

**MIDSTATE COLLEGE**  
**411 W. NORTHMOOR RD.**  
**PEORIA, IL 61614**  
**(309) 692-4092 (800) 251-4299**  
**Summer Term 2019**

**Course number & Name:** LEG 100— Introduction to Law

**Credit hours:** 4 Quarter Hours

**Method of Delivery:** Arranged with an eLearning Component (AE)

**PLEASE NOTE: Optional On-Campus Component (Writing/Research Lab):**

In an effort to provide hands-on assistance/instruction to the introductory research and writing elements of the legal courses, we will have OPTIONAL on campus class meetings on Wednesdays in week 2, week 3, and week 4 in the Midstate College Library (Legal Reference Room) from 5:00 PM – 5:45 PM. If you need assistance with the research/writing assignments in weeks 2, 3, and/or 4, these on-campus sessions will provide the support/direction needed to help you complete the legal research and writing assignments. For LEG100, it has been my experience that students generally need assistance with the Study Problems/Research, Case Brief, and Profession Essay Assignments assigned in weeks 1 - 4. Additional Writing/Research Labs will be scheduled in weeks 5 – 12 based on student need.

**Course Description:** This course provides a basic understanding of the American Legal System from a variety of perspectives, both civil and criminal. The course focus includes the essential history and the working structure of government, procedural issues in the courts, specific concepts of basic categories of law (including contract, property, civil, business, estates and probate, criminal, and family), the distinctive characteristics of criminal law and procedure, and finally, the roles of various legal professionals and the effect of legal ethics on the practice of law. It is intended that the course lay a solid foundation for those intending to pursue advanced legal courses and to provide a functional appreciation for students of other disciplines with regard to the impact of the legal system on those disciplines.

**Prerequisite:** None

**Text(s) & Manual(s):**

1 LEG 100 (Revised May 2019, C. Volk and M. Wiltse)

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Introduction to Law, (6th Edition)  
Author: Beth Walston-Dunham  
Publisher: Delmar, Cengage Learning (2012)  
ISBN 13: 978-1-111-31189-6

ALWD Guide to Legal Citation  
ALWD Citation Manual, 6th Edition  
Author: Coleen Barger  
Publisher: Wolters Kluwer Law & Business (2017)  
ISBN 13: 9781454887768

**Materials needed for this course:** The minimum system requirements to complete an eLearning course at Midstate College.

**Topics:** The topics covered in this course include:

1. The Historical Basis and Current Structure of the American Legal System with an in depth look at the Legislative, Executive, and Judicial Branches of Government.
2. Criminal and civil law
3. Business Law and the law of contracts
4. Property law
5. Estates and probate
6. Family law
7. The legal professional's role and ethics obligations
8. Basic methods of legal research

**Learning Objectives:** Upon successful completion of this course, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.
2. Demonstrate a knowledge of historical basis and the current working structure of the government.

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3. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
4. Demonstrate an understanding of the distinctive characteristics of substantive and procedural law.
5. Demonstrate a knowledge of the various types of Jurisdiction.
6. Identify the basic categories of law (including contract, property, civil, business, estates and probate, criminal, and family).
7. Demonstrate an understanding of the roles of various legal professionals and the effect of legal ethics on the practice of law.
8. Demonstrate an understanding of basic methods of legal research (citations, statutory and constitutional law).

**Midstate Grading Scale:**

A = 100% to 90%

B = 89% to 80%

C = 79% to 70%

D = 69% to 60%

F = 59% to 0%

All students must have a 70% or better to pass this course.

**Academic Integrity:**

Academic integrity is a basic principle of the College's function. Midstate College students are expected to maintain a high level of academic honesty. Contrary actions may result in penalties such as failure of the assignment(s), a lesser grade on assignment(s), failure of the course and/or suspension from the College. The course instructor will review all submitted documents and supporting evidence in connection to the infraction. The course instructor will also review the student's personal file for other notifications of academic dishonesty before determining the level of action to be applied. The course instructor will complete the Academic Dishonesty Report form to document and describe the incident and actions taken, then

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kept on file. The student may appeal the decision to administration, whose decision will be final.

The following (**plagiarism, cheating, deception, sabotage, computer misuse and copyright infringement**) are included in the actions Midstate College considers behavior contrary to the academic integrity policy; however, the policy is not limited to these examples. Further discussion of consequences regarding academic dishonesty are addressed in the Student Handbook.

