

Midstate College
411 W. Northmoor Rd.
Peoria, IL 61614
(309) 692-4092 (800) 251-4299
Spring Term 2019

Course number & Name: LEG 115—Torts and Worker’s Compensation

Credit hours: 4 Quarter Hours

Method of Delivery: Flex-Learning

PLEASE NOTE #1: The Classroom: The classroom (Tuesday evenings) dates/times are posted in the Flex Learning Academic Calendar located in the online classroom above our weekly outline. Please print this calendar to reference throughout the term. This course is being administered as flex learning. Flex courses are taught both on-campus and through eLearning. Flex courses offer personalized learning where students can choose each week whether they want to attend on-campus, via eLearning, or a combination of both. The schedule will state what day and time the classroom component will be, as it would be with a regular classroom course, while eLearning is available at all times. If you attend the classroom component, you are expected to be on time.

PLEASE NOTE #2: Optional On-Campus Component (Writing/Research Lab): In an effort to provide hands-on assistance/instruction to the research and writing elements of the legal courses, we will have OPTIONAL on campus class meetings in week 2 (Tuesday, March 05), week 3 (Wednesday, March 13), and week 4 (Tuesday, March 19) in the Midstate College Library (Legal Reference Room) from 4:30 PM – 6:00 PM. If you need assistance with the research/writing assignments in weeks 2, 3, and/or 4, these on-campus sessions will provide the support/direction needed to help you complete the legal research and writing assignments. Additional Writing/Research Labs will be scheduled in weeks 5 – 12 based on student need.

Course Description: A general course in basic elements of torts and worker’s compensation law for paralegals which shall encompass work-related injuries, personal injuries and property damage resulting from negligence, strict liability, and willful and wanton conduct.

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Prerequisite: Successful completion of LEG 100 Introduction to Law or permission of Department Director.

Text(s) & Manual(s): Tort Law for Legal Assistants, (Fifth Edition)

Author(s): Linda Edwards, J. Stanley Edwards, Patricia Kirtley Wells

Publisher: Delmar, Cengage Learning 2013

ISBN 13: 978-1-1113-1215-2

Materials needed for this course: Access to computer (including Internet/email).

Topics:

1. Overview of Tort Law Litigation
2. Intentional Torts and the Defenses to an Intentional Tort
3. Negligence and the Defenses to a Claim of Negligence
4. Strict Liability
5. Products Liability
6. Liability of the Parties Involved in a Tort Claim (Determining whom to sue)
7. Tort Reform and Insurance Affecting Tort Law
8. Worker's Compensation

Learning Objectives: Upon successful completion of this course, the student will be able to:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.

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5. Demonstrate knowledge of the principles and continuing developments involving tort reform and insurance as it affects tort law/litigation.
6. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Midstate Grading Scale:

A = 100% to 90%

B = 89% to 80%

C = 79% to 70%

D = 69% to 60%

F = 59% to 0%

All students must have a 70% or better to pass this course.

Academic Integrity:

Academic integrity is a basic principle of the College's function. Midstate College students are expected to maintain a high level of academic honesty. Contrary actions may result in penalties such as failure of the assignment(s), a lesser grade on assignment(s), failure of the course and/or suspension from the College. The course instructor will review all submitted documents and supporting evidence in connection to the infraction. The course instructor will also review the student's personal file for other notifications of academic dishonesty before determining the level of action to be applied. The course instructor will complete the Academic Dishonesty Report form to document and describe the incident and actions taken, then kept on file. The student may appeal the decision to administration, whose decision will be final.

The following (**plagiarism, cheating, deception, sabotage, computer misuse and copyright infringement**) are included in the actions Midstate College considers behavior contrary to the academic integrity policy; however, the policy is not

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limited to these examples. Further discussion of consequences regarding academic dishonesty are addressed in the Student Handbook.

