

MIDSTATE COLLEGE
411 W. NORTHMOOR RD.
PEORIA, IL 61614
(309) 692-4092 (800) 251-4299
Winter 2018/2019

Course Number and Name: SOC 100 – Introduction to Sociology

Credit Hours: 4 Quarter Credit Hours

Method of Delivery: eLearning

Course Description: (IAI S7 900)

This course is a description and analysis of the structure of human society. Special emphasis is placed on the changing nature of social groups and patterns of action. Students will gain an understanding of the nature of, and motivation for, individual behavior in a group setting. Students will acquire deeper insight into social problems, their causes, and possible solutions. Research and writing is required.

Prerequisite: None

Text: Henslin, James M. (2017). *Essentials of Sociology: A Down-To-Earth Approach, 12th Edition*. **REVEL access required.** ISBN: 978-0134253381

REVEL: You are required to purchase the REVEL version of Henslin, *Essentials of Sociology: A Down to Earth Approach, 12e*, for this course. All textbook components of this course will be conducted within REVEL. Access can be purchased through the Midstate bookstore. [**NOTE:** Discussion components and extra assignments for this course will be conducted within Open LMS.] While access to REVEL is required, the printed version of this text is optional. All instructions for accessing REVEL are included in the document “Accessing REVEL for SOC 100”, located in Open LMS.

Other Readings: Other readings as assigned and available on Moodlerooms

Materials needed for this course: The minimum system requirements to complete an eLearning course at Midstate College.

Topics:

1. Sociological perspective
2. Culture
3. Socialization
4. Social structure and social interaction
5. Social groups and formal organizations
6. Deviance and social control
7. Global stratification
8. Social class
9. Race and ethnicity

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10. Gender and age
11. Politics and the economy
12. Marriage and the family
13. Education and religion

Learning Objectives: Upon completion of this course, the student will be able to:

1. Define sociology and explain how the focus of sociology is different from that of other social and biological sciences.
2. Define basic sociological terminology and explain important features of major sociological concepts and theories.
3. Communicate the necessity of studying various cultures without bias and ethnocentrism.
4. Indicate and describe the importance of the major social institutions: the family, religion, politics, education, and the economy.
5. Discuss how deviant behavior varies considerably throughout the world.
6. Define prejudice, racism, and stereotypical thinking, and discuss their relevance in today's society.
7. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

Midstate Grading Scale:

90 – 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Academic Integrity: Academic integrity is a basic principle of the College's function. Midstate College students are expected to maintain a high level of academic honesty. Contrary actions may result in penalties such as failure of the assignment(s), a lesser grade on assignment(s), failure of the course and/or suspension from the College. The course instructor will review all submitted documents and supporting evidence in connection to the infraction. The course instructor will also review the student's personal file for other notifications of academic dishonesty before determining the level of action to be applied. The course instructor will complete the Academic Dishonesty Report form to document and describe the incident and actions taken, then kept on file. The student may appeal the decision to administration, whose decision will be final.

The following (**plagiarism, cheating, deception, sabotage, computer misuse and copyright infringement**) are included in the actions Midstate College considers behavior contrary to the academic integrity policy; however, the policy is not limited to these

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examples. Further discussion of consequences regarding academic dishonesty are addressed in the Student Handbook.

Plagiarism: Plagiarism is using another person's words, either by paraphrase or direct quotation, without giving credit to the author(s). Plagiarism can also consist of cutting and pasting material from electronic sources by submitting all or a portion of work for assignment credit. This includes papers, computer programs, music, sculptures, paintings, photographs, etc. authored by another person without explicitly citing the original source(s). These actions violate the trust and honesty expected in academic work. Plagiarism is strictly against the academic policy of Midstate College. Its seriousness requires a measured, forceful response which includes consequences for inappropriate and/or no citation.

