

MIDSTATE COLLEGE
411 W. NORTHMOOR RD. PEORIA, IL 61614
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Spring 2016

Course Number and Name: KEY 021 Keyboarding Speed and Accuracy Improvement II

Credit Hours: 4 Quarter Hours

Method of Delivery: Night/FLEX

Course Description: Students practice various drills and timed tests to assist them in reaching their required skill level in keyboarding speed and accuracy. At least one five-minute timed writing must be proctored by the instructor. Course fees may apply.

Prerequisite: Demonstrate speed and accuracy skill level of 30 gwpm or completion of Key 107 (Basic Keyboarding) with a grade of "C" or better.

Text: *College Keyboarding and Document Processing* (Lessons 1-120), 11th Edition, 2008
ISBN—9780-07-337219-8

Website address: <https://midstate.gdp11.com>

Authors: Scot Ober, Jack E. Johnson, Arlene Zimmerly

Publisher: McGraw Hill

Topics: Review of the keyboard. Emphasis on 5-minute timed tests. Focus on speed studies and accuracy studies.

Learning Objectives: Upon completion of this course, the student will be able to:

1. use correct technique while keying straight-copy material.
2. proofread copy for typographical accuracy.
3. improve speed and accuracy through rhythmic keyboarding.
4. demonstrate the ability to key straight-copy material for five minutes with five or fewer errors at individualized gwpm goal, including at least one five-minute timed writing proctored by the instructor.

Midstate Grading Scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Midstate Plagiarism Policy:

Plagiarism is using another person's words without giving credit to the author. Original speeches, publications, and artistic creations are sources for research. If students use the author's words in a paper or assignment, they must acknowledge the source. Plagiarism is strictly against the academic policy of the college and is grounds for failing the course. If repeated, plagiarism may result in suspension from the college. (See the Midstate College catalog and/or Student Handbook for additional information.)

In course containing writing assignments, the college promotes the use of an electronic resource which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Student Success:

The Office of Student Success is available to students seeking tutoring for individual classes or who need assistance with writing assignments. Information is also available on test taking techniques, how to take notes, developing good study skills, etc. Contact Student Success in Room **218** (in person); (309) 692-4092, extension **2180** (phone); studentsuccess@midstate.edu (email).

Instructor: Van H Ackerman

Email: vackerman@midstate.edu **Phone:** (309) 692-4092 x1240

Office hours: Before or After Class session, by arrangement

Policies and Procedures: Cell phones are prohibited from use in this course. If you need to accept a call, please step outside the classroom to do so. Similarly, please refrain from conversation with other classmates during class. Some students find it helpful to bring headphones and listen to music while they work. This is acceptable as long as the volume doesn't disturb others.

Methods of Evaluating Student Performance:

- Completion of exercises: MAP+, sustained practice, progressive practice, 12-second sprints, paced practice, technique practice, Pretest/Practice/Posttest
- 5-minute timed writings will receive a grade formulated from the timed writing grading scale
- Attendance

Instructor Grading Scale:

70%	5-Minute Timed Writings
20%	Skillbuilding Exercises

The student's reported speed from KEY 011 = Starting Point: _____

Starting Point + 10 wpm = student's individualized goal for the course: _____

Student's Individualized Five-Minute Timed Writing Course Goals (70%)

Student's Goal (+10 from student's starting speed)				
A	B	C	D	F
Plus 10 gwpm =100%	+7 = 85%	+5 = 75%	+3 = 65%	+1 = 55%
+9 = 95%	+6 = 80%	+4 = 70%	+2 = 60%	+0 = 0%
+8 = 90%				

Speed Development Exercises (20%)

To achieve your individualized goal, you will need to complete the developmental exercises assigned. Although the warmup exercises are not included in the grade, it is **strongly recommended** that you complete the warmup exercises before continuing with the skillbuilding exercises for every lesson. Credit will be given for completion of the skillbuilding exercises (MAP+, sustained practice, progressive practice, 12-second sprints, paced practice, technique practice, Pretest/Practice/Posttest).

