable things. You are responsible to take all precautions and have contingency plans in place in case of such mishap. Computer problems are NOT valid excuses for late work. It is recommended that you create and save back up files to either a CD or another electronic storage device for every piece of work you

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complete for this class. Saving duplicate copies of your work to an external device will ensure that a computer glitch or a glitch in cyberspace won't erase your efforts. If you have problems, please contact Tech Support (692-4883) immediately.

**Methods of evaluating student performance:** - Mid-Term Examination, Final Examination, Questions on Mama Might Be Better Off Dead – Weeks 10 and 11, Research paper (information to be posted), Classroom Participation (weekly summaries, weekly health care policy log).

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**Course Outline**

**Week 1**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Get acquainted</li> <li>• US health care</li> <li>• Syllabus</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Understand the use of Joule Messaging</li> <li>• Become acquainted with other classmates</li> <li>• Become familiar with the syllabus</li> </ul>
<b>Assignment</b>	<ul style="list-style-type: none"> <li>• Send me an <u><i>e-mail</i></u> assuring me that you have downloaded a copy of our course syllabus and let me know how familiar/comfortable you are using Joule forums.</li> <li>• In the event I would need to speak with you, please provide me with telephone number(s), home, work, etc., where I can contact you. Send this information to me via <u><i>Joule Messaging</i></u>. (Only the faculty member has the rights to view the information posted).</li> <li>• Read chapter 1 of Bodenheimer &amp; Grumbach <i>Understanding Health Policy</i>.</li> <li>• Watch the video report. Write a reaction to this short overview and leave it in the proper drop box.</li> <li>• Complete the pre-test. This pre-test will be available online day 1 of week 1 through day 7 of week 1. This pre-test must be completed during week 1.</li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Get to know the other class members by looking up their profiles. Post a note to everyone in the Week 1 Discussion Forum.</li> </ul>

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**Week 2**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Paying for healthcare and health care reimbursement</li> <li>• Access to health care, medical ethics, and health care rationing</li> </ul>
<b>Objectives</b>	<p>Upon completion of this week, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.</li> </ul>
<b>Assignment</b>	<ul style="list-style-type: none"> <li>• <b>Required Reading</b> Read Chapters 2, and 3 in <u>Understanding Health Policy</u> (fourth edition)</li> <li>• View power point lecture.</li> <li>• <b>Written Assignments</b> <ul style="list-style-type: none"> <li>• Every student must submit a log entry for the week.</li> <li>• Every student must respond to the questions posted to the Forum.</li> </ul> </li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Respond to the weekly discussion question.</li> <li>• Post the required weekly summary</li> </ul>

**Week 3**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Reimbursing health care providers</li> </ul>
<b>Objectives</b>	<p>Upon completion of this week, the student will be able to:</p> <ul style="list-style-type: none"> <li>• Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.</li> </ul>
<b>Assignment</b>	<ul style="list-style-type: none"> <li>• <b>Required Reading</b> <ul style="list-style-type: none"> <li>○ Read Chapters 4 in <u>Understanding Health Policy</u></li> <li>○ View power point lecture for week 3</li> </ul> </li> <li>• <b>Written Assignments</b> <ul style="list-style-type: none"> <li>• Every student must submit a log entry for the week.</li> <li>• Every student must respond to the questions posted to the Forum.</li> <li>• Healthcare Policy Log- Healthcare Article- I encourage you to choose a healthcare topic that will assist you in completing your chosen topic for your research paper</li> </ul> </li> </ul>

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<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Respond to the weekly discussion question.</li> <li>• Post the required weekly summary</li> </ul>
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**Week 4**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• How health care is organized</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.</li> </ul>
<b>Assignment</b>	<p><b>Required Reading</b></p> <ul style="list-style-type: none"> <li>• Read Chapters 5 and 6 in Understanding Health Policy</li> <li>• <a href="#">View power point lecture for week 4</a></li> </ul> <p><b>Written Assignments</b></p> <ul style="list-style-type: none"> <li>• Every student must respond to the questions posted to the Forum.</li> <li>• Healthcare Policy Log- Healthcare Article(from a topic you will want to obtain more information on for your research paper)</li> <li>• Complete the weekly summary</li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Respond to the weekly discussion question.</li> <li>• Post the required weekly summary</li> </ul>

**Week 5**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Cost control in health care</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.</li> <li>• Recognize factors responsible for the “American healthcare crisis”.</li> </ul>
<b>Assignment</b>	<ul style="list-style-type: none"> <li>• <a href="#">View Power point lecture for Week 5</a></li> </ul> <p><b>Required Reading</b></p> <ul style="list-style-type: none"> <li>• Read Chapters 8 and 9 in Understanding Health Policy (fourth edition)</li> </ul> <p><b>Written Assignments</b></p> <ul style="list-style-type: none"> <li>• Complete weekly summary</li> </ul>

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	<ul style="list-style-type: none"> <li>• Every student must respond to the questions posted to the Forum.</li> <li>• Healthcare Policy Log- Healthcare Article</li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Respond to the weekly discussion question.</li> <li>• Post the required weekly summary</li> </ul>