In courses containing writing assignments, the College promotes the use of Turnitin which compares the student's writing against previously submitted papers, journals, periodicals, books, and web pages. Students and instructors can use this service to reduce the incidence of plagiarism. This electronic resource has been found to conform to legal requirements for fair use and student confidentiality. It is able to provide a report to the student indicating the parts of the assignment that match.

Student Success and Tutoring:

Contact Student Success: Room 110; (309) 692-4092, ext. 1100;
studenttsuccess@midstate.edu;

The Office of Student Success offers help in the following areas:

- Tutoring: Tutoring is encouraged for students who are doing their best to complete assignments yet still are experiencing difficulty in this course. Tutoring may be provided by the instructor outside of scheduled class times or through the office of Student Success.
- Writing assignment assistance: This may include learning how to conduct research; using proofreading tools such as Turnitin; outlining a topic; and applying MLA/APA standards.
- Math, accounting, and computer skills (including file management).
- Test-taking techniques.
- Note-taking skills development.
- Study skills development.
- Time management.

Late Policy: All work must be submitted on time (by the assignment due date). Late work will not be accepted **unless** arrangements have been made with the instructor (arrangements must be made **prior to** the assignment due date). Approval for accepting

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late work is at the discretion of the instructor and will **only** be granted for extenuating circumstances. If late work is accepted, late penalties will apply at the discretion of the instructor.

Instructor Information:

Instructor's Name: Rebecca Tuxhorn

Midstate College Phone: (309) 692-4092

Midstate College Fax: (309)-692-3893

Midstate email: bjtuxhorn@midstate.edu

Office Hours: Weekly online office hours are not scheduled, but instructor will work with student's schedules to arrange online meetings when needed, at student's request

Participation Requirements: You are required to participate in the group discussion forum *substantively at least two times* each week. This allows for optimal interaction and student engagement in the discourse of the material. Discussions will take place in the online discussion forum on Open LMS as assigned by the faculty member in the course syllabus. You will read, analyze, and respond to questions and comments from the instructor and fellow students. When applicable, include page numbers from assigned readings or other sources to cite supporting documentation. All posts should advance the discussion and deepen academic inquiry. **PLEASE NOTE:** Substantive participation requires original thought and application to the threads and student posts. Participation in the "General Discussion" thread each week – which generally is a place for students and the instructor to 'chat,' not engage in class material – **does not** count toward substantive participation. Congratulatory, "I agree," and/or praising sentences – while encouraged – do not count toward substantive participation either.

Methods of evaluating student performance: Please see "Instructor Final Grade Determination" below for more information.

Attendance Policy: eLearning students must login and participate at least once a week to be counted present for the week (participation is strongly recommended and essential for passing this course). You **must post** a gradable assignment each week to be counted as "Present" for the week.

Instructor's Grading Scale: The following assignments and activities are outlined in a week-by-week format. All assignments (unless specified otherwise) are due by the date identified by the instructor and they need to be posted to the location specified by the faculty member in the syllabus. The following schedule indicates the days of the week to be followed in this module.

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Day 1	Monday
Day 2	Tuesday
Day 3	Wednesday
Day 4	Thursday
Day 5	Friday
Day 6	Saturday
Day 7	Sunday

Instructor's Final Grade Determination: Your final grade in this course will be based on the assignments below:

- | | |
|-----------------------------------|---|
| 1. Chapter Assignments | 441 points |
| 2. Chapter 10 Project | 50 points |
| 3. Reading/Viewing Summaries | 100 points (20 pts. each x 5 summaries) |
| 4. Discussion board participation | 100 points |
| 5. Final project | <u>100 points</u> |
| | 791 points |

*All students must have a 70% or better to pass this course.