**Plagiarism:**

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of Turnitin which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

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**Student Success and Tutoring:**

Contact Student Success: Room 110; (309) 692-4092, ext. 1100;  
studentsuccess@midstate.edu;

The Office of Student Success offers help in the following areas:

- **Tutoring:** Tutoring is encouraged for students who are doing their best to complete assignments yet still are experiencing difficulty in this course. Tutoring may be provided by the instructor outside of scheduled class times or through the office of Student Success.
- **Writing assignment assistance:** This may include learning how to conduct research; using proofreading tools such as Turnitin; outlining a topic; and applying MLA/APA standards.
- **Math, accounting, and computer skills (including file management).**
- **Test-taking techniques.**
- **Note-taking skills development.**
- **Study skills development.**
- **Time management.**

**Instructor Information:**

Cynthia Volk, Attorney at Law  
Adjunct Faculty Professor, Legal Studies  
[cvolk@midstate.edu](mailto:cvolk@midstate.edu)

\*Office Hours: I will be in the Midstate College Library Legal Reference Room on Wednesdays from 5:00 – 5:45 PM and by appointment as needed.

**Assistant Instructor:**      Mark Wiltse, Legal Studies Director  
[mwiltse@midstate.edu](mailto:mwiltse@midstate.edu)

Legal Studies Department  
Office: 219  
Phone: (309) 692-4092, Extension 2190

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**Assessment Portfolio Reminder:** Students (depending on your program major) may be required to prepare an assessment portfolio for graduation. Keep a copy of this syllabus in the portfolio. Use the “Evidence for Success” list from your program portfolio (or consult your program Director) and instructions from the instructor to determine the assignment(s) that should be placed in the assessment portfolio.

**Policies and Procedures:** All assignments are due by the date specified and they need to be posted in the location specified by the faculty member in this module/syllabus. Late assignments (except responses to discussion questions and vocabulary quizzes) will only be accepted up to 7 days after their due dates. Assignments turned in after this 7-day period expires will receive no credit. Vocabulary quizzes cannot be taken late. Credit for weekly discussion questions will not be given when received late. All work must be submitted in typewritten form (assignments submitted in handwritten form will not be accepted).

**Participation Requirements:** You are expected to participate at least two days a week in several conference discussions / homework assignments relating to the subject materials for the week. Discussions will take place in the class meeting as assigned by the faculty member in the course syllabus. You will read, analyze, and respond to questions and comments from the faculty member and fellow students.

**Examination Information:** There will be 3 examinations administered in this course. Late penalties will apply to exams submitted after the due dates.

1. Examination #1 - will consist of 50 points and it will cover chapters 1-4. It will be posted in our week 5 folder by day 1 of week 5 and it is due day 7 of week 5.

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2. Examination #2 - will consist of 50 points and it will cover chapters 5, 6, 9, 12, 13 and 14. It will be posted in our week 9 folder by day 1 of week 9 and it is due day 7 of week 9.
  
3. The Final Examination will consist of 50 points and it will cover chapters 7, 8, 10, 11, 15 and 16. It will be posted in our week 12 folder by day 2 of week 11 and it is due day 2 of week 12.

**Methods of evaluating student performance:** Please see “Instructor Final Grade Determination” below for more information.

**Attendance Policy:** eLearning students must login and participate at least once a week to be counted present for the week (participation is strongly recommended and essential for passing this course). You must post a gradable assignment each week to be counted as “Present” for the week. Students that miss 30% (or more) of the scheduled classes will not be allowed to successfully complete this course (unless departmental approval is obtained).

**Instructors Grading Scale:** The following assignments and activities are outlined in a week-by-week format. All assignments (unless specified otherwise) are due by either day 5 or day 7 and they need to be posted to the location specified by the faculty member in the syllabus. The following schedule indicates the days of the week to be followed in this module:

Day 1 = Monday

Day 2 = Tuesday

Day 3 = Wednesday

Day 4 = Thursday

Day 5 = Friday

Day 6 = Saturday

Day 7 = Sunday

Late assignments (excluding responses to discussion questions and vocabulary quizzes) will only be accepted up to 7 days after their due dates.

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Any assignment turned in after this 7-day period expires will receive no credit. Vocabulary quizzes cannot be taken late. Credit for weekly discussion questions will not be given when received late.

