

**MIDSTATE COLLEGE**  
**411 W. NORTHMOOR RD.**  
**PEORIA, IL 61614**  
**(309) 692-4092      (800) 251-4299**  
**Fall Term 2018**

**Course Number and Name:** LSJ 338– Juvenile Justice System

**Credit Hours:** 4 Quarter Credit Hours

**Method of Delivery:** Arranged with an eLearning Component

**Course Description:** This course is designed to develop an understanding of the organization, laws, functions, and jurisdiction of juvenile agencies. It will provide an overview of delinquent behavior and juvenile justice system responses to delinquency as well as a socio-economic analysis on the history of the juvenile justice system in an effort to understand how the system functions and whom it serves.

**Prerequisite:** Successful completion of LSJ 110 (Introduction to Social Justice) or Permission from Department Director.

**Text(s) & Manual(s):**

Juvenile Justice: A Guide to Theory, Policy, and Practice (8<sup>th</sup> Ed.)

Author/Edited by: S. Cox, J. Allen, R.D. Hanser, and J.J. Conrad

Publisher: Sage (2014)

ISBN-13: 781452258232

**Other Readings:** Other readings as assigned and available on MOODLE

**Materials needed for this course:** The minimum system requirements to complete an eLearning course at Midstate College.

**Topics:** The following topics will be covered in this course:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention
3. Future directions in juvenile justice

**Objectives:** Upon successful completion of this course, the student will be able to:

1. Discriminate between the adult and juvenile justice systems.
2. Evaluate the theories on juvenile delinquency causation, prevention, treatment and control.

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3. Determine the difference between adult and juvenile problems in both the justice system and the social service system.
4. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
5. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Midstate Grading Scale:**

A = 100% to 90%

B = 89% to 80%

C = 79% to 70%

D = 69% to 60%

F = 59% to 0%

All students must have a 70% or better to pass this course.

**Academic Integrity:**

Academic integrity is a basic principle of the College's function. Midstate College students are expected to maintain a high level of academic honesty. Contrary actions may result in penalties such as failure of the assignment(s), a lesser grade on assignment(s), failure of the course and/or suspension from the College. The course instructor will review all submitted documents and supporting evidence in connection to the infraction. The course instructor will also review the student's personal file for other notifications of academic dishonesty before determining the level of action to be applied. The course instructor will complete the Academic Dishonesty Report form to document and describe the incident and actions taken, then kept on file. The student may appeal the decision to administration, whose decision will be final.

The following (**plagiarism, cheating, deception, sabotage, computer misuse and copyright infringement**) are included in the actions Midstate College considers behavior contrary to the academic integrity policy; however, the policy is not

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limited to these examples. Further discussion of consequences regarding academic dishonesty are addressed in the Student Handbook.

**Plagiarism:**

Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of Turnitin which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

**Student Success and Tutoring:**

Contact Student Success: Room 110; (309) 692-4092, ext. 1100;  
studentsuccess@midstate.edu;

The Office of Student Success offers help in the following areas:

- **Tutoring:** Tutoring is encouraged for students who are doing their best to complete assignments yet still are experiencing difficulty in this course. Tutoring may be provided by the instructor outside of scheduled class times or through the office of Student Success.

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- Writing assignment assistance: This may include learning how to conduct research; using proofreading tools such as Turnitin; outlining a topic; and applying MLA/APA standards.
- Math, accounting, and computer skills (including file management).
- Test-taking techniques.
- Note-taking skills development.
- Study skills development.
- Time management.

**Assessment Portfolio Reminder:** Students (depending on your program major) may be required to prepare an assessment portfolio for graduation. Keep a copy of this syllabus in the portfolio. Use the “Evidence for Success” list from your program portfolio (or consult your Program Director) and instructions from the instructor to determine the assignment(s) that should be placed in the assessment portfolio.

**Instructor Information:**

Instructor’s Name: Scott L. Michalec-Adjunct Associate Professor

Midstate College Phone: (309) 692-4092

Midstate College Fax: (309)-692-3893

Instructor’s email: [smichalec@midstate.edu](mailto:smichalec@midstate.edu)

Office Hours: I will be on campus on Tuesdays from 5:45 PM through 6:45 PM.