Course Policies and Procedures:

1. eLearning Sessions: In accordance with Midstate College policies, class material will be made available on Monday at 12:00 p.m. of that week (see dates in the Course Outline below) and will remain available until the following Monday until 8:00 a.m. You will be required to participate in the group discussion forum **at least two times** each week. This allows students one week to access the material for that week's session and participate in the **mandatory** discussion boards. (See Participation Requirements section for further discussion forum requirements.)
2. **Reading Summaries, Viewing Summary, and Chapter 10 Project:** These exercises will supplement the assigned readings and online material to further your understanding and application of sociological concepts. Specific details for each assignment will be posted on Open LMS. While this is not a composition course, I **will be** counting off for grammar and spelling errors, run-on sentences, and other writing errors. I expect **good** quality written assignments!
3. **Final Project:** Students will be required to complete a Final Project (in lieu of a final exam), due by the end of **Week 12**. Instructions for the Final Project are posted on Open LMS on the **Course Introduction** page. Students have the whole term to work on this Final Project.
4. All work must be completed by **Friday, February 15, 2019 (11:59 PM)**.

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5. Academic dishonesty (cheating / plagiarism) in any form will not be tolerated in this course and may result in the dismissal/suspension from the course/program/college. **Do your own work!!** I CANNOT emphasize this enough!! Not knowing the rules of plagiarism is not a valid defense. Check with me if you are not clear on what constitutes plagiarism.
6. This is a tentative syllabus and outline and is subject to change at the discretion of the instructor. Students will receive timely notice of all such changes via announcements made online in Open LMS and via email.

SOC 100 Intro to Sociology
Winter Term 2018/2019
Course Outline

Week 1:

1. Syllabus Review/Course Goals
2. Chapter 1. The Sociological Perspective
3. Complete Course Pre-Test (in Open LMS)
4. Complete all Chapter 1 assignments in REVEL
5. Participate on group discussion forum in Open LMS

Topics Covered in Week 1:

An introduction to sociology and the sociological perspective

Objectives Covered in Week 1:

1. Define sociology and explain how the focus of sociology is different from that of other social and biological sciences.
2. Define basic sociological terminology and explain important features of major sociological concepts and theories.

Week 2:

1. Chapter 2. Culture
2. Complete all Chapter 2 assignments in REVEL
3. Read "Body Ritual of the Nacirema" and complete Reading Summary (in Open LMS)
4. Participate on group discussion forum in Open LMS

Topics Covered in Week 2:

Explore culture and the components of culture

Objectives Covered in Week 2:

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1. Define basic sociological terminology and explain important features of major sociological concepts and theories.
2. Communicate the necessity of studying various cultures without bias and ethnocentrism.

Week 3:

1. Chapter 3. Socialization
2. Complete all Chapter 3 assignments in REVEL
3. Read "The Story of X" and complete Reading Summary (in Open LMS)
4. Participate on group discussion forum in Open LMS

Topics Covered in Week 3:

Explore socialization and agents of socialization

Objectives Covered in Week 3:

1. Communicate the necessity of studying various cultures without bias and ethnocentrism.
2. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

Week 4:

1. Chapter 4. Social Structure and Social Interaction
2. Chapter 5. Social Groups and Formal Organization
3. Complete all Chapter 4 and Chapter 5 assignments in REVEL
4. Participate on group discussion forum in Open LMS

Topics Covered in Week 4:

Macro vs. Micro Sociology, components of social structure, social institutions, groups, and bureaucracies

Objectives Covered in Week 4:

1. Define basic sociological terminology and explain important features of major sociological concepts and theories.
2. Indicate and describe the importance of the major social institutions: the family, religion, politics, education, and the economy.
3. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

Week 5:

1. Chapter 6. Deviance and Social Control
2. Complete all Chapter 6 assignments in REVEL

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3. Read "Eating Your Friends is the Hardest" and complete Reading Summary (in Open LMS)
4. Participate on group discussion forum in Open LMS

Topics Covered in Week 5:

Social control, deviance, and crime

Objectives Covered in Week 5:

1. Define basic sociological terminology and explain important features of major sociological concepts and theories.
2. Discuss how deviant behavior varies considerably throughout the world.
3. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

Week 6:

1. Chapter 7. Global Stratification
2. Complete all Chapter 7 assignments in REVEL
3. View Lisa Kristine's TED Talk "Photos that bear witness to modern slavery" and complete Viewing Summary (in Open LMS)
4. Participate on group discussion forum in Open LMS