Plagiarism:

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of Turnitin which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Student Success and Tutoring:

Contact Student Success: Room 110; (309) 692-4092, ext. 1100;
studentsuccess@midstate.edu;

The Office of Student Success offers help in the following areas:

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- Tutoring: Tutoring is encouraged for students who are doing their best to complete assignments yet still are experiencing difficulty in this course. Tutoring may be provided by the instructor outside of scheduled class times or through the office of Student Success.
- Writing assignment assistance: This may include learning how to conduct research; using proofreading tools such as Turnitin; outlining a topic; and applying MLA/APA standards.
- Math, accounting, and computer skills (including file management).
- Test-taking techniques.
- Note-taking skills development.
- Study skills development.
- Time management.

Assessment Portfolio Reminder: Students (depending on your program major) may be required to prepare an assessment portfolio for graduation. Keep a copy of this syllabus in the portfolio. Use the “Evidence for Success” list from your program portfolio (or consult your Program Director) and instructions from the instructor to determine the assignment(s) that should be placed in the assessment portfolio.

Instructor:

Ashley Miller, Attorney
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Legal Studies Department
Office: 219
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Fax: (309) 692-3893

Policies and Procedures: All assignments are due by the date specified and they need to be posted in the location specified by the faculty member in this module/syllabus. Late assignments (except responses to discussion questions and vocabulary quizzes) will only be accepted up to 7 days after their due dates. Assignments turned in after this 7-day period expires will receive no credit. Vocabulary quizzes cannot be taken late. Credit for weekly discussion questions will not be given when received late. All work must be submitted in typewritten form (assignments submitted in handwritten form will not be accepted).

Participation Requirements: You are expected to participate at least two days a week in several conference discussions / homework assignments relating to the subject materials for the week. Discussions will take place in the class meeting as assigned by the faculty member in the course syllabus. You will read, analyze, and respond to questions and comments from the faculty member and fellow students.

Methods of evaluating student performance: See Instructor's Final Grade Determination Below.

Attendance Policy: ON CAMPUS STUDENTS: Students attending on campus classes on Tuesday evenings will be marked present for that week. ELEARNING: A student taking this course via eLearning must login and participate at least once a week to be counted present for the week (participation is strongly recommended and essential for passing this course). You must post a gradable assignment each week to be counted as "Present" for the week. Each week, students may choose to participate via on campus or online (student's choice).

Students that miss 30% (or more) of the scheduled classes will not be allowed to successfully complete this course (unless departmental approval is obtained).

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Examination Information: There will be 2 examinations administered in this course. The Midterm Examination will consist of 50 points and it will cover chapters 1 - 10. It will be administered in week 7. The Final Examination will consist of 50 points and it will cover chapters 11 - 19. It will be administered in week 12. Exams must be taken on the dates scheduled in this syllabus (see course outline below).

Instructors Grading Scale: The following assignments and activities are outlined in a week-by-week format. All assignments (unless specified otherwise) are due by either day 5 or day 7 and they need to be posted to the location specified by the faculty member in the syllabus. The following schedule indicates the days of the week to be followed in this module:

Day 1 = Monday

Day 2 = Tuesday

Day 3 = Wednesday

Day 4 = Thursday

Day 5 = Friday

Day 6 = Saturday

Day 7 = Sunday

Late assignments (excluding responses to discussion questions and vocabulary quizzes) will only be accepted up to 7 days after their due dates. Any assignment turned in after this 7-day period expires will receive no credit. Vocabulary quizzes cannot be taken late. Credit for weekly discussion questions will not be given when received late.

Methods of Presentation: The course will include student production of legal documents/forms and correspondence, legal terminology quizzes, study problems, discussion, two exams (midterm and final), and a Litigation Notebook.

Weekly Summary: Each week you will present a brief report to the Weekly Summary Discussion Forum summarizing what you learned from the weekly course activities. Each weekly summary is due at the end of the week. For details

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on this assignments, refer to the summary instructions, which are presented each week by the faculty member. Students will not be required to present a weekly summary for the first week of the course.