KEY 011-041 WPM Grading Scale		
WPM	% Grade	Letter Grade
30	70	A
29	69	
28	68	
27	67	
26	66	B
25	65	
24	64	
23	63	
22	62	
21	61	
20	60	C
19	59	
18	58	
17	57	
16	56	
15	55	
14	54	D
13	53	
12	52	
11	51	
10	50	
9	49	
8	48	F
7	47	
6	46	
5	45	
4	44	
3	43	
2	42	
1	41	
0	40	

Attendance (10%)

Regular attendance is expected and counts for 10% of the final grade. It is highly recommended that you set aside at least a 1-2 hour period of time 4 times a week to manage your time in completing the weekly assignments and building speed and accuracy.

KEY 021 COURSE OUTLINE

Week	MAP+	Drills	Timed Writings
1	Read Typing Techniques and Tension Reducing Exercises (xxviii-xxix)		52-C (Initial 5 Minute Timed Writing p. 197)
2	<ul style="list-style-type: none"> • 21-B MAP+ Alphabet • 22-B Sustained Practice • 23-B MAP+ Numbers • 24-B Progressive Practice 	<ul style="list-style-type: none"> • 21-C Progressive Practice • 23-C Pre/Practice/Posttest • 24-C Technique Practice 	Supplementary TW 1
3	<ul style="list-style-type: none"> • 25-B Speed Sprints • 26-B Sustained Practice • 27-B MAP+ Alphabet • 28-B Paced Practice 	<ul style="list-style-type: none"> • 25-C Paced Practice • 27-C Progressive Practice 	Supplementary TW 2
4	<ul style="list-style-type: none"> • 29-B MAP+ Symbol • 30-B Speed Sprints • 31-B MAP+ Alphabet • 32-B Sustained Practice 	<ul style="list-style-type: none"> • 29-C P/P/P • 30-C Technique Practice • 31-C Progressive Practice 	Supplementary TW 3
5	<ul style="list-style-type: none"> • 33-B MAP+ Numbers • 34-B Progressive Practice • 35-B Speed Sprints • 36-B Sustained Practice 	<ul style="list-style-type: none"> • 33-C P/P/P • 34-C Technique Practice • 35-C Paced Practice 	Supplementary TW 4
6	<ul style="list-style-type: none"> • 37-B MAP+ Alphabet • 38-B Paced Practice • 39-B MAP+ Symbol • 40-B Speed Sprints 	<ul style="list-style-type: none"> • 37-C Progressive Practice • 39-C P/P/P • 40-C Technique Practice 	Supplementary TW 5
7	<ul style="list-style-type: none"> • 41-B MAP+ Alphabet • 42-B Sustained Practice • 43-B MAP+ Numbers • 44-B Progressive Practice 	<ul style="list-style-type: none"> • 41-C Progressive Practice • 43-C P/P/P • 44-C Technique Practice 	Supplementary TW 6
8	<ul style="list-style-type: none"> • 45-B Speed Sprints • 46-B Sustained Practice • 47-B MAP+ Alphabet • 48-B Paced Practice 	<ul style="list-style-type: none"> • 45-C Paced Practice • 47-C Progressive Practice 	Supplementary TW 7
9	<ul style="list-style-type: none"> • 49-B MAP+ Symbol • 50-B Speed Sprints • 51-B MAP+ Alphabet • 52-B Sustained Practice 	<ul style="list-style-type: none"> • 49-C P/P/P • 50-C Technique Practice • 51-C Progressive Practice 	Supplementary TW 8

Week	MAP+	Drills	Timed Writings
10	<ul style="list-style-type: none"> • 53-B MAP+ Numbers • 54-B Progressive Practice • 55-B Speed Sprints • 56-B Sustained Practice 	<ul style="list-style-type: none"> • 53-C P/P/P • 54-C Technique Practice • 55-C Paced Practice 	Supplementary TW 9
11	<ul style="list-style-type: none"> • 57-B MAP+ Alphabet • 58-B Paced Practice • 59-B MAP+ Symbol • 60-B Speed Sprints 	<ul style="list-style-type: none"> • 57-C Progressive Practice • 59-C P/P/P • 60-C Technique Practice 	Supplementary TW 10
12	Complete any missed Skillbuilding drills		STW 1-10 as needed