Topics Covered in Week 6:

Global stratification components including slavery, caste system, estate system and social class

Objectives Covered in Week 6:

1. Define basic sociological terminology and explain important features of major sociological concepts and theories.
2. Communicate the necessity of studying various cultures without bias and ethnocentrism.
3. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

Week 7:

1. Chapter 8. Social Class
2. Complete all Chapter 8 assignments in REVEL
3. Participate on group discussion forum in Open LMS

Topics Covered in Week 7:

Social class in America

Objectives Covered in Week 7:

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1. Define basic sociological terminology and explain important features of major sociological concepts and theories.
2. Communicate the necessity of studying various cultures without bias and ethnocentrism.
3. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

Week 8:

1. Chapter 9. Race and Ethnicity
2. Complete all Chapter 9 assignments in REVEL
3. Read “Unpacking the Invisible Knapsack” and complete Reading Summary (in Open LMS)
4. Participate on group discussion forum in Open LMS

Topics Covered in Week 8:

Contrast myths vs. reality of race and ethnicity, prejudice and discrimination, and immigration

Objectives Covered in Week 8:

1. Define basic sociological terminology and explain important features of major sociological concepts and theories.
2. Communicate the necessity of studying various cultures without bias and ethnocentrism.
3. Define prejudice, racism, and stereotypical thinking, and discuss their relevance in today’s society.

Week 9:

1. Chapter 10. Gender and Age
2. Complete all Chapter 10 assignments in REVEL
3. View “Killing Us Softly 4” (link provided in Open LMS)
4. Complete and submit Chapter 10 Project (in Open LMS)
5. Participate on group discussion forum in Open LMS

Topics Covered in Week 9:

Sex vs. gender, gender discrimination, and feminism

Objectives Covered in Week 9:

1. Define sociology and explain how the focus of sociology is different from that of other social and biological sciences.
2. Define basic sociological terminology and explain important features of major sociological concepts and theories.

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3. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

Week 10:

1. Chapter 11. Politics and the Economy
2. Chapter 12. Marriage and Family
3. Complete all Chapter 11 and Chapter 12 assignments in REVEL
4. Participate on group discussion forum in Open LMS

Topics Covered in Week 10:

Power, authority, and violence, voting patterns, and war.
Marriage and family, current familial patterns in U.S.

Objectives Covered in Week 10:

1. Define basic sociological terminology and explain important features of major sociological concepts and theories.
2. Communicate the necessity of studying various cultures without bias and ethnocentrism.
3. Indicate and describe the importance of the major social institutions: the family, religion, politics, education, and the economy.
4. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

Week 11:

1. Chapter 13. Education and Religion
2. Complete all Chapter 13 assignments in REVEL
3. Participate on group discussion forum on Open LMS

Topics Covered in Week 11:

Education's relationship with culture and the economy, functions of education.
Functions of religion and cultural components of religion.

Objectives Covered in Week 11:

1. Define basic sociological terminology and explain important features of major sociological concepts and theories.
2. Communicate the necessity of studying various cultures without bias and ethnocentrism.
3. Indicate and describe the importance of the major social institutions: the family, religion, politics, education, and the economy.
4. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.

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Week 12:

- 1. FINAL PROJECT DUE (Due by Friday, February 15th at 11:59PM)**

Objectives Covered in Week 12:

1. Define sociology and explain how the focus of sociology is different from that of other social and biological sciences.
2. Define basic sociological terminology and explain important features of major sociological concepts and theories.
3. Communicate the necessity of studying various cultures without bias and ethnocentrism.
4. Indicate and describe the importance of the major social institutions: the family, religion, politics, education, and the economy.
5. Discuss how deviant behavior varies considerably throughout the world.
6. Define prejudice, racism, and stereotypical thinking, and discuss their relevance in today's society.
7. Explain the socialization process and describe how personal and social development takes place within the context of a specific culture.