Policies and Procedures:

1. This course is taught from a lecture format with integrated discussion of examples and assignments. The student is encouraged to take an active role in the learning process. Students that miss 30% (or more) of the scheduled classes will not be allowed to successfully complete this course (unless departmental approval is obtained).
2. All assignments in this course must have a professional appearance (submitted in typewritten form, using 12-point Times New Roman font, single spaced, with proper grammar/spelling/structure).
3. There are 13 vocabulary quizzes, each worth a maximum of 10 points. There are 11 weekly Summaries, each worth 10 points. There are 20 Study Questions, each worth 10 points. There are 8 Discussion questions, each worth 5 points. No points will be added to your grade if assignments are not turned in. Points will be deducted (up to 50%) for homework assignments are turned in late (7-day late period), contain spelling/grammar errors, and/or are lacking in content/incomplete.
4. You will be compiling a Litigation Notebook (worth 100 points) throughout the 12 week term. Each week will be adding practical Tort Law information and/or documents to your Litigation Notebook. You must follow the outline provided by the Instructor and put relevant documents in the notebook throughout the term. This assignment is due in week 11 and it must be submitted electronically. No points will be added to your grade if assignments are not turned in. Points will be deducted (up to 50%) for homework assignments are turned in late (7-day late period), contain spelling/grammar errors, and/or are lacking in content/incomplete.
5. Late assignments will only be accepted up to 7 days after their due dates (for late credit). Any assignment turned in after this 7-day period expires will receive no credit.

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6. In the event you are absent, you will need to e-mail the assignments for the class you miss. In return, I will e-mail the assignments you need to have completed by the following class period. If assignments are not turned in on their due date, they will be assessed a late penalty. Late assignments will only be accepted up to 7 days after their due dates. Any assignment turned in after this 7-day period expires will receive no credit.
7. This is a tentative syllabus and outline and is subject to change at the discretion of the instructor.
8. Exams must be taken on the dates scheduled by the instructor. Failure to take an exam on the scheduled date will result in a grade of "F" (0 points). Make-up exams will be given only when special circumstances are approved by the instructor. Make-up exams must be taken in the testing center. It is the student's obligation to make the appropriate arrangements to have a test administered.
9. All work must be completed by May 20, 2019 at 8:00 AM.
10. Academic dishonesty (cheating / plagiarism) in any form will not be tolerated in this course and may result in the dismissal / suspension from the course / program / college. Please read the Midstate College Plagiarism Policy in this syllabus.
11. Cell phones / beepers are prohibited from use in this course (applies to on-campus classes).

Participation Requirements: Each student is expected to participate in research/homework assignments relating to the subject materials for the week. Discussions will take place each week relating to the required weekly research/homework assignments. Attendance is mandatory in this class. Students will be deducted 5 points from our grade for each course missed. If a student does not attend the entire class (arrives late, leaves early, etc.), partial points will be assessed from the class participation grade. See Instructor's Final Grade Determination Below. Students that miss 30% or more of the scheduled classes will not be allowed to successfully complete this course (unless departmental approval is obtained).

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Methods of evaluating student performance: See Instructor's Final Grade Determination Below.

Examination Information: There will be 2 examinations administered in this course. The Midterm Examination will consist of 50 points and it will cover chapters 1 - 10. It will be administered in week 7. The Final Examination will consist of 50 points and it will cover chapters 11 - 19. It will be administered in week 12. Exams must be taken on the dates scheduled in this syllabus (see course outline below).

Torts and Worker's Compensation (LEG 115) Instructor Final Grade Determination:

Your final grade in this course will be based on 720 points. Here is the point breakdown:

1. 50 Points - Midterm examination (Consisting of T/F, multiple choice, essay/short answer)
2. 50 Points - Final examination (Consisting of T/F, multiple choice, essay/short answer)
3. 130 Points – Vocabulary Quizzes: There will be 13 vocabulary quizzes throughout the term. Each vocabulary quiz is worth 10 points. You will receive 10 points if you get a 100%, 9 points if your score is in the 90% range, 8 points if your score is in the 80% range, 7 points if your score is in the 70% range, 6 points if your score is in the 60% range, 5 points if your score is in the 50% range, and 0 points if your score is lower than a 50%. Vocabulary quizzes cannot be taken late (they must be completed the week they are provided by the instructor). If you do not complete these quizzes (absent the week a quiz is given), 0 points will be added to your overall grade.