**Instructor Final Grade Determination:** Your final grade in this course will be based on 528 points.

**50 points** - Examination #1 (Consisting of True/False, matching, essay/short answer)

**50 points** - Examination #2 (Consisting of True/False, matching, essay/short answer)

**50 points** - Final Examination (Consisting of True/False, matching, essay/short answer)

**198 Points** - Classroom participation: Class Participation consists of weekly Study Problems, Discussion Questions, and Summaries. Each assignment in this category is worth 6 points. Six points will be deducted from your class participation grade if assignments are not turned in. Points will be deducted from your class participation if assignments are turned in late (-3 points), contain spelling/grammar errors, and/or are lacking in content/word count (this applies if you submit a short/vague weekly summary and/or a short/vague response to a weekly study problem/discussion question.) Late assignments (excluding responses to discussion questions) will only be accepted up to 7 days after their due dates (late credit will be given during this 7 day time period). Any assignment turned in after this 7-day period expires will receive no credit. Credit for weekly discussion questions will not be given when received late. Here is how your class participation points are derived:

- **090 Points** – Study Problems. There will be 15 Study Problems throughout the term. Each Study Problem is worth 6 points. Research will be required to answer many of the Study Problem Questions.
- **042 Points** – Discussion Questions. There will be 7 weekly Discussion Questions throughout the term. Each Discussion Question is worth 6 points. Research will be required to answer many of the Discussion Questions.

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- **066 Points** – Weekly Summary Assignments. There will be 11 Weekly Summary Assignments throughout the term. Each week (starting in week 2) you will present a brief report to the Weekly Summary Discussion Forum summarizing what you learned from the readings, assignments, and course activities. Each weekly summary is due at the end of the week. For details on this assignments, refer to the summary instructions, which are presented each week by the faculty member. Students will not be required to present a weekly summary for the first week of the course.

**10 Points** – Case Brief. Students will be required to develop a case brief in week 3 to a case assigned by the Instructor. This case brief is worth 10 points. If this assignment is turned in late, 5 points will be deducted from your grade (7 day late period applies). Late assignments (excluding responses to discussion questions) will only be accepted up to 7 days after their due dates. Any assignment turned in after this 7-day period expires will receive no credit. Credit for weekly discussion questions will not be given when received late.

**30 Points** – Week 4 On-Campus Research Exercises. We will be utilizing the Law Related Materials in the Midstate College Library to answer these research questions. These hands-on research exercises will provide students with traditional/hard-copy research experience. The On-Campus Research Exercises is worth 30 points. If this assignment is turned in late, 15 points will be deducted from your grade (7 day late period applies). Late assignments (excluding responses to discussion questions) will only be accepted up to 7 days after their due dates. Any assignment turned in after this 7-day period expires will receive no credit.

**50 Points** – Profession Papers. Students will be required to develop a research paper that focuses on their projected profession based on their program of study. This research paper will be assigned in week 2 and it is due day 7 of week 5. The point distribution for this assignment consists of 30 points for content, 10 points for presentation, and 10 points for format and structure/grammar. If this assignment is turned in late, 25 points will be deducted from your grade (7 day late period applies). Late assignments (excluding responses to discussion questions) will only be accepted up to 7

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days after their due dates. Any assignment turned in after this 7-day period expires will receive no credit. Credit for weekly discussion questions will not be given when received late.

**90 Points** – There will be 15 vocabulary quizzes throughout the term. Each vocabulary quiz is worth 6 points. You will receive 6 points if you get a 100%, 5 points if your score is in the 90% range, 4 points if your score is in the 80% range, 3 points if your score is in the 70% range, 2 points if your score is in the 60% range, and 1 point if your score is in the 50% range, and 0 points if your score is lower than 50%. Vocabulary quizzes cannot be taken late (they must be completed by day 7 of the week they are assigned). If you do not complete these quizzes, 0 points will be added to your class participation score. Even though the OPEN LMS will grade your quizzes upon submission, I will re-grade them to reflect the grading scale above.

**Weekly Summary:** Each week you will present a brief report to the Weekly Summary Discussion Forum summarizing what you learned from the readings, assignments, and course activities. Each weekly summary is due at the end of the week. For details on this assignments, refer to the summary instructions, which are presented each week by the faculty member. Students will not be required to present a weekly summary for the first week of the course.

**Introduction to Law – LEG100**  
**Summer Term 2019**  
**Class Schedule**

**WEEK 1:**

**Objectives**

Upon successful completion of this week, the student will be:

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1. familiarized with the eLearning classroom. Please make sure you complete the 4 assignments listed below and submit them to the proper location.