You may also email me if you want to request an on-campus meeting at another time.

**Participation Requirements: Participation Requirements:** You are expected to participate at least two days a week in several conference discussions / homework assignments relating to the subject materials for the week. You **will be required** to participate in the group discussion forum *substantively at least two times* each week. Discussions will take place in the online discussion forum as assigned by the faculty member in the course syllabus. You will read, analyze, and respond to questions and comments from the instructor and fellow students. When applicable, include page numbers from assigned readings or other sources to cite supporting documentation. All posts should advance the discussion and

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deepen academic inquiry. **PLEASE NOTE:** Substantive participation requires original thought and application to the threads and student posts. Participation in the “General Discussion” thread each week – which generally is a place for students and the instructor to ‘chat,’ not engage in class material – **does not** count toward substantive participation. Congratulatory, “I agree,” and/or praising sentences – while encouraged – do not count toward substantive participation either. **Due to the structure of this course based on student-centered learning with a large emphasis on group discussion, if discussion requirements are not being met the instructor will first notify the student that more participation is required, and if the student does not comply the instructor will recommend the student be withdrawn from the course.**

**Examination Information:** There will be 2 examinations administered in this class.

1. **Midterm Examination** - will consist of 100 points and it will cover the chapters as indicated in the Course Outline. It will be available Monday, September 24, 2018 at 8:00 AM and it is due by October 01, 2018 at 8:00 AM.
2. **Final Examination** - will consist of 100 points and it will cover the chapters as indicated in the Course Outline. It will be available Monday, November 05, 2018 at 8:00 AM and it is due by Monday, November 12, 2018 at 8:00 AM. (Please note that this may be different from other Midstate courses!)

**Methods of evaluating student performance:** Please see “Instructor Final Grade Determination” below for more information.

**Late Policy:** All work must be submitted on time (by the assignment due date). Late work will not be accepted unless arrangements have been made with the instructor (arrangements must be made **prior to** the assignment due date). Approval for accepting late work is at the discretion of the instructor and will **only** be granted for extenuating circumstances. If late work is accepted, late penalties will apply at the discretion of the instructor.

**Attendance Policy:** eLearning students must login and participate at least once a week to be counted present for the week (participation is strongly recommended

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and essential for passing this course). You must post a gradable assignment each week to be counted as “Present” for the week.

**Instructors Grading Scale:** The following assignments and activities are outlines in a week-by-week format. All assignments (unless specified otherwise) are due by the date identified by the instructor and they need to be posted to the location specified by the faculty member in the syllabus. The following schedule indicates the days of the week to be followed in this module.

Day 1	Monday
Day 2	Tuesday
Day 3	Wednesday
Day 4	Thursday
Day 5	Friday
Day 6	Saturday
Day 7	Sunday

**Instructor Final Grade Determination:** Your final grade in this course will be based on **900** points: Each week there will be an online quiz to take on MOODLE to reinforce that week’s lecture and material. Each quiz will be made available on Monday at 12:00 p.m. of that week and will remain available until the following Monday until 8:00 a.m. This gives students one full week to complete the materials. For quiz availability dates, see dates in the Course Outline below. Each quiz will be worth 20 points. There will be four Practical Application Assignments due during the semester as indicated on the class schedule. Guidelines and details for all Practical Application Assignments will be posted on MOODLE as they become due. Additionally, students will be expected to participate in group discussions having demonstrated they have read the material assigned. Points will be deducted at my discretion if a student does not demonstrate knowledge of the assigned material and/or does not contribute during group discussions. We will be engaging in group discussions over our textbook material, special readings, and any documentaries that we view throughout the term. Additionally, there will be a Midterm and Final Exam, both which will be administered online and will

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include essay, multiple choice, and true/false questions. Grading points are as follows:

1. Midterm exam : 100 points
2. Final exam: 100 points
3. Practical Application Assignments: 400 points (100 points each x 4)
4. Quizzes: 200 points (20 points each x 10 quizzes)
5. Group participation: 100 points
6. TOTAL POINTS: **900 points**

Note: All students must have a 70% or better to pass this course.

