

MIDSTATE COLLEGE
411 W. NORTHMOOR RD. PEORIA, IL 61614
(309) 692-4092 (800) 251-4299

Summer 2012

Course number & Name: MGT 388 Health Care Policies

Credit hours: 4 quarter hours

Method of Delivery: eLearning

Course Description

This course examines the role of public policy and the influence of the private and public sectors on the evolution of healthcare in the United States. Through a series of readings, the students will evaluate the foundation of healthcare policy in the United States, analyze the factors influencing today's healthcare policies, develop an understanding of future trends in healthcare policies, and how these policies will affect the healthcare industry.

Prerequisite: ECO144 Introduction to Macroeconomics or permission from director of program.

Texts

1. *Understanding Health Policy*, (Fifth Edition)
 - Author: Thomas Bodenheimer & Kevin Grumbach
 - Publisher: McGraw-Hill Medical Publishing Division (2009)
 - ISBN: 978-0-07-149606-3
2. *Mama Might Be Better Off Dead*
 - Author: Laurie Abraham
 - Publisher: University of Chicago Press (1993)
 - ISBN 0-226-00139-3

Materials needed for this course:

- Additional Supplies: None
- Hardware/Software and Equipment: None

Topics:

- Paying for healthcare and health care reimbursement
- Access to health care, medical ethics, and health care rationing
- Organization of health care
- The health care workforce
- Cost control
- Quality of health care
- Prevention of illness
- Long-term care
- Health care in other countries
- Current status of health care

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Learning Objectives:

Upon completion of this course, the student will be able to:

1. Outline the history of healthcare in the United States.
2. Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.
3. Recognize factors responsible for the "American healthcare crisis".
4. Compare and contrast healthcare programs offered in other nations.
5. Describe the Clinton healthcare initiative and explain why it failed.
6. Analyze those factors affecting today's healthcare policies.
7. Predict future trends in healthcare industry.

Midstate Grading scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Midstate Plagiarism Policy:

Plagiarism is using another person's words without giving credit to the author. Original speeches, publications, and artistic creations are sources for research. If students use the author's words in a paper or assignment, they must acknowledge the source. Plagiarism is strictly against the academic policy of the college and is grounds for failing the course. If repeated, plagiarism may result in suspension from the college. (See the Midstate College catalog and/or Student Handbook for additional information.)

In courses containing writing assignments, the college promotes the use of an electronic resource which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Instructor: Wayne Holly, MPA **Room/phone:** Room 300/692-4092, ext. 3001
Midstate email: wholly@midstate.edu **Office Hours:** 7-8 P.M. Sunday, chat room

Participation Requirements:

You are expected to participate at least once a week in several conference discussions/homework assignments relating to the subject materials for the week. Discussions will take place as assigned by the faculty member. You will read, analyze, and respond to questions and comments from the faculty member and the fellow students.

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Computer Problems and Saving Work:

Computers are known to break down and do other unpredictable things. You are responsible to take all precautions and have contingency plans in place in case of such mishap. Computer problems are NOT valid excuses for late work. It is recommended that you create and save back up files to either a CD or another electronic storage device for every piece of work you complete for this class. Saving duplicate copies of your work to an external device will ensure that a computer glitch or a glitch in cyberspace won't erase your efforts. If you have problems, please contact Tech Support (692-4883) immediately.

Extended Sickness and Personal Circumstances:

Success in this course requires regular and consistent participation. If you find yourself in a situation in which this is a problem, you should contact the instructor as soon as possible to discuss your ability to complete the course. If necessary, you will be encouraged to meet with your advisor to discuss your options which may include withdrawing from the course and retaking it when your circumstances have improved.

Examination Information:

There will be two examinations:

- 100 points - Mid-Term Examination
- 100 points - Final Examination

Methods of evaluating student performance:

Your grade will be based on 900 possible points:

- 100 points - Mid-Term Examination
- 100 points - Final Examination
- 140 points – Questions on *Mama Might Be Better Off Dead* – Weeks 10 and 11.
- 200 points – Research paper (information to be posted)
- 320 points - Classroom Participation (weekly summaries, weekly health care policy log). Each assignment is worth 10 points. Two points will be deducted from your class participation if assignments are turned in late or are lacking in content (this applies if you submit a short/vague weekly summary and/or a short/vague response to a weekly study problem.)

