

MIDSTATE COLLEGE
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Winter 2008

Course number & Name: Spanish 110 Conversational Spanish

Credit hours: 4 quarter hours

Method of Delivery: Classroom

Course Description: An introduction to basic spoken and written Spanish and Hispanic culture. Upon completion, the student will be able to communicate at an elementary level in spoken and written Spanish and will demonstrate an introductory knowledge of Spanish-speaking cultures. Not open to native speakers of Spanish.

Text: Spanish for Gringos: Level 1, 3rd Edition with Three Audio CDs

ISBN-10: 0764176781

ISBN-13: 978-0764176784

Authors: William C. Harvey

Publisher: Barron's Educational Series, 2008

I also recommend that you purchase a Spanish/English dictionary for the course.

Topics:

- Understanding Spanish speakers
- Verbal and nonverbal communication
- Important Spanish phrases
- Spanish vocabulary
- Hispanic culture

Learning Objectives: Upon successful completion of this course, the student will be able to:

1. develop basic skills in oral Spanish that enable the student to communicate at an elementary level
2. interpret Spanish vocabulary to aid with oral and written communication
3. develop basic skills in writing in Spanish at an elementary level
4. develop awareness of Hispanic culture

Midstate Grading scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Midstate Plagiarism Policy:

Matters related to academic honesty or contrary action such as cheating, plagiarism, or giving unauthorized help on examinations or assignments may result in an instructor giving a student a failing grade for that academic effort and also recommending the student be given a failing grade for the course and/or be subject to dismissal.

Plagiarism is using another person's words without giving credit to the author. Original speeches, publications, and artistic creations are sources for research. If you use the author's words in your papers or assignments, you must acknowledge the source. Plagiarism is strictly against the academic policy of the College and is grounds for failing the course. If repeated, plagiarism may result in suspension from the College.

Instructor: **Wayne Holly**
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email: wholly@midstate.edu
office hours: by arrangement

Participation Requirements: The material presented in this course is highly involved, and builds upon itself. Regular attendance is strongly urged, as once a student falls behind it can be extremely difficult to catch up.

Requirements for Completing the Course: A passing grade must be attained on all papers and exams combined. Assigned Homework must be done, and regular attendance will also be taken into consideration.

Policies and Procedures: No make ups are allowed on any assignments unless arrangements have been made with the instructor before they are given. Makeup assignments will be allowed only in emergency circumstances and will be determined by the instructor. Assignments and projects handed in late will be dropped one grade for each day late. Therefore, students should make every effort to hand in material as assigned. Students are expected to read assigned material before class discussion of the material. All assignments are subject to change upon advance notice by the instructor.

Assessment of learning: The objectives will be measured as the student completes three reports, and six exams. These and homework/class participation will constitute the student's grade in the class as follows:

Grading Specifications: Final grades will be calculated in the following manner:

- Weekly Reflections (8 @ 10points) 80 points
- Quizzes (6 @ 25 points) 150 points
- Assignments (7 @ 20 points) 140 points
- Participation/discussion 80 points
- Final Project 25 points

Total Points 475 points

Grading Scale:

A 427.5-475 points	F Below 285 points
B 380-427 points	
C 332.5-379 points	
D 285-332 points	

Description of each segment of overall grade:

Weekly reflections: The reflections will be done at the end of each class and will be written in English. The purpose of the reflections is to be an ongoing self-assessment of your individual progress in the course. You will reflect on your growth in your understanding of the Hispanic culture, your improvement in oral and written Spanish, and on any other issue that you might want to reflect upon. If you are not in class, you will receive a **ZERO** for that reflection.

Weekly Quizzes: Each week at the beginning of class will be a short quiz over the material covered the previous week(s). The quiz will contain both oral and written parts. Some quizzes will contain extra credit questions. A practice quiz will be given at the first class so you will be familiar with the format of all the following quizzes. A study sheet will be distributed for each quiz. If you are not in class, you will receive a **ZERO** for the quiz. **NO MAKE-UP QUIZZES** will be given without documentation of illness, etc. If you miss a week, you are still responsible for the material that will be tested the next week.

Weekly Assignments: Each week you will be given an assignment to complete. The assignments will range from oral to written to cultural. Additionally, you will be given many internet sources to visit that will allow you to practice your Spanish on your own. How much time you spend practicing will depend entirely on you. Only you can determine your comfort level with the language, the pronunciation, and the vocabulary. Some people need lots of practice, others do not. **LATE WORK WILL NOT BE ACCEPTED** (without documentation of illness, etc.) **AND WILL RECEIVE A GRADE OF ZERO.**

Participation and Discussion: Because this is a participatory course, a weekly grade will be assessed based on attendance, effort, attitude, and effectiveness of communication. No one is expected to be perfect in their language performance or flawless in their pronunciation--just have fun and talk, talk, talk! If you are not in class, you will receive a **ZERO** for that week's grade.

Final Project: The final night of the course will be spent eating at an authentic Hispanic restaurant. All students will order their food and drinks in Spanish. The wait staff will be instructed to speak to you only in Spanish. You will be assessed on effort and effectiveness of your communication. If you do not attend this class, you will receive a **ZERO** for the final project's grade.

Examination Information: No examinations.

Attendance Policy: Attendance is expected at **every** class meeting. The nature of the course is participatory. Each successive class builds on the skills of the previous classes. Absences will create gaps in communication skills. Learning a language is also learning a culture, so supplemental cultural material will also be presented during classes. Field trips may also be a part of the course.

Class Schedule:

Week One: Introduction/Chapter 1

- Registration/Introductions/Orientation

Chapter 1:

- ¿Habla español ?—Do you speak Spanish?
- Non-verbal communication
- Non-verbal Communication/Video—“A World of Gestures”

Chapter 2A: Las primeras palabras—The first words

- Spanish pronunciation
- Saludas, despedidas y presentaciones—greetings, farewells, introductions
- Writing Reflection #1

Week Two: Chapter 2B/Chapter 3

Quiz #1

Chapter 2B

- Números—number
- Colores—colors
- Cosas en la clase—things in the classroom

Chapter 3

- El/la—the
- Un/una—a, an
- Preguntas—Questions
- Writing Reflection #2

Week Three: Chapter 4

Quiz #2

- ¿Qué hora es?—What time is it?
- Días de la semana—Days of the week
- Los meses—the months of the year
- ¿Qué tiempo hace?—How's the weather?
- Writing Reflection #3

Week Four: Chapter 5

Quiz #3

- Las personas—people
- La familia—the family
- Video—La familia
- Writing Reflection #4

Week Five: Chapter 6

Quiz #4

- Las cosas en la casa—Things in the house
- Las cosas en la ciudad—Things in the city
- Las cosas en el restaurante—Things in a restaurante
- Writing Reflection #5

Week Six: Chapter 7

Quiz #5

Los verbos más importantes—The most important verbs

- Ser/estar—To Be
- Tener—To have
- Saber/conocer—To know
- Writing Reflection #6

Week Seven: Chapter 8/Chapter 9

Quiz #6

Chapter 8

- Los detalles/Adding details to your communications

Chapter 9

- Hablando de todas las cosas/Talking about everything
- Writing Reflection #7

Week Eight: Chapter 10

- Writing Reflection #8
- Major specific information TBD

Week Nine

- Major specific information TBD

Week Ten

- Major specific information TBD

Week 11

- Major specific information TBD

Week 12

- ¡Vamos al restaurante!
- Course wrap-up

I reserve the right to change or adapt this syllabus depending on each class
Please bring your textbook to each class meeting!