**Course Policies and Procedures:**

1. eLearning Sessions: In accordance with Midstate College policies, class material will be made available on Monday at 12:00 p.m. of that week (see dates in the Course Outline below) and will remain available until the following Monday until 8:00 a.m. This allows students one week to access the lecture and related material for that week's session, take the quiz, and participate in the mandatory discussion and summary boards.
2. **Practical Application Assignments:** These assignments will supplement the textbook and special readings and classroom lectures to further your understanding and application of juvenile justice theories, policies and practices. Assignments will be turned in online via Assignment links on Moodle available the week they are due. See **Late Policy** above for my policy regarding late assignments. While this is not a composition course, I will be counting off for grammar and spelling errors, run-on sentences, and other writing errors. I expect good quality written assignments!
3. All work must be completed by Monday, November 12, 2018 at 8:00 AM.
4. Academic dishonesty (cheating / plagiarism) in any form will not be tolerated in this course and may result in the dismissal/suspension from the course/program/college. Do your own work!! Not knowing the rules of plagiarism is not a valid defense. Check with me if you are not clear on what constitutes plagiarism.

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5. This is a tentative syllabus and outline and is subject to change at the discretion of the instructor. Students will receive timely notice of all such changes via announcements made online in Moodle and via email.

Juvenile Justice System – LSJ 338

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**Course Outline**

This Outline is a guideline that may be changed as necessary as the quarter/term progresses. However, exams WILL BE on the given dates and will include questions on all information covered to that point.

**Week 1:**

1. Pretest
2. Introduction to Juvenile Justice System
3. Syllabus Review/Course Goals
4. Chapter 1. Juvenile Justice in Historical Perspective
5. *Quiz 1 available Online day 1 of week 1 (at 12:00 PM) through day 1 of week 2 (at 8:00 AM)*

Topics Covered in Week 1:

1. The Juvenile Justice System

Objectives Covered in Week 1:

1. Evaluate the theories on juvenile delinquency causation, prevention, treatment and control.
2. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
3. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 2:**

1. Chapter 2. Defining and Measuring Offenses By and Against Juveniles
2. Chapter 3. Characteristics of Juvenile Offenders

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3. Special Reading: Measuring juvenile delinquency: How do self-reports compare with official police statistics?
4. *Quiz 2 available Online day 1 of week 2 (at 12:00 PM) through day 1 of week 3 (at 8:00 AM)*

Topics Covered in Week 2:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention

Objectives Covered in Week 2:

1. Discriminate between the adult and juvenile justice systems.
2. Evaluate the theories on juvenile delinquency causation, prevention, treatment and control.
3. Determine the difference between adult and juvenile problems in both the justice system and the social service system.
4. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.

**Week 3:**

1. Chapter 4. Theories of Causation
2. **Practical Application Assignment #1 due**
3. *Quiz 3 available day 1 of week 3 (at 12:00 PM) through day 1 of week 4 (at 8:00 AM)*

Topics Covered in Week 3:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention

Objectives Covered in Week 3:

1. Evaluate the theories on juvenile delinquency causation, prevention, treatment and control.
2. Determine the difference between adult and juvenile problems in both the justice system and the social service system.
3. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.

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4. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 4:**

1. Chapter 5. Child Abuse and Neglect
2. *Quiz 4 available day 1 of week 4 (at 12:00 PM) through day 1 of week 5 (at 8:00 AM)*

Topics Covered in Week 4:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention

Objectives Covered in Week 4:

1. Evaluate the theories on juvenile delinquency causation, prevention, treatment and control.
2. Determine the difference between adult and juvenile problems in both the justice system and the social service system.
3. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 5:**

1. Chapter 6. Purpose and Scope of Juvenile Court Acts
2. Chapter 7. Juvenile Justice Procedures
- 3. Practical Application Assignment #2 Due**
4. *Quiz 5 available day 1 of week 5 (at 12:00 PM) through day 1 of week 6 (at 8:00 AM)*