Instructor's Grading Scale:

90%-100%	A
80%-89%	B
70%-79%	C
60%-69%	D
0%-59%	F

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Class Schedule:

Week 1

Topics	<ul style="list-style-type: none"> • Get acquainted • US health care • Syllabus
Objectives	<ul style="list-style-type: none"> • Understand the use of Coursemail • Become acquainted with other classmates • Become familiar with the syllabus
Assignment	<ul style="list-style-type: none"> • Send me an <u>e-mail</u> assuring me that you have downloaded a copy of our course syllabus and let me know how familiar/comfortable you are using ANGEL forums. • In the event I would need to speak with you, please provide me with telephone number(s), home, work, etc., where I can contact you. Send this information to me via <u>Course Mail</u>. (Only the faculty member has the rights to view the information posted to the Assignments Newsgroup). • Read chapter 1 of Bodenheimer & Grumbach <i>Understanding Health Policy</i>. • Watch the video report. Write a reaction to this short overview and leave it in the proper drop box. • Complete the pre-test. This pre-test will be available online day 1 of week 1 through day 7 of week 1. This pre-test must be completed during week 1.
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Get to know the other class members by looking up their profiles. Post a note to everyone in the Week 1 Discussion Forum.

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Week 2

Topics	<ul style="list-style-type: none"> • Paying for healthcare and health care reimbursement • Access to health care, medical ethics, and health care rationing
Objectives	<p>Upon completion of this week, the student will be able to:</p> <ul style="list-style-type: none"> • Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.
Assignment	<ul style="list-style-type: none"> • Required Reading Read Chapters 2, and 3 in <u>Understanding Health Policy</u> (fourth edition) • Complete the audio lecture for Week 2. • Written Assignments <ul style="list-style-type: none"> • Every student must submit a log entry for the week. • Every student must respond to the questions posted to the Forum.
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Respond to the weekly discussion question. • Post the required weekly summary

Week 3

Topics	<ul style="list-style-type: none"> • Reimbursing health care providers
Objectives	<p>Upon completion of this week, the student will be able to:</p> <ul style="list-style-type: none"> • Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.
Assignment	<ul style="list-style-type: none"> • Required Reading <ul style="list-style-type: none"> ○ Read Chapters 4 in <u>Understanding Health Policy</u> ○ Complete the audio lecture for Week 3 • Written Assignments <ul style="list-style-type: none"> • Every student must submit a log entry for the week. • Every student must respond to the questions posted to the Forum.
Weekly Summary	<ul style="list-style-type: none"> • Respond to the weekly discussion question.

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and Discussion	<ul style="list-style-type: none"> • Post the required weekly summary
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Week 4

Topics	<ul style="list-style-type: none"> • How health care is organized
Objectives	<ul style="list-style-type: none"> • Describe strengths and weaknesses of the reimbursement systems that finance American healthcare.
Assignment	<p>Required Reading</p> <ul style="list-style-type: none"> • Read Chapters 5 and 6 in Understanding Health Policy • Complete the audio lecture for Week 4 <p>Written Assignments</p> <ul style="list-style-type: none"> • Every student must submit a log entry for the week. • Every student must respond to the questions posted to the Forum. • Every student must respond to the questions posted to the Discussion Forum.
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Respond to the weekly discussion question. • Post the required weekly summary

Week 5

Topics	<ul style="list-style-type: none"> • Cost control in health care
Objectives	<ul style="list-style-type: none"> • Describe strengths and weaknesses of the reimbursement systems that finance American healthcare. • Recognize factors responsible for the “American healthcare crisis”.
Assignment	<ul style="list-style-type: none"> • Complete the audio lecture for Week 5 <p>Required Reading</p> <ul style="list-style-type: none"> • Read Chapters 8 and 9 in Understanding Health Policy (fourth edition)

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	<p>Written Assignments</p> <ul style="list-style-type: none"> • Every student must submit a log entry for the week. • Every student must respond to the questions posted to the Forum. • Every student must respond to the questions posted to the Discussion Forum. • Submit your Health Care Interview.
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Respond to the weekly discussion question. • Post the required weekly summary

Week 6

Topics	<ul style="list-style-type: none"> • Prevention of illness • Long-term care
Objectives	<ul style="list-style-type: none"> • Assess knowledge of material from the first 5 weeks of class. • Describe strengths and weaknesses of the reimbursement systems that finance American healthcare. • Recognize factors responsible for the “American healthcare crisis”.
Assignment	<p>Required Reading</p> <ul style="list-style-type: none"> • Read Chapters 11 and 12 in Understanding Health Policy • <u>Complete the audio lecture for Week 6</u> <p>Written Assignments</p> <ul style="list-style-type: none"> • Every student must submit a log entry for the week. • Every student must respond to the questions posted to the Forum. • Every student must respond to the questions posted to the Discussion Forum. • Mid-Term Examination. The examination will be posted on day 1 of week 6 and is due day 7 of

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	week 6. There will be a penalty for examinations turned in later than day 7 of week 6.
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Respond to the weekly discussion question. • Post the required weekly summary

Week 7

Topics	<ul style="list-style-type: none"> • Quality of health care
Objectives	<ul style="list-style-type: none"> • Recognize factors responsible for the “American healthcare crisis”. • Analyze those factors affecting today’s healthcare policies
Assignment	<p>Required Reading</p> <ul style="list-style-type: none"> ○ Read Chapter 10 and 13 in Understanding Health Policy ○ <u>Complete the audio lecture for Week 7</u> <p>Written Assignments</p> <ul style="list-style-type: none"> ○ Every student must submit a log entry for the week. ○ Every student must respond to the questions posted to the Forum. ○ Every student must respond to the questions posted to the Discussion Forum.
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Respond to the weekly discussion question. • Post the required weekly summary