**Assignments (all assignments for week 1 will be posted by day 1 of week 1 in our Week 1 Folder)**

**Written assignment**

1. Send me an e-mail assuring me that you have downloaded a copy of our course syllabus and let me know how familiar/comfortable you are with the OPEN LMS.
2. Summarize yourself in an autobiographical piece on who you are, what you do, why you are in school, what your future aspirations are etc. Let the other class members get to know you through this exercise. We will be sharing this information with everyone in this class. Post your summary by day 7 to the Week 1 Autobiography Discussion Forum. Before you post your autobiography, please read my autobiography and follow the instructions on how to post/thread your autobiography (my autobiography will be posted day 1 of week 1).
3. In the event I would need to speak with you, please provide me with telephone number(s), home, work, etc., where I can contact you. Post this information to the Week 1 Phone Numbers Assignments Drop Box. (Only the faculty member has the rights to view the information posted to the Assignment Drop Box).
4. Complete the Introduction to Law (LEG 100) Online pre-test. This pre-test will be available in our Week 1 folder day 1 of week 1 through day 7 of week 1. This pre-test must be completed during week 1.

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These exercises should get you familiar with the OPEN LMS and the way in which you will be able to communicate with the faculty member and your fellow classmates throughout the term. Have fun with these assignments.

**WEEK 2:**

**PLEASE NOTE: Week 2 Optional On-Campus Component:** In an effort to provide hands-on assistance/instruction to the introductory research and writing elements of this course, we will have an OPTIONAL on campus Writing/Research Lab session in week 2 on Tuesday, from 4:30 PM – 6:00 PM in the Midstate College Library Legal Reference Room.

This Week 2 session will provide assistance for the week 2 study problems, an introductory to case briefs, and the “Profession Essay” assigned in Week 2.

In addition to this week 2 session, we will also have on-campus sessions in weeks 3 and 4 for the research/writing assignments in these weeks. All these on-campus sessions will provide the support/direction needed to help you complete these research and writing assignments. Additional Writing/Research Labs may be scheduled in weeks 5 – 12 based on student need.

**Topic**

1. Our discussion this week will focus on the historical basis of American Law, our modern legal system, the purpose and effect of judicial law, the various court structures in the United States, and legal analysis.

**Objectives**

Upon completion of this week, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.

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2. Demonstrate a knowledge of historical basis and the current working structure of the Government.
3. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
4. Demonstrate a knowledge of the various types of Jurisdiction.
5. Demonstrate an understanding of basic methods of legal research (citations, statutory and constitutional law).

**Assignments (all assignments for week 2 will be posted by day 1 of week 2 in our Week 2 Folder)**

**Required Reading**

1. Read chapters 1 and 2 in Introduction to Law.
2. Read my “Week 2 Lecture” (posted in our week 2 folder)

**Written Assignments**

1. Vocabulary Matching – Please complete Chapter 1 Vocabulary Matching Quiz and Chapter 2 Vocabulary Matching Quiz (these 2 quizzes must be completed by day 7 of week 2). Each of these Vocabulary Quizzes is worth 6 points. You will receive 6 points if you get a 100%, 5 points if your score is in the 90% range, 4 points if your score is in the 80% range, 3 points if your score is in the 70% range, 2 points if your score is in the 60% range, 1 point if your score is in the 50% range, and 0 points if your score is lower than 50%. If necessary, Vocabulary Quiz scores will be rounded to the nearest whole percent. Vocabulary quizzes cannot be taken late (they must be completed by day 7 of the week they are assigned). If you do not complete these quizzes, 0 points will be added to your class participation score.
2. Research Paper – Every student must develop a research paper that focuses on their projected profession based on their program of study. This research paper will be due day 7 of week 5. More

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information on this assignment will be given in the week 2 research paper assignment drop box.

3. Discussion Question and Study Problems
  - a. Every student must respond twice to the discussion question posted to the “Week 2 Discussion Question” Discussion Forum. This week’s discussion question will focus on the topic of the Court Structure (Please submit your responses by day 7 to this Discussion Forum).
  - b. Every student must respond to the study problems posted to the “Week 2 Study Problem” Discussion Forum. This week’s questions will focus on the topic of the Court Structure (Please respond by day 5 to this Discussion Forum).

### **Weekly Summary**

Every student must submit a weekly summary that follows the instructions posted to the “Week 2 Weekly Summary” Discussion Forum. Submit by day 7 to this Discussion Forum.

