

Midstate College
411 West Northmoor Road
Peoria, Illinois 61614
(309) 692.4092 800.251.4299
Spring Term 2018

Course Number and Name: SOC 320 – Women, Gender and Society

Credit Hours: 4 Quarter Credit Hours

Method of Delivery: eLearning Course

Course Description: This course explores the concept of gender from a sociological perspective. We will examine how men and women are treated differently in the social structure – differences in rules, regulations and expectations – and how these differences often result in benefits for men at the expense of women. We will also study the social causes and consequences of the dissimilar treatment of men and women as well as the problems associated with separating gender into strict dichotomies.

Prerequisite: Successful completion of SOC 100 (Introduction to Sociology) or Permission from Department Director.

Text: Thinking about Women: Sociological Perspectives on Sex and Gender 9th Ed.
(ISBN-13: 9780205840953)

Author: Andersen, Margaret L. (University of Delaware) & Witham, Dana Hysock
(Indiana University of Pennsylvania)

Publisher: Allyn & Bacon (2011)

Supplement: Founding Sisters and the Nineteenth Amendment
Eleanor Clift
(ISBN-13: 9780471426127)
John Wiley & Sons, Inc., Hoboken, NJ (2003)

Other Readings: Other readings as assigned and available on JOULE

Materials needed for this course: The minimum system requirements to complete an eLearning course at Midstate College.

Topics: The following topics will be covered in this course:

1. The social causes and consequences of separating gender into rigid categories
2. The organization of society that results in differential treatment for men and women
3. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives: Upon successful completion of this course, the student will be able to:

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Student Success: The Office of Student Success is available to students seeking tutoring for individual classes or who need assistance with writing assignments. Information is also available on test taking techniques, how to take notes, developing good study skills, etc. Contact Student Success in Room 110 (in person); (309) 692-4092, extension 1100 (phone); studentsuccess@midstate.edu (email).

Assessment Portfolio Reminder: Students (depending on your program major) may be required to prepare an assessment portfolio for graduation. Keep a copy of this syllabus in the portfolio and consult your Program Director to determine if any assignments from this course should be placed in the assessment portfolio.

Instructor Information:

Instructor's Name: Rebecca Tuxhorn

Midstate College Phone: (309) 692-4092

Midstate College Fax: (309)-692-3893

Instructor's email: bjtuxhorn@midstate.edu

Office Hours: Weekly online office hours are not scheduled, but instructor will work with student's schedules to arrange online meetings when needed, at student's request

Participation Requirements: You **will be required** to participate in the group discussion forum *substantively at least three times* each week in several conference discussions / homework assignments relating to the subject materials for the week. Discussions will take place in the online discussion forum as assigned by the faculty member in the course syllabus. You will read, analyze, and respond to questions and comments from the instructor and fellow students. When applicable, include page numbers from assigned readings or other sources to cite supporting documentation. All posts should advance the discussion and deepen academic inquiry. **PLEASE NOTE:** Substantive participation requires original thought and application to the threads and student posts. Participation in the "General Discussion" thread each week – which generally is a place for students and the instructor to 'chat', not engage in class material – **does not** count toward substantive participation. Congratulatory, "I agree", and/or praising sentences – while encouraged – do not count toward substantive participation either.

Methods of evaluating student performance: Please see "Instructor Final Grade Determination" below for more information.

Late Policy: All work must be submitted on time (by the assignment due date). Late work will not be accepted unless arrangements have been made with the instructor (arrangements must be made **prior to** the assignment due date). Approval for accepting late work is at the discretion of the instructor and will **only** be granted for extenuating circumstances. If late work is accepted, late penalties will apply at the discretion of the instructor.

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Attendance Policy: eLearning students must login and participate at least once a week to be counted present for the week (participation is strongly recommended and essential for passing this course). You must post a gradable assignment each week to be counted as “Present” for the week.