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4. 200 Points – Study Problems: There will be 20 Study Problem assignments throughout the term. Each Study Problem assignment is worth 10 points. Ten points will be deducted from your grade if assignments are not turned in. Five points will be deducted from your grade if assignments are turned in late, contain spelling/grammar errors, and/or are lacking in content (this applies if you submit a short/vague response to a weekly study problem). Late assignments will only be accepted up to 7 days after their due dates. Any assignment turned in after this 7-day period expires will receive no credit.
5. 80 Points – Discussion Questions: There will be 8 Discussion Question assignments throughout the term. Each Discussion Question assignment is worth 10 points. You will need to submit your typewritten response (paragraph format) answering the Discussion Questions provided by the instructor. We will also discuss these questions in class. Ten points will be deducted from your grade if you do not submit your type written response to the instructor. Five points will be deducted from your grade if assignments are turned in late, contain spelling/grammar errors, and/or are lacking in content (this applies if you submit a short/vague response to a discussion question). Late assignments will only be accepted up to 7 days after their due dates. Any assignment turned in after this 7-day period expires will receive no credit.
6. 110 Points – Weekly Summaries: There will be 11 Weekly Summary assignments throughout the term. Each Weekly Summary assignment is worth 10 points. Ten points will be deducted from your grade if assignments are not turned in. Five points will be deducted if assignments are turned in late, contain spelling/grammar errors, and/or are lacking in content (this applies if you submit a short/vague weekly summary). Late assignments will only be accepted up to 7 days after their due dates. Any assignment turned in after this 7-day period expires will receive no credit.
7. 100 Points – Compiling a Litigation Notebook. You will be compiling a Litigation Notebook (worth 100 points) throughout the 12 week term. Each week will be adding practical Tort Law information and/or documents to

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1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Demonstrate knowledge of the principles and continuing developments involving tort reform and insurance as it affects tort law/litigation.
6. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 2:

Tuesday, March 05: Chapter 1 – Overview of Tort Law
 Chapter 2 – Overview of a Tort Case
 Chapter 3 – Intentional Torts

Week 2 Assignments: Read the above chapters and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Continue work on the Litigation Notebook as assigned by the instructor.

Topics Covered in Week 2:

1. Overview of Tort Law Litigation
2. Intentional Torts and the Defenses to an Intentional Tort

Objectives Covered in Week 2:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.

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2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 3:

Tuesday, March 12: Chapter 4 – Negligence: Duty

Week 3 Assignments: Read the above chapter and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Continue work on the Litigation Notebook as assigned by the instructor.

Topics Covered in Week 3:

1. Overview of Tort Law Litigation
2. Negligence and the Defenses to a Claim of Negligence

Objectives Covered in Week 3:

Upon completion of this week's assignments, the student will be able to:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

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Week 4:

Tuesday, March 19: Chapter 5 – Negligence: Breach of Duty
Chapter 6 – Negligence: Causation

Week 4 Assignments: Read the above chapters and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Continue work on the Litigation Notebook as assigned by the instructor.

Topics Covered in Week 4:

1. Overview of Tort Law Litigation
2. Negligence and the Defenses to a Claim of Negligence

Objectives Covered in Week 4:

Upon completion of this week's assignments, the student will be able to:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 5:

Tuesday, March 26: Chapter 7 – Negligence: Damages
Chapter 8 – Negligence: Defenses

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Week 5 Assignments: Read the above chapters and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Continue work on the Litigation Notebook as assigned by the instructor.

Topics Covered in Week 5:

1. Overview of Tort Law Litigation
2. Negligence and the Defenses to a Claim of Negligence

Objectives Covered in Week 5:

Upon completion of this week's assignments, the student will be able to:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 6:

Tuesday, April 02: Chapter 9 – Malpractice
 Chapter 10 – Misrepresentation, Nuisance/other Torts

Week 6 Assignments: Read the above chapters and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Continue work on the Litigation Notebook as assigned by the instructor.