### **WEEK 3:**

**PLEASE NOTE:** Week 3 Optional On-Campus Component: In an effort to provide hands-on assistance/instruction to the introductory research and writing elements of this course, we will have an **OPTIONAL** on campus Writing/Research Lab session in week 3 on Wednesday, from 4:30 PM – 6:00 PM in the Midstate College Library Legal Reference Room.

This Week 3 session will provide assistance for the week 3 study problems/research assignments, the Week 3 Case Brief assignment, and you can ask any questions on the “Profession Essay” assigned in Week 2. In addition to this week 3 session, we will also have on-campus sessions in week 4 for the research/writing assignments in this week. All these on-campus sessions will provide the support/direction needed to help you complete these research and writing assignments. Additional

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Writing/Research Labs may be scheduled in weeks 5 – 12 based on student need.

**Topic**

1. Our discussion this week will focus on case analysis and legal research.

**Objectives**

Upon completion of this week, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.
2. Demonstrate a knowledge of historical basis and the current working structure of the Government.
3. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
4. Demonstrate a knowledge of the various types of Jurisdiction.
5. Demonstrate an understanding of basic methods of legal research (citations, statutory and constitutional law).

**Assignments (all assignments for week 3 will be posted by day 1 of week 3 in our Week 3 Folder)**

**Required Reading**

1. Read chapters 1 and 2 in Introduction to Law.
2. Read my “Week 3 Lecture” (posted in our week 3 folder)

**Written Assignments**

1. Legal / Case Analysis (Chapter 2, pages 37-50) - Every student must prepare a case brief. The instructions and case to be briefed will be posted in the Week 3 Legal / Case Analysis Drop Box (Please submit your response by day 5).

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2. Study Problems / Legal Research Exercises - Every student must response to the study problems / legal research exercises posted to the “Week 3 Study Problem” Discussion Forum. This week’s questions will focus on the topic of researching the Illinois Compiled Statutes and Illinois Case Law (Please respond by day 5 to this Discussion Forum).
4. Discussion Question - Every student must respond twice to the discussion question posted to the “Week 3 Discussion Question” Discussion Forum. This week’s discussion question will focus on the topic of the Court Structure (Please submit your responses by day 7 to this Discussion Forum).

### **Weekly Summary**

Every student must submit a weekly summary that follows the instructions posted to the “Week 3 Weekly Summary” Discussion Forum. Submit by day 7 to this Discussion Forum.

### **WEEK 4:**

**PLEASE NOTE: Week 4 Optional On-Campus Component:** In an effort to provide hands-on assistance/instruction to the introductory research and writing elements of this course, we will have an **OPTIONAL** on campus Writing/Research Labsession in week 4 on Tuesday, from 4:30 PM – 6:00 PM in the Midstate College Library Legal Reference Room.

This Week 4 session will provide assistance for the week 4 study problems/research assignments, answer any questions concerning the Week 3 Case Brief assignment and the “Profession Essay” assigned in Week 2. Additional Writing/Research Labs may be scheduled in weeks 5 – 12 based on student need.

### **Topic**

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1. Our discussion this week will focus on the Legislative Branch, the legislative process, the Executive Branch, and administrative authority.

### **Objectives**

Upon completion of this week, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.
2. Demonstrate a knowledge of historical basis and the current working structure of the Government.
3. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
4. Demonstrate an understanding of the distinctive characteristics of substantive and procedural law.
5. Demonstrate an understanding of basic methods of legal research (citations, statutory and constitutional law).

**Assignments (all assignments for week 4 will be posted by day 1 of week 4 in our Week 4 Folder)**

### **Required Reading**

1. Read chapters 3 and 4 in Introduction to Law.
2. Read my “Week 4 Lecture” (posted in our week 4 folder)

### **Written Assignments**

1. Vocabulary Matching – Please complete Chapter 3 Vocabulary Matching Quiz and Chapter 4 Vocabulary Matching Quiz (these 2 quizzes must be completed by day 7 of week 4). Each of these Vocabulary Quizzes is worth 6 points. You will receive 6 points if you get a 100%, 5 points if your score is in the 90% range, 4 points if your score is in the 80% range, 3 points if your score is in the 70% range, 2

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points if your score is in the 60% range, 1 point if your score is in the 50% range, and 0 points if your score is lower than 50%. If necessary, Vocabulary Quiz scores will be rounded to the nearest whole percent. Vocabulary quizzes cannot be taken late (they must be completed by day 7 of the week they are assigned). If you do not complete these quizzes, 0 points will be added to your class participation score.