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Week 8

Topics	<ul style="list-style-type: none"> • Health care in four nations
Objectives	<ul style="list-style-type: none"> • Compare and contrast healthcare programs offered in other nations.
Assignment	<p>Required Reading</p> <ul style="list-style-type: none"> • Read Chapters 14 and 15 in Understanding Health Policy (fourth edition) • Complete the audio lecture for Week 8 <p>Written Assignments</p> <ul style="list-style-type: none"> • Every student must submit a log entry for the week. • Every student must respond to the questions posted to the Forum. • Every student must respond to the questions posted to the Discussion Forum.
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Respond to the weekly discussion question. • Post the required weekly summary

Week 9

Topics	<ul style="list-style-type: none"> • Health care workforce • Education of health professionals • Conflict and change in America's health care system
Objectives	<ul style="list-style-type: none"> • Outline the history of healthcare in the United States. • Describe the Clinton healthcare initiative and explain why it failed. • Analyze those factors affecting today's healthcare policies. • Predict future trends in healthcare industry.
Assignment	<p>Required Reading</p> <ul style="list-style-type: none"> • Read Chapters 7,16 and 17in Understanding Health Policy • NO lecture this week.

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	<p>Written Assignments</p> <ul style="list-style-type: none"> • Every student must submit a log entry for the week. • Every student must respond to the questions posted to the Forum. • Every student must respond to the questions posted to the Discussion Forum.
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Respond to the weekly discussion question. • Post the required weekly summary

Week 10

Topics	<ul style="list-style-type: none"> • Paying for healthcare and health care reimbursement • Access to health care, medical ethics, and health care rationing • Quality of health care
Objectives	<ul style="list-style-type: none"> • Recognize factors responsible for the “American healthcare crisis”. • Analyze those factors affecting today’s healthcare policies
Assignment	<p>Required Reading</p> <ul style="list-style-type: none"> • Mama Might Be Better Off Dead <p>Written Assignments</p> <ul style="list-style-type: none"> • Every student must respond to the discussion questions posted to the Classroom Newsgroup. This week's question will focus on the lessons learned in Mama Might Be Better Off Dead. • Submit answers to the posted questions • Every student must submit a log entry for the week. • Submit research paper.
Weekly Summary	<ul style="list-style-type: none"> • Submit answers to the posted discussion questions.

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and Discussion	<ul style="list-style-type: none"> • No summary this week.
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Week 11

Topics	<ul style="list-style-type: none"> • Paying for healthcare and health care reimbursement • Access to health care, medical ethics, and health care rationing • Quality of health care
Objectives	<ul style="list-style-type: none"> • Recognize factors responsible for the “American healthcare crisis”. • Analyze those factors affecting today’s healthcare policies
Assignment	<p>Required Reading</p> <ul style="list-style-type: none"> • Mama Might Be Better Off Dead <p>Written Assignments</p> <ul style="list-style-type: none"> • Every student must respond to the discussion questions posted to the Classroom Newsgroup. This week's question will focus on the lessons learned in Mama Might Be Better Off Dead. • Every student must submit a log entry for the week. • Submit answers to the posted questions
Weekly Summary and Discussion	<ul style="list-style-type: none"> • Submit answers to the posted discussion questions. • No summary this week.

Week 12

Topics	<ul style="list-style-type: none"> • Final examination
Objectives	<ul style="list-style-type: none"> • Assess course knowledge
Assignment	<ul style="list-style-type: none"> • Week 12 will focus on the final examination. • Every student must submit a log entry for the week.
Weekly Summary	<ul style="list-style-type: none"> • Post the required course summary

Personal Accountability Statement

I have read the syllabus for MGT388 and understand that my grade will be based on the following submissions:

Grading:

- 100 points - Mid-Term Examination
- 100 points - Final Examination
- 140 points – Book critique of *Mama Might Be Better Off Dead* (information to be posted)
- 200 points – Research paper (information to be posted)
- 320 points - Classroom Participation (weekly summaries, weekly health care policy log). Each assignment is worth 10 points. Two points will be deducted from your class participation if assignments are turned in late or are lacking in content (this applies if you submit a short/vague weekly summary and/or a short/vague response to a weekly study problem.)

I understand that I am accountable for completion of the work within the week that it is due. Late discussions are not accepted. Late summaries, tests, papers and worksheets are accepted for reduced credit and may not be more than 2 weeks late.

I know to contact my instructor, [Wayne Holly, at 692-4092 ext 3001](#) for course questions or help. I know to [contact tech support for computer problems at 1-888-272-0067](#). I know to contact [Kaitlin Horst @ 692-4092 ext. 1340](#) for any [problems I have using ANGEL](#).

Signature: _____