Topics Covered in Week 6:

1. Overview of Tort Law Litigation

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2. Negligence and the Defenses to a Claim of Negligence

Objectives Covered in Week 6:

Upon completion of this week's assignments, the student will be able to:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 7:

Tuesday, April 09: Midterm Examination (Chapters 1 – 10)

Week 7 Assignments: Complete the Midterm Exam and summary assignment from the instructor.

Topics Covered in Week 7:

You will be assessed this week on the topics covered in weeks 1 – 7.

Objectives Covered in Week 7:

Our objective this week is to assess your knowledge of chapters 1 - 10 in Tort Law for Legal Assistants, and the Course Objectives covered in weeks 1 – 7.

Week 8:

Tuesday, April 16: Chapter 11 – Strict Liability (liability without fault)
Chapter 12 – Product Liability

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Chapter 13 – Defamation and Related Torts

Week 8 Assignments: Read the above chapters and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Continue work on the Litigation Notebook as assigned by the instructor.

Topics Covered in Week 8:

1. Overview of Tort Law Litigation
2. Strict Liability
3. Products Liability

Objectives Covered in Week 8:

Upon completion of this week's assignments, the student will be able to:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 9:

Tuesday, April 23: Chapter 14 – Vicarious Liability

Chapter 15 – Joint Liability

Week 9 Assignments: Read the above chapters and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Continue work on the Litigation Notebook as assigned by the instructor.

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Topics Covered in Week 9:

1. Overview of Tort Law Litigation
2. Liability of the Parties Involved in a Tort Claim (Determining whom to sue)

Objectives Covered in Week 9:

Upon completion of this week's assignments, the student will be able to:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 10:

Tuesday, April 30: Chapter 16 – Tort Reform

Chapter 17 – Automobile Insurance

Chapter 18 – Bad Faith

Week 10 Assignments: Read the above chapters and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Continue work on the Litigation Notebook as assigned by the instructor.

Topics Covered in Week 10:

1. Overview of Tort Law Litigation
2. Tort Reform and Insurance Affecting Tort Law
3. Worker's Compensation

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Objectives Covered in Week 10:

Upon completion of this week's assignments, the student will be able to:

1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Demonstrate knowledge of the principles and continuing developments involving tort reform and insurance as it affects tort law/litigation.
6. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 11:

Tuesday, May 07: Chapter 19 – Workers' Compensation
Litigation Notebook Due

Week 11 Assignments: Read the above chapters and complete the vocabulary, study problem/discussion/summary assignments from the instructor. Litigation Notebooks are due.

Topics Covered in Week 11:

1. Overview of Tort Law Litigation
2. Worker's Compensation

Objectives Covered in Week 11:

Upon completion of this week's assignments, the student will be able to:

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1. Identify the basic principles and functional areas (including defenses) of tort law/litigation (including intentional, negligence, malpractice, fraud, misrepresentation, nuisance, strict liability, product liability, defamation, vicarious/joint liability) insurance, and worker's compensation law.
2. Understand the practical ability of identifying factual situations to determine whether a tort/worker's compensation claim exists.
3. Understand the strengths and weaknesses of a tort/worker's compensation case from both the plaintiff and the defendant's perspective.
4. Demonstrate knowledge of tort law by reading/discussing case law.
5. Identify the ethical obligations affecting paralegals in the performance of tort law litigation.

Week 12:

Tuesday, May 14: Posttest

Final Exam (Chapters 11 – 19)

Week 12 Assignments: Complete the Final Exam, Posttest, and summary assignment from the instructor.

Topics Covered in Week 12:

You will be assessed this week on the topics covered in weeks 8 – 12.

Objectives Covered in Week 12:

Our objective this week is to assess your knowledge of chapters 11 - 19 in Tort Law for Legal Assistants, (Fifth Edition) and the Course Objectives covered in weeks 8 – 11.

All work must be completed and turned in by week 12 (May 20 2019 at 8:00 AM)