2. Discussion Question and Study Problems
  - a. Every student must respond twice to the discussion question posted to the “Week 4 Discussion Question” Discussion Forum. This week’s discussion question will focus on the topic of the Government Structure (Please submit your responses by day 7 to this Discussion Forum).
  - b. Every student must respond to the study problems posted to the “Week 4 Study Problem” Discussion Forum. This week’s questions will focus on the topic of the Government Structure (Please respond by day 5 to this Discussion Forum).

### **Weekly Summary**

Every student must submit a weekly summary that follows the instructions posted to the “Week 4 Weekly Summary” Discussion Forum. Submit by day 7 to this Discussion Forum.

### **WEEK 5:**

#### **Assignments (all assignments for week 5 will be posted by day 1 of week 5 in our Week 5 Folder)**

Week 5 will focus on our first examination. Examination #1 will be posted by 12:00 p.m. on day 1 and is due day 7. There will be a penalty for exams turned in later than day 7 of week 5. Examination #1 is an open book examination and it will cover chapters 1 – 4 in Introduction to Law. You will also be required to submit a summary reflecting your first 5 weeks in this

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course. More information will be given day 1 of week 5 in our Week 5 folder.

WEEK 5 REMINDER: Your Projected Profession Essay is due day 7 of week 5. This assignment was provided in week 2. Please access our week 2 folder for details on this assignment.

**WEEK 6:**

**Topic**

1. Our discussion this week will focus on substantive and procedural law, the stages of litigation, and jurisdiction.

**Objectives**

Upon completion of this week, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.
2. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
3. Demonstrate an understanding of the distinctive characteristics of substantive and procedural law.
4. Demonstrate a knowledge of the various types of Jurisdiction.

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**Assignments (all assignments for week 6 will be posted by day 1 of week 6 in our Week 6 Folder)**

**Required Reading**

1. Read chapters 5 and 6 in Introduction to Law.
2. Read my “Week 6 Lecture” (posted in our week 6 folder)

**Written Assignments**

1. Vocabulary Matching – Please complete Chapter 5 Vocabulary Matching Quiz and Chapter 6 Vocabulary Matching Quiz (these 2 quizzes must be completed by day 7 of week 6). Each of these Vocabulary Quizzes is worth 6 points. You will receive 6 points if you get a 100%, 5 points if your score is in the 90% range, 4 points if your score is in the 80% range, 3 points if your score is in the 70% range, 2 points if your score is in the 60% range, 1 point if your score is in the 50% range, and 0 points if your score is lower than 50%. If necessary, Vocabulary Quiz scores will be rounded to the nearest whole percent. Vocabulary quizzes cannot be taken late (they must be completed by day 7 of the week they are assigned). If you do not complete these quizzes, 0 points will be added to your class participation score.
2. Discussion Question and Study Problems
  - a. Every student must respond twice to the discussion question posted to the “Week 6 Discussion Question” Discussion Forum. This week’s discussion question will focus on the topic of Litigation (Please submit your responses by day 7 to this Discussion Forum).
  - b. Every student must respond to the study problems posted to the “Week 6 Study Problem” Discussion Forum. This week’s questions will focus on the topic of Litigation (Please respond by day 5 to this Discussion Forum).

**Weekly Summary**

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Every student must submit a weekly summary that follows the instructions posted to the “Week 6 Weekly Summary” Discussion Forum. Submit by day 7 to this Discussion Forum.

**WEEK 7:**

**Topic**

1. Our discussion this week will focus on the law of contracts, and the characteristics of property law.

**Objectives**

Upon completion of this week, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.
2. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
3. Demonstrate an understanding of the distinctive characteristics of substantive and procedural law.
4. Identify the basic categories of law (including contract, property, civil, business, estates and probate, criminal, and family).