Instructor’s Grading Scale: The following assignments and activities are outlined in a week-by-week format. All assignments (unless specified otherwise) are due by the date identified by the instructor and they need to be posted to the location specified by the faculty member in the syllabus. The following schedule indicates the days of the week to be followed in this module:

Day 1	Monday
Day 2	Tuesday
Day 3	Wednesday
Day 4	Thursday
Day 5	Friday
Day 6	Saturday
Day 7	Sunday

Instructor’s Final Grade Determination: Your final grade in this course will be based on **700** points: Each week there will be an online quiz to take on JOULE to reinforce that week’s lecture and material. Each quiz will be made available on Monday at 12:00 p.m. of that week and will remain available until the following Monday until 8:00 a.m. This gives students one full week to complete the materials. For quiz availability dates, see dates in the Course Outline below. Each quiz will be worth 20 points. There will be two Papers due during the semester as indicated on the class schedule. Additionally, students will be required to write **4 of 8** available essay options due throughout the course as indicated on the syllabus. Guidelines and details for all assignments will be posted on JOULE as they become due. Additionally, students will be expected to participate in group discussions having demonstrated they have read the material assigned. Points will be deducted at my discretion if a student does not demonstrate knowledge of the assigned material and/or does not contribute during group discussions. We will be engaging in group discussions over our textbook material, special readings, and any documentaries that we view throughout the term. Additionally, there will be a final exam, which will be administered online and will include essay, multiple choice, and true/false questions. Grading points are as follows:

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1. Analysis Papers:	200 points (100 points each x 2)
2. Weekly Essays	220 points (20 points each x 11)
3. Research Paper	200 points
4. Group participation	<u>100 points</u>
5. TOTAL POINTS	700 points

*All students must have a 70% or better to pass this course.

Course Policies and Procedures:

1. **eLearning Sessions:** In accordance with Midstate College policies, class material will be made available on Monday at 12:00 p.m. of that week (see dates in the Course Outline below) and will remain available until the following Monday until 8:00 a.m. This allows students one week to access the lecture and related material for that week's session, take the quiz, and participate in the mandatory discussion and summary boards.
2. **Analysis Papers, Essays, and Research Paper:** These assignments will supplement the textbook, special readings and online lectures to further your understanding and application of gender differences in society. Assignments will be turned in online via Turnitin links on Joule available the week they are due. See Late Submission policy for late assignments. While this is not a composition course, I will be counting off for grammar and spelling errors, run-on sentences, and other writing errors. I expect good quality written assignments!
3. All work must be completed by **Friday, May 18th, 2018 (11:59PM)**.
4. Academic dishonesty (cheating / plagiarism) in any form will not be tolerated in this course and may result in the dismissal/suspension from the course/program/college. Do your own work!! Not knowing the rules of plagiarism is not a valid defense. Check with me if you are not clear on what constitutes plagiarism.
5. This is a tentative syllabus and outline and is subject to change at the discretion of the instructor. Students will receive timely notice of all such changes via announcements made online in Joule and via email.

Women, Gender and Society - SOC 320
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Course Outline

This Outline is a guideline that may change as necessary as the quarter/term progresses. However, the final exam WILL BE on the given date.

Week 1:

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1. Pretest
2. Syllabus Review/Course Goals
3. Chapter 1 (Andersen). Studying Women: Feminist Perspectives
4. **Essay #1 Due**

Topics Covered in Week 1:

1. The social causes and consequences of separating gender into rigid categories
2. The organization of society that results in differential treatment for men and women
3. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 1:

1. Recognize the differential structures in society that result in the unequal treatment of men and women

Week 2:

1. Chapter 2 (Andersen). The Social Construction of Gender
2. **Essay #2 Due**

Topics Covered in Week 2:

1. The social causes and consequences of separating gender into rigid categories
2. The organization of society that results in differential treatment for men and women

Objectives Covered in Week 2:

1. Recognize the differential structures in society that result in the unequal treatment of men and women
2. Analyze the differential treatment of men and women in society

Week 3:

1. Chapter 4 (Andersen). Sexuality and Intimate Relationships
2. **Essay #3 Due**

Topics Covered in Week 3:

1. The organization of society that results in differential treatment for men and women
2. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 3:

1. Understand the consequences of the rigid separation of genders and the resulting lack of uniformity in society

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Week 4:

1. Chapter 6 (Andersen). Gender and Families
- 2. Paper 1 Due**
- 3. Essay #4 Due**

Topics Covered in Week 4:

1. The social causes and consequences of separating gender into rigid categories
2. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 4:

1. Recognize the differential structures in society that result in the unequal treatment of men and women
2. Analyze the differential treatment of men and women in society
3. Understand the consequences of the rigid separation of genders and the resulting lack of uniformity in society

Week 5:

1. Chapter 7 (Andersen). Women, Health and Reproduction
- 2. Essay Option #5 Due**

Topics Covered in Week 5:

1. The organization of society that results in differential treatment for men and women
2. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 5:

1. Recognize the differential structures in society that result in the unequal treatment of men and women
2. Analyze the differential treatment of men and women in society
3. Interpret the organization in society based on gender, race and class

Week 6:

1. Chapter 9 (Andersen). Women, Crime and Deviance
- 2. Essay #6 Due**

Topics Covered in Week 6:

1. The organization of society that results in differential treatment for men and women

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2. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 6:

1. Analyze the differential treatment of men and women in society
2. Understand the consequences of the rigid separation of genders and the resulting lack of uniformity in society
3. Interpret the organization in society based on gender, race and class
4. Evaluate current policies and structures in society in relation to organization and classification by gender

Week 7:

1. Chapter 5 (Andersen). Gender, Work, and the Economy
2. **Essay #7 Due**

Topics Covered in Week 7:

1. The social causes and consequences of separating gender into rigid categories
2. The organization of society that results in differential treatment for men and women
3. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 7:

1. Recognize the differential structures in society that result in the unequal treatment of men and women
2. Analyze the differential treatment of men and women in society
3. Understand the consequences of the rigid separation of genders and the resulting lack of uniformity in society
4. Interpret the organization in society based on gender, race and class
5. Evaluate current policies and structures in society in relation to organization and classification by gender

Week 8:

1. Chapters 1 & 2 (Clift)
2. Chapter 12 (Andersen) Women and Social Reform: Liberal Feminism
3. **Essay #8 Due**

Topics Covered in Week 8:

1. The organization of society that results in differential treatment for men and women

Objectives Covered in Week 8:

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1. Recognize the differential structures in society that result in the unequal treatment of men and women
2. Analyze the differential treatment of men and women in society
3. Evaluate current policies and structures in society in relation to organization and classification by gender

Week 9:

1. Chapters 3 & 4 (Clift)
- 2. Paper 2 Due**
- 3. Essay #9 Due**

Topics Covered in Week 9:

1. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 9:

1. Recognize the differential structures in society that result in the unequal treatment of men and women
2. Analyze the differential treatment of men and women in society

Week 10:

1. Chapter 5 & 6 (Clift)
- 2. Essay #10 Due**

Topics Covered in Week 10:

1. The social causes and consequences of separating gender into rigid categories
2. The organization of society that results in differential treatment for men and women

Objectives Covered in Week 10:

1. Evaluate current policies and structures in society in relation to organization and classification by gender

Week 11:

1. Chapters 7 & 8 (Clift)
- 2. Essay #11 Due**
3. Post test

Topics Covered in Week 11:

1. The social causes and consequences of separating gender into rigid categories
2. The organization of society that results in differential treatment for men and women

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3. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 11:

1. Recognize the differential structures in society that result in the unequal treatment of men and women
2. Analyze the differential treatment of men and women in society
3. Understand the consequences of the rigid separation of genders and the resulting lack of uniformity in society
4. Interpret the organization in society based on gender, race and class
5. Evaluate current policies and structures in society in relation to organization and classification by gender

Week 12:

- 1. Research Paper (200 points) due by 5/18 (11:59PM)**

Topics Covered in Week 12:

1. The social causes and consequences of separating gender into rigid categories
2. The organization of society that results in differential treatment for men and women
3. The consequences of differential treatment of men and women and how this benefits men at the expense of women

Objectives Covered in Week 12:

1. Recognize the differential structures in society that result in the unequal treatment of men and women
2. Analyze the differential treatment of men and women in society
3. Understand the consequences of the rigid separation of genders and the resulting lack of uniformity in society
4. Interpret the organization in society based on gender, race and class
5. Evaluate current policies and structures in society in relation to organization and classification by gender