Topics Covered in Week 5:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention
3. Future directions in juvenile justice

Objectives Covered in Week 5:

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1. Discriminate between the adult and juvenile justice systems.
2. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
3. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 6:**

1. Midterm Examination (100 Points), Chapters 1-7
2. *Exam available day 1 of week 6 (at 12:00 PM) through day 1 of week 7 (at 8:00 AM)*

Topics Covered in Week 6:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention
3. Future directions in juvenile justice

Objectives Covered in Week 6:

1. Discriminate between the adult and juvenile justice systems.
2. Evaluate the theories on juvenile delinquency causation, prevention, treatment and control.
3. Determine the difference between adult and juvenile problems in both the justice system and the social service system.
4. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
5. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 7:**

1. Chapter 8. Juveniles and the Police
2. Special Reading: The effectiveness of the juvenile justice system
3. *Quiz 6 Available day 1 of week 7 (at 12:00 PM) through day 1 of week 8 (at 8:00 AM)*

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Topics Covered in Week 7:

1. The Juvenile Justice System
2. Future directions in juvenile justice

Objectives Covered in Week 7:

1. Discriminate between the adult and juvenile justice systems.
2. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
3. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 8:**

1. Chapter 9. Key Figures in Juvenile Court Proceedings
- 2. Practical Application Assignment #3 due**
3. *Quiz 7 available day 1 of week 8 (at 12:00 PM) through day 1 of week 9 (at 8:00 AM)*

Topics Covered in Week 8:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention
3. Future directions in juvenile justice

Objectives Covered in Week 8:

1. Discriminate between the adult and juvenile justice systems.
2. Determine the difference between adult and juvenile problems in both the justice system and the social service system.
3. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
4. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 9:**

1. Chapter 10. Prevention and Diversion Programs

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2. Chapter 11. Dispositional Alternatives
3. Special Reading: Juvenile diversion: Results of a 3-year experimental study
4. *Quiz 8 available day 1 of week 9 (at 12:00 PM) through day 1 of week 10 (at 8:00 AM)*

Topics Covered in Week 9:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention
3. Future directions in juvenile justice

Objectives Covered in Week 9:

1. Discriminate between the adult and juvenile justice systems.
2. Determine the difference between adult and juvenile problems in both the justice system and the social service system.
3. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
4. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 10:**

1. Chapter 12. Violent Juveniles and Gangs
- 2. Practical Application Assignment #4 Due**
3. *Quiz 9 available day 1 of week 10 (at 12:00 PM) through day 1 of week 11 (at 8:00 AM)*

Topics Covered in Week 10:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention
3. Future directions in juvenile justice

Objectives Covered in Week 10:

1. Evaluate the theories on juvenile delinquency causation, prevention, treatment and control.

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2. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
3. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 11:**

1. Chapter 13. Juvenile Justice Around the World
2. Chapter 14. The Future of Juvenile Justice
3. Post test
4. *Quiz 10 available day 1 of week 11 (at 12:00 PM) through day 1 of week 12 (at 8:00 AM)*

Topics Covered in Week 11:

1. The Juvenile Justice System
2. Future directions in juvenile justice

Objectives Covered in Week 11:

1. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
2. Identify and discuss juvenile court structure and procedures, function and jurisdiction of juvenile agencies, processing and detention of juveniles, and case disposition.

**Week 12:**

1. Final Examination (100 points), Chapters 8-14.
2. *Final Exam available day 1 of week 12 (at 12:00 PM) through day 5 of week 12 (at 8:00 AM)*

Topics Covered in Week 12:

1. The Juvenile Justice System
2. Theories of juvenile delinquency and crime, prevention and intervention
3. Future directions in juvenile justice

Objectives Covered in Week 12:

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1. Discriminate between the adult and juvenile justice systems.
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3. Determine the difference between adult and juvenile problems in both the justice system and the social service system.
4. Analyze the jurisprudence and vocabulary of juvenile justice that distinguishes it from criminal justice.
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