**Assignments (all assignments for week 7 will be posted by day 1 of week 7 in our Week 7 Folder)**

**Required Reading**

1. Read chapters 12 and 13 in Introduction to Law.
2. Read my “Week 7 Lecture” (posted in our week 7 folder)

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**Written Assignments**

1. Vocabulary Matching – Please complete Chapter 12 Vocabulary Matching Quiz and Chapter 13 Vocabulary Matching Quiz (these 2 quizzes must be completed by day 7 of week 7). Each of these Vocabulary Quizzes is worth 6 points. You will receive 6 points if you get a 100%, 5 points if your score is in the 90% range, 4 points if your score is in the 80% range, 3 points if your score is in the 70% range, 2 points if your score is in the 60% range, 1 point if your score is in the 50% range, and 0 points if your score is lower than 50%. If necessary, Vocabulary Quiz scores will be rounded to the nearest whole percent. Vocabulary quizzes cannot be taken late (they must be completed by day 7 of the week they are assigned). If you do not complete these quizzes, 0 points will be added to your class participation score.
3. Discussion Question and Study Problems
  - a. Every student must respond twice to the discussion question posted to the “Week 7 Discussion Question” Discussion Forum. This week’s discussion question will focus on the topic of Contract Law (Please submit your responses by day 7 to this Discussion Forum).
  - b. Every student must respond to the study problems posted to the “Week 7 Study Problem” Discussion Forum. This week’s questions will focus on the topic of Contract Law (Please respond by day 5 to this Discussion Forum).

**Weekly Summary**

Every student must submit a weekly summary that follows the instructions posted to the “Week 7 Weekly Summary” Discussion Forum. Submit by day 7 to this Discussion Forum.

**WEEK 8:**

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**Topic**

1. Our discussion this week will focus on tort law, and the law of business.

**Objectives**

Upon completion of this week, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.
2. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
3. Demonstrate an understanding of the distinctive characteristics of substantive and procedural law.
4. Identify the basic categories of law (including contract, property, civil, business, estates and probate, criminal, and family).

**Assignments (all assignments for week 8 will be posted by day 1 of week 8 in our Week 8 Folder)**

**Required Reading**

1. Read chapters 9 and 14 in Introduction to Law.
2. Read my "Week 8 Lecture" (posted in our week 8 folder)

**Written Assignments**

1. Vocabulary Matching – Please complete Chapter 9 Vocabulary Matching Quiz and Chapter 14 Vocabulary Matching Quiz (these 2 quizzes must be completed by day 7 of week 8). Each of these Vocabulary Quizzes is worth 6 points. You will receive 6 points if you get a 100%, 5 points if your score is in the 90% range, 4 points if your score is in the 80% range, 3 points if your score is in the 70% range, 2 points if your score is in the 60% range, 1 point if your score is in the 50% range, and 0 points if your score is lower than 50%. If necessary,

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Vocabulary Quiz scores will be rounded to the nearest whole percent. Vocabulary quizzes cannot be taken late (they must be completed by day 7 of the week they are assigned). If you do not complete these quizzes, 0 points will be added to your class participation score.

2. Discussion Question and Study Problems
  - a. Every student must respond twice to the discussion question posted to the “Week 8 Discussion Question” Discussion Forum. This week’s discussion question will focus on the topic of Tort Law (Please submit your responses by day 7 to this Discussion Forum).
  - b. Every student must respond to the study problems posted to the “Week 8 Study Problem” Discussion Forum. This week’s questions will focus on the topic of Tort Law (Please respond by day 5 to this Discussion Forum).

### **Weekly Summary**

Every student must submit a weekly summary that follows the instructions posted to the “Week 8 Weekly Summary” Discussion Forum. Submit by day 7 to this Discussion Forum.

### **WEEK 9**

#### **Assignments (all assignments for week 9 will be posted by day 1 of week 9 in our Week 9 Folder)**

Week 9 will focus on our second examination. Examination #2 will be posted by 12:00 p.m. on day 1 and is due day 7. There will be a penalty for exams turned in later than day 7 of week 9. Examination #2 is an open book examination and it will cover chapters 5, 6, 9, 12, 13, and 14 in Introduction to Law. You will also be required to submit a summary reflecting your first 9 weeks in this course. More information will be given day 1 of week 9 in our Week 9 folder.

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**WEEK 10:**

**Topic**

1. Our discussion this week will focus on estates and probate, criminal law, and criminal procedure.

**Objectives**

Upon completion of this week, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.
2. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
3. Demonstrate an understanding of the distinctive characteristics of substantive and procedural law.
4. Identify the basic categories of law (including contract, property, civil, business, estates and probate, criminal, and family).