**Week 6**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Prevention of illness</li> <li>• Long-term care</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Assess knowledge of material from the first 5 weeks of class.</li> <li>• Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.</li> <li>• Recognize factors responsible for the “American healthcare crisis”.</li> </ul>
<b>Assignment</b>	<p><b>Required Reading</b></p> <ul style="list-style-type: none"> <li>• Read Chapters 11 and 12 in Understanding Health Policy</li> <li>• <a href="#">View Power Point lecture for Week 6</a></li> </ul> <p><b>Written Assignments</b></p> <ul style="list-style-type: none"> <li>• Every student must respond to the questions posted to the Forum.</li> <li>• Every student must respond to the questions posted to the Discussion Forum.</li> <li>• Complete weekly summary</li> <li>• <b>Mid-Term Examination.</b> The examination will be posted on day 1 of week 6 and is due day 7 of week 6. There will be a penalty for examinations turned in later than day 7 of week 6.</li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Respond to the weekly discussion question.</li> <li>• Post the required weekly summary</li> <li>• Healthcare Policy Log- Healthcare Article</li> </ul>

**Week 7**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Quality of health care</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Recognize factors responsible for the “American healthcare crisis”.</li> </ul>

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	<ul style="list-style-type: none"> <li>Analyze those factors affecting today's healthcare policies</li> </ul>
<b>Assignment</b>	<p><b>Required Reading</b></p> <ul style="list-style-type: none"> <li>Read Chapter 10 and 13 in Understanding Health Policy</li> <li><a href="#">View Power point lecture for Week 7</a></li> </ul> <p><b>Written Assignments</b></p> <ul style="list-style-type: none"> <li>Every student must respond to the questions posted to the Forum.</li> <li>Healthcare Policy Log- Healthcare Article</li> <li>Complete weekly summary</li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>Respond to the weekly discussion question.</li> <li>Post the required weekly summary</li> </ul>

**Week 8**

<b>Topics</b>	<ul style="list-style-type: none"> <li>Health care in four nations</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Compare and contrast healthcare programs offered in other nations.</li> </ul>
<b>Assignment</b>	<p><b>Required Reading</b></p> <ul style="list-style-type: none"> <li>Read Chapters 14 and 15 in Understanding Health Policy (fourth edition)</li> <li><a href="#">View Power Point lecture for Week 8</a></li> </ul> <p><b>Written Assignments</b></p> <ul style="list-style-type: none"> <li>Every student must respond to the questions posted to the Forum.</li> <li>Every student must respond to the questions posted to the Discussion Forum.</li> <li>Complete weekly summary</li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>Respond to the weekly discussion question.</li> <li>Post the required weekly summary</li> <li>Healthcare Policy Log- Healthcare Article</li> </ul>

**Week 9**

<b>Topics</b>	<ul style="list-style-type: none"> <li>Health care workforce</li> <li>Education of health professionals</li> </ul>
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	<ul style="list-style-type: none"> <li>• Conflict and change in America’s health care system</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Outline the history of healthcare in the United States.</li> <li>• Describe the Clinton healthcare initiative and explain why it failed.</li> <li>• Analyze those factors affecting today’s healthcare policies.</li> <li>• Predict future trends in healthcare industry.</li> </ul>
<b>Assignment</b>	<p><b>Required Reading</b></p> <ul style="list-style-type: none"> <li>• Read Chapters 7,16 and 17in Understanding Health Policy</li> <li>• NO lecture this week.</li> </ul> <p><b>Written Assignments</b></p> <ul style="list-style-type: none"> <li>• Every student must respond to the questions posted to the Forum.</li> <li>• Healthcare Policy Log- Healthcare Article</li> <li>• Complete weekly summary</li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Respond to the weekly discussion question.</li> <li>• Post the required weekly summary</li> </ul>

**Week 10**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Paying for healthcare and health care reimbursement</li> <li>• Access to health care, medical ethics, and health care rationing</li> <li>• Quality of health care</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Recognize factors responsible for the “American healthcare crisis”.</li> <li>• Analyze those factors affecting today’s healthcare policies</li> </ul>
<b>Assignment</b>	<p><b>Required Reading</b></p> <ul style="list-style-type: none"> <li>• Mama Might Be Better Off Dead</li> </ul> <p><b>Written Assignments</b></p> <ul style="list-style-type: none"> <li>• Every student must respond to the discussion questions posted to the Classroom Newsgroup. This week's question will focus on the lessons learned in Mama Might Be Better Off Dead.</li> <li>• <b>Submit research paper.</b></li> </ul>

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<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Submit answers to the posted discussion questions.</li> <li>• No summary this week.</li> </ul>
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**Week 11**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Paying for healthcare and health care reimbursement</li> <li>• Access to health care, medical ethics, and health care rationing</li> <li>• Quality of health care</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Recognize factors responsible for the “American healthcare crisis”.</li> <li>• Analyze those factors affecting today’s healthcare policies</li> </ul>
<b>Assignment</b>	<p><b>Required Reading</b></p> <ul style="list-style-type: none"> <li>• Mama Might Be Better Off Dead</li> </ul> <p><b>Written Assignments</b></p> <ul style="list-style-type: none"> <li>• Every student must respond to the discussion questions posted to the Classroom Newsgroup. This week's question will focus on the lessons learned in Mama Might Be Better Off Dead.</li> <li>• Every student must submit a log entry for the week.</li> <li>• Submit answers to the posted questions</li> </ul>
<b>Weekly Summary and Discussion</b>	<ul style="list-style-type: none"> <li>• Submit answers to the posted discussion questions.</li> <li>• No summary this week.</li> </ul>

**Week 12**

<b>Topics</b>	<ul style="list-style-type: none"> <li>• Final examination</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Assess course knowledge</li> </ul>
<b>Assignment</b>	<ul style="list-style-type: none"> <li>• Week 12 will focus on the final examination.</li> <li>• Every student must submit a log entry for the week.</li> </ul>
<b>Weekly Summary</b>	<ul style="list-style-type: none"> <li>• Post the required course summary</li> </ul>