**Assignments (all assignments for week 10 will be posted by day 1 of week 10 in our Week 10 Folder)**

**Required Reading**

1. Read chapters 11, 15 and 16 in Introduction to Law.
2. Read my “Week 10 Lecture” (posted in our week 10 folder)

**Written Assignments**

1. Vocabulary Matching – Please complete Chapter 11 Vocabulary Matching Quiz, Chapter 15 Vocabulary Matching Quiz, and Chapter 16 Vocabulary Matching Quiz (these 3 quizzes must be completed by day 7 of week 10). Each of these Vocabulary Quizzes is worth 6 points. You will receive 6 points if you get a 100%, 5 points if your

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- score is in the 90% range, 4 points if your score is in the 80% range, 3 points if your score is in the 70% range, 2 points if your score is in the 60% range, 1 point if your score is in the 50% range, and 0 points if your score is lower than 50%. If necessary, Vocabulary Quiz scores will be rounded to the nearest whole percent. Vocabulary quizzes cannot be taken late (they must be completed by day 7 of the week they are assigned). If you do not complete these quizzes, 0 points will be added to your class participation score.
2. Discussion Question and Study Problems
    - a. Every student must respond twice to the discussion question posted to the “Week 10 Discussion Question” Discussion Forum. This week’s discussion question will focus on Criminal Law and Procedure (Please submit your responses by day 7 to this Discussion Forum).
    - b. Every student must respond to the study problems posted to the “Week 10 Study Problem” Discussion Forum. This week’s questions will focus on Criminal Law and Procedure (Please respond by day 5 to this Discussion Forum).
  3. Complete the eLearning instructor evaluation. Students will receive the information concerning this evaluation on day 1 of week 10.

### **Weekly Summary**

Every student must submit a weekly summary that follows the instructions posted to the “Week 10 Weekly Summary” Discussion Forum. Submit by day 7 to this Discussion Forum.

### **WEEK 11:**

#### **Topic**

1. Our discussion this week will focus on family law, the various legal professionals, and their ethical obligations.

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## **Objectives**

Upon completion of this week, the student will be able to:

1. Demonstrate a knowledge of the American Legal System from both the civil and criminal perspectives.
2. Demonstrate an understanding of the structure and function of the federal and various state judiciary systems.
3. Demonstrate an understanding of the distinctive characteristics of substantive and procedural law.
4. Identify the basic categories of law (including contract, property, civil, business, estates and probate, criminal, and family).
5. Demonstrate an understanding of the roles of various legal professionals and the effect of legal ethics on the practice of law.

**Assignments (all assignments for week 11 will be posted by day 1 of week 11 in our Week 11 Folder)**

## **Required Reading**

1. Read chapters 10, 7 and 8 in Introduction to Law.
2. Read my “Week 11 Lecture” (posted in our week 11 folder)

## **Written Assignments**

1. Vocabulary Matching – Please complete Chapters 7 and 8 Vocabulary Matching Quiz and Chapter 10 Vocabulary Matching Quiz (these 2 quizzes must be completed by day 7 of week 11). Each of these Vocabulary Quizzes is worth 6 points. You will receive 6 points if you get a 100%, 5 points if your score is in the 90% range, 4 points if your score is in the 80% range, 3 points if your score is in the 70% range, 2 points if your score is in the 60% range, 1 point if your score is in the 50% range, and 0 points if your score is lower than 50%. If necessary, Vocabulary Quiz scores will be rounded to the nearest whole percent. Vocabulary quizzes cannot be taken late (they must be completed by day 7 of the week they are assigned). If you do not

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complete these quizzes, 0 points will be added to your class participation score.

2. Final Examination
  - a. Your final examination will be posted day 2 this week, and it is due day 2 of week 12. For information on the final examination, see week 12 assignments/folder.
3. Post-test
  - a. Complete the Introduction to Law (LEG 100) online post-test. This post-test will be available in our Week 11 folder day 1 of week 11 through day 7 of week 11. This post-test must be completed during week 11.

### **Weekly Summary**

Every student must submit a weekly summary that follows the instructions posted to the “Week 11 Weekly Summary” Discussion Forum. Submit by day 7 to this Discussion Forum.

### **WEEK 12:**

#### **Assignments (all assignments for week 12 will be posted by day 2 of week 11 in our Week 12 Folder)**

Week 12 will focus on our final examination. Our final examination will be posted by 12:00 p.m. on day 2 of week 11 and is due day 2 of week 12. There will be a penalty for exams turned in later than day 2 of week 12. Our final examination is an open book examination and it will cover chapters 7, 8, 10, 11, 15 and 16 in Introduction to Law. You will also be required to submit a summary reflecting your experiences in this course. More information will be given day 2 of week 11 in our Week 12 folder.